



Student Services Department

June 17, 2021

“Welcome to Our Garden”

Overview

- **Special Education Program**

- Special Education Plan (SEP)
- Least Restrictive Environment
- Processes and Systems
- Professional Development

- **Student Services**

- Health and Wellness
- Support Services for all students



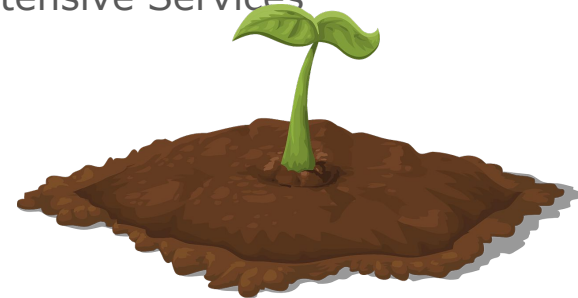
Current Enrollment - Our Plants

School Year	Total Enrollment	Individual Education Program (IEP)	Section 504
2018-2019	3471	420	104
2019-2020	3366	510	106
2020-2021	3119	406	85



Services and Supports for Students - Our Soil

- **General Education: Multi-Tiered Systems of Support**
 - Tier 1 in General Education Classrooms , Tier 2 Interventions ELA and Math
 - Counseling Services
 - 504
- **Resource Program and Related Services**
 - Specialized Academic Instruction
 - Speech and Language Services, Occupational Therapy Service
 - Behavioral Services, Counseling Services, Individual Intensive Services
 - Visual Services , Hearing Services
- **Special Day Class Program**



Compliance Monitoring - Helping to grow an inclusive Garden

- **Special Education Plan - SEP**

- Cambrian School District's State Performance Plan Indicators includes: English Language Arts Achievement, Math Achievement, Discipline, and Least Restrictive Environment.

- **Disproportionality**

- Cambrian School District has been identified as requiring improvement for the identification of students with disabilities based on race and ethnicity.

- **Emergency School Closure Plans**

- California Department of Education developed a framework for within the IEP process to provide a plan for emergency school closures moving forward.

Support Services - Sunlight

- **Health and Wellness Services**

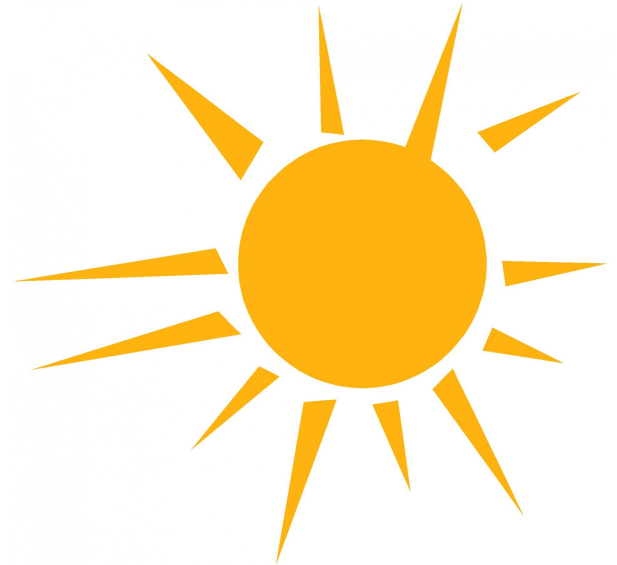
- Vision and Hearing screening, immunizations, oral health, Health Care Plans

- **Homeless and Foster Youth Supports**

- Transportation support
- Housing and daily living resources

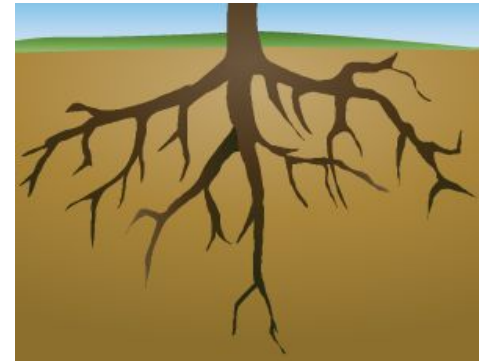
- **Attendance and Residency**

- Refined Student Attendance Review Team (SART)
- Refined School Attendance Review Board (SARB)



School Climate - Roots

- **Comprehensive Safety Plan**
 - Updated Annually to reflect current safety procedures
- **Discipline**
 - Positive Behavior Intervention Systems and Supports (PBIS)
 - Reduced Office Discipline Referrals across district



Refined Processes and Systems - Water

- **Enrollment and Placement Process**

- Partnered with Enrollment to ensure LRE for all incoming and current students
- Placement Process to ensure Least Restrictive Environment (LRE)

- **Department Systems**

- Developed and Implemented Special Education Handbook
- Revised the Health Clerk Manual
- Developed a Behavior Specialist Team
- Streamlined the 504 and Student Success Team (SST) Processes



Professional Development - Making Our Garden Thrive

- **Safety Care Training**

- Provided to Teachers, Instructional Aides, Behavior Specialists, Administrators
- Focus on Prevention, Safety, and Humane, Supportive, Evidence-based Behavioral Interventions

- **Social-Emotional Curriculum for Every Classroom**

- Second Step
- Habitues
- Zones of Regulation

- **Curriculum**

- Sondag System
- Guided Language Acquisition Design (GLAD)



Future Steps - Love & Care

- **Implementation of Refined Processes**

- SST Process, Health Clerk Manual, Special Education Handbook
- Supporting English Language Learners across all education setting
- Progress Monitoring
- On-boarding Process and Coaching
- Strengthening Counseling, Social Skills, and Tier 2 Social Emotional Learning

