



BAGBY
BARRACUDAS

2024/25 LCAP Update

Bagby...

a school community committed to the
growth and development of the whole
child

High Academic Achievement



Going Great

- Daily priority placed on meeting students' basic needs & relationship building
- Instructional Specialist leadership & support
- Data driven instruction & in class interventions
- Tier 2 Intervention Team
- Strategic focus on English Learners (28 ELs in 22/23, 57 in 23/24)
 - GLAD Strategies in classes
 - ELD Academy (Daily after school)

Progress Made, Work to Do

- Equity focus on Hispanic/Latino Students
- Robust documentation of interventions as part of SST Process

Next Steps

- Focus on FOSS Science Implementation during 24/25
 - Build inquiry based critical thinking skills
- Evolve Maker Space into Project Lead the Way program during 24/25
 - Collaborative problem solving & iteration

Effective Leadership, Teaching, & Learning

Going Great

- Instructional Specialist Support & Leadership
 - Guidance, feedback, modeling
 - Critical support for new staff
 - Monitoring of FastBridge Assessments and student progress
 - Development of PLC Agendas with teacher leads
 - Orchestration of Tier II Interventions & ELD Academy
 - EL Support
 - State mandated monitoring
 - GLAD Strategy Implementation

Progress Made, Work to Do

- Collective Efficacy through PLCs
 - PLC Leadership Team development of agendas & next steps
 - Reconsidering, reprioritizing, and evolving practices to make space for those that are more effective
 - Aligning practices across grade levels
- Restorative Justice
 - Building relationships Restorative Communication
- Learning Labs
 - 2 teams took advantage of 1/2 day release during 23/24

Next Steps

- Continue funding 3 teacher release PLCs
 - Addition of TK & SpEd PLCs
 - Expand PLC allocated time on during staff/grade level collaboration
- CSD/FOSS PD & support implementation of FOSS curriculum through logistical assistance (IS & HSC)
- Restorative Circles taking place in every class on regular basis

Positive Environment, Climate, & Culture



Going Great

- “I like being a student at Bagby.”
 - 88% of 2nd-5th Graders
- SpEd Community Inclusion
 - Weekly peer buddies in Music
 - Special Olympics @ Bagby
 - 3x/year
- Emphasis on relationships & Restorative Justice training
- Emphasis on SEL
 - Second Step
 - Zones of Regulation
 - Project Cornerstone
- Special Community Events
 - Fun Run, Activity Day, Field Day
- Planted 66 trees on campus (2022 & 2024)

Progress Made, Work to Do

- PBIS Reboot
 - Updated expectations
 - Increased visible reminders
 - Complete positive incentive system restructure
- Effective and support supervision staff training
- Alternative recess room open on limited basis

Next Steps

- Increase supervision staff to support growing student population at recess and dismissal
- Complete “Do you see me?” activity with staff on regular basis

Strong Family & Community Engagement

Going Great

- Office Staff focused on creating welcoming, safe, and responsive environment
- TK/K Classroom/Campus Welcome & Playdate
- Campus Tours
 - Family Panelists/Tour Guides
- HSC Supported Events
 - Ice Cream Social, Halloween Fun Night, Fun Run, Activity Day, Field Day,
 - Casino Royale & Birdies for Bagby
- Family volunteers on campus

Progress Made, Work to Do

- On boarding new families
 - Parent grade level ambassadors to welcome new families
- Use of translation supports robust in SpEd meetings and in office interactions
 - Need to grow it throughout all family/staff interactions
- Continue efforts to enable all families to provide input and guidance on school initiatives

Next Steps

- Spring HSC Multicultural Event



Questions & Thanks!