

# Steindorf STEAM School K-8



## Local Control Accountability Plan (LCAP) 2021-2024



**Cambrian School Board Presentation**  
May 20, 2021



**LCAP Goal 1:  
High Academic  
Achievement**

Steindorf STEAM School will provide high quality and dynamic instruction for all students (including EL, SED, and SpEd) while preparing them for the 21st century, college and career readiness.

**Successes**

**Fastbridge Local Assessment Feb 2021**

- **ELA:** 88% low risk, at/above grade standard
- **Math:** 89% low risk, at/above grade

**SBAC State Assessment 2018-19**

- Overall English Language Arts (ELA) performance was 85 points above standard these scores increased by 12.2 points.
- Overall Math performance was 70 points above standard these scores increased by 11.9 points.
- 63.6% of English Learner (EL) students were making progress towards English language proficiency.
- Reclassified English Learners in ELA were 85 points above standard with an increase of 12 points. In Math, Reclassified English Learners scored 99 points above standard with an increase of 24 points.

**Needs**

**Fastbridge Local Assessment Feb 2021**

- Hispanic students scored lower overall in Fastbridge Math with only 75% scoring on/above or low risk
- Writing - majority of students (49% are scoring a 2 (just below grade level)

**SBAC State Assessment 2018-19**

- Students with disabilities performed 6.1 points below level in ELA. (increased 21 points)
- Students with disabilities performed 35 points below level in Math (increased 5 points)

**District Parent LCAP Survey March 2021**

- LCAP parent Survey-parents would like to see increased rigor and more enrichment programs.

**ACTIONS**

- Focus on Tier I instruction in the classroom to accelerate student learning for all.
- Additional aides to support Tier I instruction instead of pull out services
- Fund an LLI group in August to work with students to provide a jumpstart
- New evidenced based curriculum that is systematic and evidence based for reading disorders
- Purchase of Handwriting without tears, Up the ladder units for Writers workshop
- Incorporation of Art program that includes Grade level standard instruction with a Docent
- Looking into enrichment programs before and after school (foreign language, music)
- Increase in after school support for both enrichment and acceleration

**LCAP Goal 2:  
Effective Leadership,  
Teaching, & Learning**

**Steindorf STEAM School Steindorf STEAM School will provide high quality staff through recruitment, retention and professional development so every student thrives.**

**Successes**

- Teachers implemented content fully online and students continued to demonstrate growth.
- Teachers learned new software applications during distance learning that they will be able to use for in person instruction to differentiate instruction in the classroom.
- PBL instruction continued during distance learning.
- Increased collaboration by teams
- Use of Lucy Calkins readers and writers videos to support distance learning and provide professional development.

**Needs**

- LCAP Teacher Survey: Teachers would like more PD to work with diverse learners
- LCAP Survey: Teachers and parents would like to focus on social emotional learning
- Teachers would like to continue to focus on pbl development-school wide PBL
- PD for writers and readers workshop to support all learners in Tier I instruction



**ACTIONS**

- Teacher leader to provide overview and training for school wide pbl on community, culture and diversity
- Funding teacher leaders to create a K-8 steam curriculum alignment map over the summer
- Implementing professional learning communities so teachers can look at data in a meaningful way to guide instruction. This also encourages teachers leaders to provide support to teaching partners
- Continued Professional development in the area of reading and writing and how to support English language learners in tier I



**LCAP Goal 3:  
Positive School  
Environment,  
Climate, & Culture**

**Positive School Environment, Climate, Culture: Steindorf STEAM School will provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.**

## ACTIONS

### Successes

- Our support team has had over 46 initial and follow up SST meetings over the year.
- Our counselor provided support for 26 students needing academic check- ins and 23 needing individual counseling sessions
- Over 90% of students feel safe during distance learning, students treat each other well, feel safe at school, get along with other students, and teachers treat them with respect,

### Needs

#### School Climate Survey April 2021

- Distance learning has been difficult-72% elementary and 84% Middle agree they like school
- Students would like to see good behavior noticed at school only 77% elementary and 78% middle school feel it is recognized

- Focus on diversity with school wide pbl (include a parent committee to plan and implement)
- Pbis team will brainstorm and create a more equitable recognition system
- Continue SEL instruction and project cornerstone for both elementary and middle school
- Training in LGBTQ + for staff



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**LCAP Goal 4:  
Strong Parent &  
Community  
Engagement**

**Steindorf STEAM School will Promote a welcoming and inclusive environment for all parents, families and community stakeholders as partners in the education and support of all students' success in school.**

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**Successes**

**Parent Engagement Survey April 2021**

- Parent engagement survey-Over 90% of families that responded agree that communication is consistent and timely.
- Over 90% agree that their ethnicity and culture is recognized and respected by staff.
- 99% of Families reported feeling welcome on campus
- 83% agree that parents are encouraged to communicate to school staff any concerns
- 95% agree that volunteer parents are welcome and appreciated (we love our volunteers!)

**Needs**

**Parent Engagement Survey April 2021**

- Updated website with up to date calendar of events
- More updates about student progress
- Would like more information about community organizations that support learning

**ACTIONS**

- Focus on diversity with school wide pbl (include a parent committee to plan and implement)
- Increase in use of language line and communications going out in home language.
- Work with HSC to promote more community events (parents miss being on campus!)

