


2022-23 Enacted State Budget New State Funding Board Update

Cambrian School District
April 6, 2023



New funding
programs
available to
Cambrian SD
from the 2022-23
Enacted State
Budget

1. Prop 28 Arts Education Funding
◆ Estimate: \$368,111
2. Expanded Learning Opportunities Program – ELOP
◆ Estimate: \$964,104
3. Arts, Music, and Instructional Materials Discretionary Block Grant
◆ Estimate: \$1,890,590
4. Learning Recovery Emergency Block Grant
◆ Estimate: \$1,495,850



PROPOSITION 28: THE ARTS AND MUSIC IN SCHOOLS

Funding Guarantee
and Accountability Act

CREATE CA

- Budget provides \$941 million (roughly 1% of prior year adjusted Prop 98 Guarantee) on top of Prop 98 to account for passage of Prop 28, and beginning in 2024-25 Prop 98 will be rebenchmarked to include Prop 28 funding
- Funding will go out to all LEAs, based on the sum of the following for each of an LEA's schools:
 - 70% based on the school's share of total statewide enrollment in the previous year
 - 30% based on the school's share of total statewide enrollment of economically disadvantaged students
- LEAs must then allocate funding to each of their schools using same breakdown
- School site principals must develop an expenditure plan for the funds
- LEAs with an enrollment of 500 or more must spend at least 80% of funding to employ certificated and classified employees providing arts education
- Remaining funding shall be used for training, supplies and materials, and arts educational partnership programs



PROPOSITION 28:

**THE ARTS
AND MUSIC
IN SCHOOLS**

**Funding Guarantee
and Accountability Act**

CREATE CA

As a condition of receiving funds, LEAs must do the following annually:

- Certify that funds are used to provide arts education, and that funds expended in the prior fiscal year were used for that purpose
- Certify that funds received will be used to supplement funding for arts education programs and that funds received in the prior fiscal year were used for that purpose
- Certify that no more than 1% will be used for an LEA's administrative expenses and that funds received in the prior fiscal year were used within that limit
- Submit an annual report that describes the arts education programs funded and specifies how funds were utilized



School	Enrollment	Salaries (80%)	Other (20%)	Total
Bagby	455	\$44,260	\$11,065	\$55,325
Fammatre	480	\$47,808	\$11,952	\$59,760
Farnham	390	\$39,437	\$9,859	\$49,296
Sartorette	283	\$28,918	\$7,229	\$36,147
Steindorf	487	\$45,481	\$11,370	\$56,851
Price	887	\$88,586	\$22,146	\$110,732
Total		\$294,489	\$73,622	\$368,111

Proposition 28 - Arts Education Funding
Estimated Annual Allocation

Prop 28 Proposed Expenditures



Reference:

- [District LCAP Advisory Committee's & Music Staff Input](#)

2.0 FTE Art Teacher

- 1.0 FTE to support 4 Elementary sites
- 1.0 FTE to support Middle School Art Elective 6th Grade at Price Middle School & K-8 at Steindorf
- Estimated Expenditure: \$240K

2.0 FTE Art Paraeducator

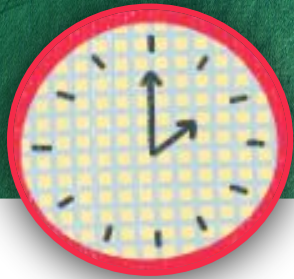
- Estimated Expenditure: \$80K

Expenditure for Personnel: \$320 (\$87%)

Instructional Materials & Supplies

- VAPA-aligned Art Curriculum TK-8
- Other Supplies & Materials
- Expenditures for Other: \$48K (13%)

Total Expenditures: \$368K



Expanded Learning Opportunities Program (ELOP)

Expanded learning means before school, after school, summer or intersession learning programs that focus on developing the academic, social, emotional and physical needs and interests of students through hands-on engaging learning experiences.

ELO-Program requirements:

- Enrichment and engaging programs beyond the school day
- Must provide **access** to at least 50% of enrolled TK-6 unduplicated pupils
- Transportation requirement - LEAs receiving ELO-P funding must provide transportation for any student who attends a school that does not operate an ELO-P to go to a location that provides an ELO-P



CAMBRIAN EXTENDED DAY

EXPANDED LEARNING
OPPORTUNITIES PROGRAM
(ELO-P)

Reference:

- [District LCAP Advisory Committee & Budget Subcommittee Input](#)

Estimated Annual Allocation: \$964,104

2022-23 Expenditures

- Integrated into Cambrian Extended Day Program. (\$375K)
- Supplementing after school district and school-based programs. (\$100K)
 - Elementary Band & Choir, After School Sports at Price
- Holidays, Winter, Spring & Summer Camps (\$100K)
- Summer School Extended Day (\$20K)

Proposed Expansion for 2023 - 24

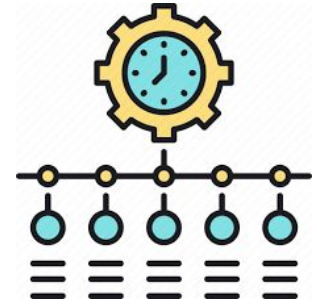
- Districtwide After-school Musicals
- Districtwide Intramural Sports
- School-based Enrichment Programs - TBD by school sites
- Middle School Band & Choir

ARTS, MUSIC, & INSTRUCTIONAL MATERIALS BLOCK GRANT



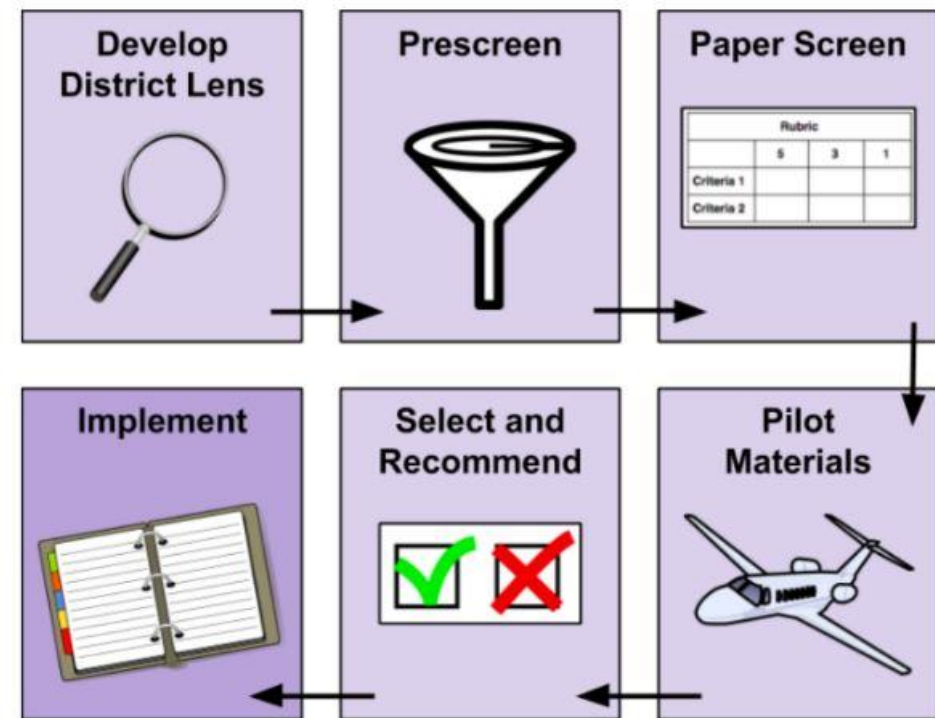
- Art, Music, and Instructional Materials Discretionary Block Grant (One-time Funding)
 - to obtain standards-aligned instructional materials in specified areas.
 - professional learning related to arts, music, and other subject areas
 - materials and training related to improving school climate
 - COVID related expenses
- CSD's original estimated allocation was \$1,900,133
 - Governor's January Budget Proposal to reduce by 34%.
 - Revised CSD's estimated allocation - **\$1,254,088**
- Expenditure plan requires Board approval at a public meeting
- Funds must be used by is June 30, 2026.

NGSS Instructional Materials Selection Process



- **Timeline (2 year process)**
 - NGSS IMS Committee
 - Established Criteria for Science Teaching and Learning
 - Determine Possible NGSS Programs to Consider (Top 2)
 - Pilot each program & review
 - Opportunities for community input
 - Final Recommendation to the Superintendent & Board - February 2024
 - Implementation Timeline:
 - Purchase Materials & Professional Development Spring 2024 & the 2024-2025 School Year
 - Initial Implementation in Fall 2024-25 School Year

The following graphics represent the six sections of the CA NGSS TIME.



NGSS Instructional Materials Programs Pilot Process

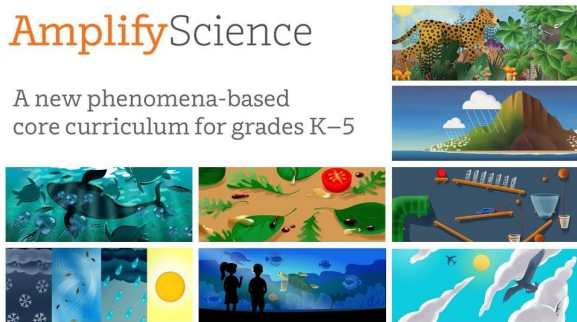
- Committee teachers and recruit teachers to pilot
- Coordinate with publishers for materials & training
Spring - Summer 2023
- Pilot to start in Fall 2023-24
- 4-6 weeks per program
- Opportunities teachers, students, and parent input
- Committee to review and make decision by Jan 2024
- Recommendation to the Board in February 2024

NGSS Instructional Materials Selection Committee's Top Programs' Consideration for Pilot

Elementary

AmplifyScience

A new phenomena-based core curriculum for grades K–5



Middle School



Amplify Science
Middle School

A new NGSS-designed core curriculum for grades 6-8



Our complete program for grades 6-8, available Fall 2016, was designed to meet 100 percent of the NGSS, and features curriculum units that make use of a rich collection of evidence sources, including digital simulations, engaging media, physical models and more.

ARTS, MUSIC, & INSTRUCTIONAL MATERIALS BLOCK GRANT



Staff recommends the Board approves of the **Expenditure Plan for the Arts, Music, and Instructional Materials Block Grant** to support the adoption and implementation of the **Next Generation Science Standards Curriculum for TK-8.**

Learning Recovery Emergency Block Grant (LREBG)



- \$7.9 Billion LRE Block Grant distributed to all LEAs based on 2021-22 P@ ADA multiplied by unduplicated pupil percentage
- Available for learning recovery initiatives through 2027-28 school year (one-time)
- Not fully discretionary, **MUST** be used to:
 - Increase instructional learning time
 - implement or expand learning supports to close learning gaps
 - integrate pupil supports and staff support/training to address other barriers to learning
 - provide additional academic services to pupils such as diagnostic, progress monitoring, and benchmark assessments of pupil learning

District & School Sites Needs Assessment

- CSD is identified as “Significant Disproportionality” for Students w/ Disability who are Hispanic & English Learners.
- The Every Student Succeeds Act (ESSA) requires state educational agencies to determine school eligibility for targeted support and improvement (TSI) and additional targeted support and improvement (ATSI).
 - Bagby, Fammatre, Farnham, Sartorette, & Price Middle School are eligible for ATSI for at least one State Identified significant student group
- State Requirement to address ATSI
 - Develop and implement a school-level plan to improve student outcomes. The school plan MUST at minimum include
 - be based on indicators in the statewide accountability system and informed by all indicators, including student performance against long-term goals;
 - include evidence-based interventions; and
 - identify resource inequities, which may include a review of LEA- and school-level budgeting, to be addressed through implementation of the school improvement plan.

Learning Recovery Emergency Block Grant Proposed Expenditures

Recovery Plan



**CSD's Estimated Allocation:
\$1,495,850**

Proposed Expenditure

1. Increase 3.0 FTE Curriculum & Instructional Specialists for 3 years (2023-24 through 2025-26)
 - a. Estimated: \$1,170,000
2. Staff Professional Learning/Training/Collaboration Time (PLCs)
 - a. Estimated: \$180,000
3. Integrate Pupil Supports (Additional Counseling)
 - a. Estimated: \$145,850

Note: Actions/Services will be included in the 2023-24 District Local Control Accountability Plan Goals 1, 2, & 3

Board Discussion

