

School Year: **2020-21**

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Price Middle School	43693856046486	February 1, 2021	March 18, 2021

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Achievement in ELA, Math and Science

LEA/LCAP Goal

This goal aligns with the following goals in LCAP/LEAP:

Provide high quality and dynamic instruction for all students (including EL, SED, Foster Youth, GATE and SpEd) while preparing them for 21st century college and career readiness.

Goal 1

Price Middle School will provide interventions, outreach and support to students who are struggling both academically and emotionally.

Identified Need

Based off our 2019 Dashboard, our English Language Learner population did not make growth in ELA or math to match their counterparts in other subgroups. Some of this is due to a high reclassification rate. Reclassified Fluent English Proficient students did demonstrate growth. Our students with disabilities did show gains in both ELA and Math, but are still performing well below the standard. We also have students that need crisis intervention and support due to trauma and social/emotional challenges.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Number for referrals for counseling	not available	Through services provided we anticipate a match for counseling requests and services provided/referred. We will also anticipate increased attendance rates for referred students.
Local Assessment Data (math benchmarks, writing benchmarks, department aligned assessments)	not available	We will establish a baseline and look to increase proficiency by 10% or more.
ELA/Math SBAC results	In ELA ELL declined 18.5 points and are 7.9 points below the standard SWD increased 15.7 points and are 75.8 points below the standard In Math	We are striving to achieve a minimum 10 point gain in both ELA and Math for both subgroups.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
	ELL declined 34.1 points and are 32.1 points below the standard SWD increased 8.5 points and are 118.2 points below the standard	

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Price Middle School will have a school counselor that will monitor intervention classes and assessments. She will work with staff to make sure students are appropriately assigned to interventions, monitored, and reassessed on a regular basis. The school counselor will be providing outreach and support to students who are at risk of falling behind. She will monitor their schedules to make sure they are in the appropriate settings, check in with teachers, and monitor student grades. She will also provide crisis intervention and access to resources for students and families experiencing trauma. These services will principally directed to our Title 1 students first.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
30,000	Title I 1000-1999: Certificated Personnel Salaries Additional counselor to target coordination and monitoring of intervention services for at risk students (academic and social/emotional)
70,634	LCFF - Supplemental 1000-1999: Certificated Personnel Salaries Additional counselor to target coordination and monitoring of intervention services for at risk students (academic and social/emotional)
15,862	LCFF - Supplemental 3000-3999: Employee Benefits Additional counselor to target coordination and monitoring of intervention services for at risk students (academic and social/emotional)

6,600

Title I
3000-3999: Employee Benefits
Additional counselor to target coordination and monitoring of intervention services for at risk students (academic and social/emotional)

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Administer local assessments and monitor results of local assessments and identify areas of need. Aligning curriculum, instruction and assessment to the state content standards.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

3,500

Source(s)

LCFF - Supplemental
1000-1999: Certificated Personnel Salaries
Provide structured collaboration time for Math & ELA teachers to hand score the performance tasks and analyze the results. (release days or hourly beyond the school day)

District Funded - LCFF Base
1000-1999: Certificated Personnel Salaries
MARS performance task scoring and analysis.
Encumbered-goal 2

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

As part of the MTSS model, Tier II intervention programs and services will provide an additional period(s) of instructional support for at risk students, focusing on our significant subgroups of EL, SED, Foster Youth, and SWD. An Instructional aide will push in to targeted classes.

TOSA, teachers and administrators collaborate to determine the appropriate placement of students according to their performance level at each grade level and content areas for flexible grouping.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
	None Specified None Specified
	None Specified None Specified
	None Specified None Specified
	None Specified None Specified
	None Specified None Specified
	District Funded - LCFF Supplemental 5000-5999: Services And Other Operating Expenditures SVMI Elevate Math
	District Funded - LCFF Supplemental 2000-2999: Classified Personnel Salaries 1 instructional aide will provide push-in and pull-out support during core ELA, Math and other content areas as needed.(4 hours @ 4 days/wk each)
1,798	Title I 4000-4999: Books And Supplies Tier II intervention, materials & supplies
	District Funded - LCFF Supplemental 3000-3999: Employee Benefits 1 instructional aide will provide push-in and pull-out support during core ELA, Math and other content areas as needed.(4 hours @ 4 days/wk each)

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Extension and acceleration programs and services will be provide for all students to extend their learning beyond the base core programs. These programs and services may include services, such as Math Olympiad, Odyssey of the Mind, Mouse Club.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

9750

Source(s)

Local Categorical
4000-4999: Books And Supplies
Additional instructional support - materials & supplies (Arts, music, PE, Science, Spanish, Voc Ed.)

1,000

LCFF - Supplemental
5000-5999: Services And Other Operating Expenditures
Enrichment programs (licenses and hourly cost)

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Teachers will integrate technology embedded instruction through all content areas, which will provide student access to a digital learning environment.

Chromebook purchase (several carts)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

1,500

Source(s)

LCFF - Supplemental
1000-1999: Certificated Personnel Salaries

	SysOps (.5 teacher position)
	District Funded - LCFF Supplemental 5000-5999: Services And Other Operating Expenditures Library Management Software
3,500	LCFF - Supplemental 5000-5999: Services And Other Operating Expenditures AES program for 6th grade elective wheel
24,374	LCFF - Supplemental 4000-4999: Books And Supplies Supplemental instructional materials and supplies
10,000	LCFF - Base 4000-4999: Books And Supplies Technology instructional materials and supplies
7,500	LCFF - Base 4000-4999: Books And Supplies Chromebook purchase

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Identify and secure additional resources, technology, training, and materials to support standards mastery.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

10,000

Source(s)

LCFF - Base
5800: Professional/Consulting Services And Operating Expenditures
As additional needs arise for resources, training, consultants, and materials, the site administrator and teacher leaders will identify and secure supplemental resources.

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

EL students

Strategy/Activity

Implement Designated ELD program.
Designated ELD class is embedded in the schedule and integrated ELD is taught during the school day in English Language Arts classes for EL students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

1,500

Source(s)

LCFF - Supplemental
4000-4999: Books And Supplies
ELD Instructional
Materials and Supplies

Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Annual Review

SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

First year in implementing goal through SPSA

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

First year in implementing goal through SPSA

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

First year in implementing goal through SPSA

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Teacher professional development

LEA/LCAP Goal

This goal aligns with the following goals in LCAP:
 The district will provide high qualified staff through recruitment, retention, and professional development so every student thrives.

Goal 2

Price Middle School will provide high qualified staff through recruitment, retention, and professional development to meet the needs of every student.

Identified Need

Students identified as English Language Learners, Students with disabilities and Socioeconomically Disadvantaged Students are performing below the standard and their on campus peers in both ELA and Math.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
ELA/Math SBAC results	<p>In ELA ELL declined 18.5 points and are 7.9 points below the standard SWD increased 15.7 points and are 75.8 points below the standard SED increased 13.6 points and are 7.4 points below the standard</p> <p>In Math ELL declined 34.1 points and are 32.1 points below the standard SWD increased 8.5 points and are 118.2 points below the standard SED increased 11.7 points and are 43.4 points below the standard</p>	<p>We are striving to achieve a minimum 10 point gain in both ELA and Math for each subgroup.</p>

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Provide Professional development and Achievement Team collaboration in ELD, ELA and Math aligned with Common Core State Standards (CCSS), and Science aligned with Next Generation Science Standards. Teachers will also meet to identify and track students who need extra academic and/or socio-emotional support

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
500	LCFF - Base 1000-1999: Certificated Personnel Salaries At weekly staff, department, grade level team, and Achievement Team meetings, teachers and administrators will convene to monitor and refine implementation with a focus on data supported strategies that target EL students.
10000	LCFF - Base 1000-1999: Certificated Personnel Salaries 2 Release days for each department to collaborate and plan through achievement team protocols. Teachers will also meet to identify and track students who need extra academic and/or socio-emotional support
13176	LCFF - Supplemental 1000-1999: Certificated Personnel Salaries Teacher hourly support for collaboration and after school student interventions
1000	LCFF - Supplemental 5800: Professional/Consulting Services And Operating Expenditures

	Along with SCCOE ELA STEM specialist, SVMl math coach, Science consultant, research and provide additional PD opportunities for content specific teachers and staff. Consultant Fees.
8000	LCFF - Base 1000-1999: Certificated Personnel Salaries Writing training and release days to develop lessons utilizing SUTW and ERWC
1000	LCFF - Base 5800: Professional/Consulting Services And Operating Expenditures Science Lead Teachers to attend NGSS conference training.
11000	LCFF - Base 4000-4999: Books And Supplies Materials presented in workshops to ensure full implementation of programs

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Provide teachers instructional support and coaching in refinement of instructional strategies for EL students, and in coordination with the ELD program and services.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

500

Source(s)

LCFF - Supplemental
1000-1999: Certificated Personnel Salaries
Training for ELD teacher on curriculum and instructional strategies aligned with the ELA/ELD Framework.

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Provide GLAD coaching and instructional support in refinement of instructional strategies working with EL students, and all students

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
500	LCFF - Supplemental 1000-1999: Certificated Personnel Salaries GLAD professional development and application planning
1000	LCFF - Supplemental 5800: Professional/Consulting Services And Operating Expenditures GLAD follow up support for teachers (GLADiators). - Release days for coaching
3000	LCFF - Base 4000-4999: Books And Supplies GLAD materials to support instruction

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Ensure access to and mastery of 21st century learning tools, resources, and skills for students and staff.

Integrate instructional technology; provide on-line resources for staff; provide PD on integrating 21st century tools, skills, and teaching strategies

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
	Chromebook cart-Encumbered goal 1

Annual Review

SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

First year in implementing goal through SPSA

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

First year in implementing goal through SPSA

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

First year in implementing goal through SPSA

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Positive School Climate

LEA/LCAP Goal

This goal aligns with the following LCAP Goals:

Price will provide be an orderly and purposeful environment in which students and staff feel safe and free to learn and work

Goal 3

Price Middle School will provide a supportive/positive, orderly and purposeful environment so that students can reach their full academic potential.

Identified Need

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
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Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Monitor student attendance and discipline records. Establish strategies to maintain regular and high attendance rates.

This will include support for student services (certificated and classified), as well as administrative support.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

500

Source(s)

LCFF - Supplemental

	5000-5999: Services And Other Operating Expenditures Site Administration will monitor student attendance and discipline records. As areas of concerns arise, teams will create intervention plans.
17775	LCFF - Base 4000-4999: Books And Supplies School materials needs for clerical, regular education activities, special education needs, supplies, materials, and resources.
2000	LCFF - Base 1000-1999: Certificated Personnel Salaries Administrative Support

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Services will be provided to meet the emotional, behavioral and mental needs of students. A Student Study Team Process is employed for students who are struggling academically due to emotional, social, mental, and/or academic challenges. Check-in & Check-out - a programs designed specifically for students who need additional behavioral support.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

13,490	LCFF - Supplemental 5800: Professional/Consulting Services And Operating Expenditures Almaden Valley Counseling Services - provides individual and group counseling is provided for students through referral process or as needed basis. (8 hours)
9000	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.) 5800: Professional/Consulting Services And Operating Expenditures An additional 8 hours of counseling funded by site through AVCS.
1000	Local Categorical 4000-4999: Books And Supplies

	Health support - supplies & materials
	None Specified None Specified

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Staff will develop a plan to provide and offer a variety of club offerings , homework support ("Club Achieve"), and enrichment activities to meet the interests and abilities of all students. Provide Staffing to maintain library services for students. Sixth grade students, and students new to Price will be welcomed through the POW program

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
15000	LCFF - Base 1000-1999: Certificated Personnel Salaries Activities, Club Achieve, and clubs will be developed and sustained. Flexible Library Time for student access for a variety of activities in a safe and structured environment throughout and beyond the school day will be provided. (Hourly Rate)
7000	Local Categorical 1000-1999: Certificated Personnel Salaries Athletic Director Stipend
41,614	Local Categorical 5000-5999: Services And Other Operating Expenditures Sports-after school program
5000	Local Categorical 4000-4999: Books And Supplies Music program
7200	LCFF - Base 1000-1999: Certificated Personnel Salaries Music director stipend
5000	LCFF - Base 4000-4999: Books And Supplies Elective program
10000	Donations

	4000-4999: Books And Supplies PLTW (Project Lead the Way) Xilinx Grant
21,629	LCFF - Base 2000-2999: Classified Personnel Salaries Library clerk
7000	ASB 5800: Professional/Consulting Services And Operating Expenditures POW presenter

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Maintain the comprehensive Safe School Plan, which includes protocols and procedures are in place to ensure that students, staff, and anyone on campus is safe in case of emergencies. This safety school plan is being developed in collaboration with the district and contract service provided by the district.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
20000	Local Categorical 2000-2999: Classified Personnel Salaries Noon Duty Supervision - (Fund 020 - 0390)

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Staff will establish programs and strategies to maintain a positive learning environment; preventing bullying and harassment of students and staff.

Positive Behavior Interventions and Supports (PBIS), which includes a comprehensive Behavior/Discipline system and supports the social and emotional needs of the students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1000	LCFF - Supplemental

	5000-5999: Services And Other Operating Expenditures The Price Proud Program - a consistent language and behavioral language and behavioral standards will be established.
3500	LCFF - Supplemental 5000-5999: Services And Other Operating Expenditures 5-Star Program for tracking student recognition
3000	ASB 4000-4999: Books And Supplies PBIS-food, incentives for students (during lunch)
4772	LCFF - Supplemental 1000-1999: Certificated Personnel Salaries Activities Director Stipend

Annual Review

SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

First year in implementing goal through SPSA

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

First year in implementing goal through SPSA

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

First year in implementing goal through SPSA

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Parent Engagement

LEA/LCAP Goal

This goal aligns with the following LCAP goal:

Price Middle School will promote a welcoming and inclusive environment for all parents, families, and community stakeholders as partners in the education and support of all students' success in school.

Goal 4

Price Middle School will involve parents, families and community stakeholders as partners in the education of all students, and will provide learning opportunities for parents.

Identified Need

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
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Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Establish communication protocols to utilize both digital and traditional sources and communicate frequently. Provide translation/interpreter services as needed.

The following communication efforts will be sustained: school newsletters; Weekly E-blasts using Powerschool, and school website. Communication will also be provided in Spanish when possible.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

3000

LCFF - Supplemental
5000-5999: Services And Other Operating Expenditures
Communication and translation/interpreter services as needed.

2500

LCFF - Base
5000-5999: Services And Other Operating Expenditures
Cost of postage

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Parent Education, Parenting Classes and volunteer opportunities will be established to help parents partner in their child's education.

A series of parenting classes in Spanish for parents of English Learners will be offered.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

500

LCFF - Supplemental
5000-5999: Services And Other Operating Expenditures
TOSA and District Administration will provide a series of parenting classes for parents of English Learners.

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Maintain standing committees in which information is provided and ideas sought concerning the school, and increase participation and parent representatives from our diverse community.

District Committees: District Advisory Committee, District English Learner Advisory Committee, Home & School Club President meetings with the Superintendent

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
250	LCFF - Supplemental 4000-4999: Books And Supplies Home and School Club (HSC) English Learner Advisory (ELAC), School Site Council SSC), District Advisory Board

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Implement Parent Information events and school activities.

Facilitate Staff/Family BBQ before Open House

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
2000	LCFF - Supplemental 4000-4999: Books And Supplies These events may include but are not limit to: Principal Coffees, Open House, Back to School, Science Family Night, Math Night, music performances, other.
750	LCFF - Supplemental 5000-5999: Services And Other Operating Expenditures SMORE Subscription (parent newsletters)
2000	LCFF - Supplemental 4000-4999: Books And Supplies Food, rentals, etc, for Staff/Family BBQ before Open House

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Staff will conduct a comprehensive annual survey to garner input from parents and community members.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

LCAP Community Survey will be administered through Schoolwires. This cost will be funded by the district.

Annual Review

SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

First year in implementing goal through SPSA

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

First year in implementing goal through SPSA

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

First year in implementing goal through SPSA

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$38,398
Total Federal Funds Provided to the School from the LEA for CSI	\$38,398
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$453,674.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title I	\$38,398.00

Subtotal of additional federal funds included for this school: **\$38,398.00**

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
ASB	\$10,000.00
Donations	\$10,000.00
LCFF - Base	\$132,104.00
LCFF - Supplemental	\$169,808.00
Local Categorical	\$84,364.00
Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)	\$9,000.00

Subtotal of state or local funds included for this school: **\$415,276.00**

Total of federal, state, and/or local funds for this school: **\$453,674.00**

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
LCFF - Base	132,104	0.00
LCFF - Supplemental	169,808	0.00
Title I	38,398	0.00
Local Categorical	84,364	0.00
Donations	10,000	0.00
ASB	10,000	0.00
Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)	9,000	0.00

Expenditures by Funding Source

Funding Source	Amount
ASB	10,000.00
Donations	10,000.00
LCFF - Base	132,104.00
LCFF - Supplemental	169,808.00
Local Categorical	84,364.00
Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)	9,000.00
Title I	38,398.00

Expenditures by Budget Reference

Budget Reference	Amount
1000-1999: Certificated Personnel Salaries	174,282.00
2000-2999: Classified Personnel Salaries	41,629.00
3000-3999: Employee Benefits	22,462.00
4000-4999: Books And Supplies	114,947.00

5000-5999: Services And Other Operating Expenditures	57,864.00
5800: Professional/Consulting Services And Operating Expenditures	42,490.00

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
4000-4999: Books And Supplies	ASB	3,000.00
5800: Professional/Consulting Services And Operating Expenditures	ASB	7,000.00
4000-4999: Books And Supplies	Donations	10,000.00
1000-1999: Certificated Personnel Salaries	LCFF - Base	42,700.00
2000-2999: Classified Personnel Salaries	LCFF - Base	21,629.00
4000-4999: Books And Supplies	LCFF - Base	54,275.00
5000-5999: Services And Other Operating Expenditures	LCFF - Base	2,500.00
5800: Professional/Consulting Services And Operating Expenditures	LCFF - Base	11,000.00
1000-1999: Certificated Personnel Salaries	LCFF - Supplemental	94,582.00
3000-3999: Employee Benefits	LCFF - Supplemental	15,862.00
4000-4999: Books And Supplies	LCFF - Supplemental	30,124.00
5000-5999: Services And Other Operating Expenditures	LCFF - Supplemental	13,750.00
5800: Professional/Consulting Services And Operating Expenditures	LCFF - Supplemental	15,490.00
1000-1999: Certificated Personnel Salaries	Local Categorical	7,000.00
2000-2999: Classified Personnel Salaries	Local Categorical	20,000.00
4000-4999: Books And Supplies	Local Categorical	15,750.00
5000-5999: Services And Other Operating Expenditures	Local Categorical	41,614.00
5800: Professional/Consulting Services And Operating Expenditures	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)	9,000.00
1000-1999: Certificated Personnel Salaries	Title I	30,000.00
3000-3999: Employee Benefits	Title I	6,600.00

4000-4999: Books And Supplies

Title I

1,798.00

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	197,518.00
Goal 2	49,676.00
Goal 3	195,480.00
Goal 4	11,000.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 2 Classroom Teachers
- 1 Other School Staff
- 3 Parent or Community Members
- 1 Secondary Students

Name of Members	Role
Natalie Gioco	Principal
Julie Herbert	Other School Staff
Nadine Siguenza	Classroom Teacher
Bhavna Bellaire	Parent or Community Member
TBD	Parent or Community Member
Kamal Sangha	Classroom Teacher
Marc Carone	Parent or Community Member
Carrie Whitaker	Parent or Community Member
TBD	Secondary Student
TBD	Secondary Student

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name

English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 2/1/2021.

Attested:

Principal, Natalie Gioco on 2/1/2021

SSC Chairperson, Marc Carone on 2/1/2021