



Bagby Elementary

2021-2024 LCAP

Principal:

Michael
Kretsch

A graphic of a spiral-bound notebook with a white page and an orange cover. The spiral binding is at the top. On the left side, there are two horizontal tabs: a red one on top and a light blue one below it. In the center of the page, the number '01' is displayed in a large, bold, black font, enclosed within a blue circular arrow graphic that points clockwise. Below this, the text 'LCAP Goal #1' is written in a bold, red, sans-serif font. Underneath that, the words 'Student Academic Achievement' are written in a smaller, black, sans-serif font, centered on two lines.

01

LCAP Goal #1

Student Academic
Achievement

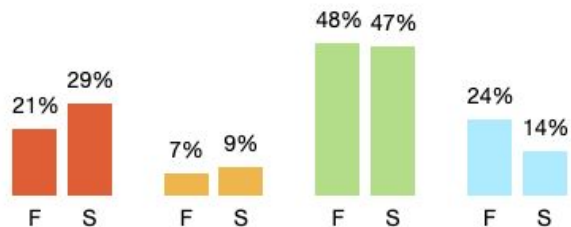
Bagby 2021-2024 LCAP

How is Bagby and CSD measuring Academic Achievement in 2021-2022?

- **CSD Local Assessments (Sep, Dec, Mar)**
 - **FastBridge Assessments:**
 - **Reading, Math, SEL**
- **CA State Assessments (May 2022)**
 - **CAASPP, CAST, CAA**

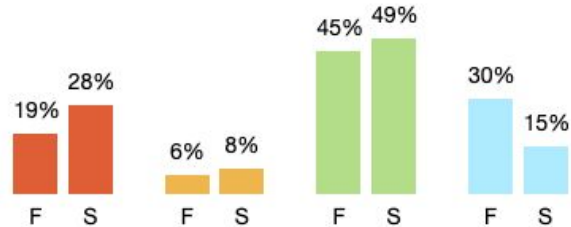
Bagby Fall 2021-Spring 2022 Early Reading (TK-1)

Scores Of All Students In Group
By Normative Categories: ?



Bagby Fall 2021-Spring 2022 Early Math (TK-1)

Scores Of All Students In Group
By Normative Categories: ?



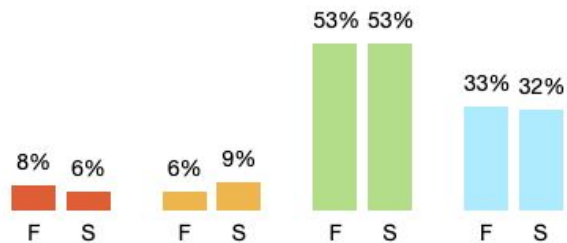
Bagby Fall 2021-Spring 2022 aReading (2nd-5th)

Scores Of All Students In Group
By Normative Categories: ?



Bagby Fall 2021-Spring 2022 aMath (2nd-5th)

Scores Of All Students In Group
By Normative Categories: ?



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Goal #1: What is working well?

1. Grade Level Professional Learning Communities (PLCs)

- a. Foundation established for grade level data driven collaboration

2. Leveled Literacy Intervention (LLI)-

- a. Assessment Data drove student selection
- b. 68 K-5th Grade students supported
 - i. Expanded to Kinder during Spring 2022
 - ii. Newcomer support through Frames for Fluency

3. Ed. Services Support & Guidance

- a. Leadership of PLCs
- b. TOSA on-site/off-site support of:
 - i. Instructional practices (lesson modeling, curriculum expertise, new teacher support)
 - ii. On-going support for LLI teachers and program

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Goal #1: Next Steps

1. Cycles of Inquiry & Strategic Classroom Interventions-
 - a. Data driven, small group interventions
2. Regular Instructional Walkthroughs-
 - a. Implementation of standardized data collection tool
 - b. Discussion of observed trends and next steps during staff meetings
3. Focus on GLAD Strategies-
 - a. Regular Implementation in all classes
4. Establish Check-Ins for classroom and LLI teachers to discuss student progress
5. Math Intervention Program
 - a. Evaluate need based on Fall Assessment Data progression
6. Provide release time for peer classroom visits

Next Steps:

A graphic of a spiral-bound notebook with a white page and an orange cover. The spiral binding is at the top. On the left side, there are two horizontal tabs: a red one on top and a light blue one below it. In the center of the page, the number '02' is displayed in a dark grey font, enclosed within a blue circular arrow that loops around the number. Below this, the text 'LCAP Goal #2' is written in a bold red font, and further down, 'Effective Leadership, Teaching, and Learning' is written in a dark grey font.

02

LCAP Goal #2

Effective Leadership,
Teaching, and Learning

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Goal #2: What is working well?

1. High-quality instruction implemented by experienced instructional staff
2. Grade Level Professional Learning Communities (PLCs)
 - a. Foundation established for grade level data driven collaboration
3. Social & Emotional Learning Priority throughout classes
 - a. Second Step
 - b. Zones of Regulation
4. Bagby Mentor Teacher Support for new teachers
5. Site SPED Team Support for RSP, SDC, OT, and SLP Students and their families
6. Student Success Team Systems and Processes



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Goal #2: Next Steps

1. Increase number of PLCs (3→6)
2. Further implementation of strategic Fastbridge interventions related to the science of reading (Fast for Success & Ed.Services partnership)
3. Provide further opportunities for teacher instructional leadership
4. Regular Instructional Walkthroughs-
 - a. Implementation of standardized data collection tool
 - b. Discussion of observed trends and next steps during staff meetings
5. Focus on GLAD Strategies-
 - a. Regular Implementation in all classes
6. Provide release time for peer classroom visits
7. Pilot Science Curricula
8. Work to recruit and retain high quality teachers

Next Steps:

A graphic of a spiral-bound notebook with a white page and an orange cover. The spiral binding is at the top. On the left side, there are two horizontal tabs: a red one on top and a light blue one below it. In the center of the page, the number '03' is displayed in a large, bold, black font, enclosed within a blue circular arrow graphic that points clockwise. Below this, the text 'LCAP Goal #3' is written in a bold, red, sans-serif font. Underneath that, the words 'Safe School Climate, Culture, and Learning Environment' are written in a smaller, black, sans-serif font, arranged in three lines.

03

LCAP Goal #3

Safe School Climate,
Culture, and Learning
Environment

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How is Bagby and CSD measuring Climate, Culture, and Learning Environment?

- **CSD Local Assessments Plan 21-22**
 - **FastBridge Assessments:**
 - SAEBRS (Teacher Evaluation)
 - MySAEBRS (2nd-5th Student Self-Evaluation)
- **SWIS Data System**
 - Behavior Referrals
- **Spring 2022 School Climate Survey**

Bagby Fall 2021

SAEBRS Pre-COVID (Fall 2019) to Present (Fall 2021) Comparison

● COVID's Impact-

- Only 1 metric but:
 - COVID impacted youngest students the most
 - Supported by staff observations during first months of school
 - Why?
 - Loss of time in school
 - Some have never been in school
 - Loss of socialization opportunities-in and out of school

Fall 2019 SAEBRS (Teacher Assessment)



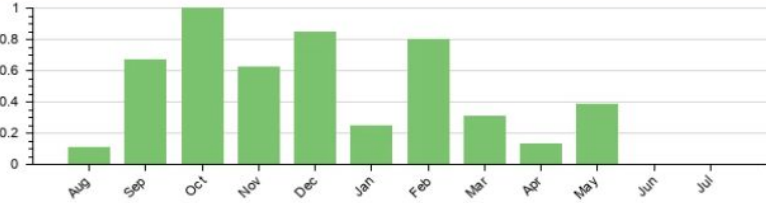
Fall 2021 SAEBRS (Teacher Assessment)



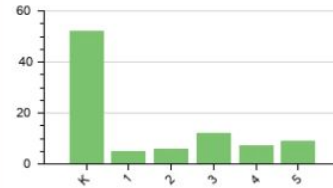
Bagby Fall 21-Spring 22

SWIS Data-Behavioral Referrals (Aug-May.)

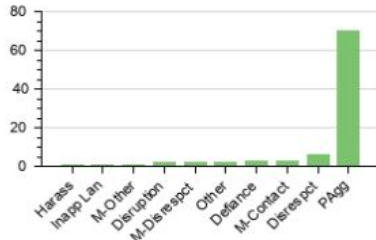
Average Referrals Per Day Per Month



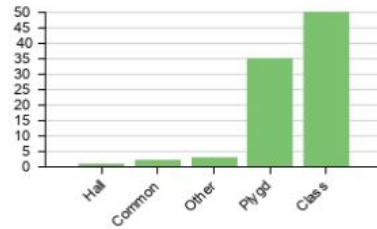
Referrals By Grade



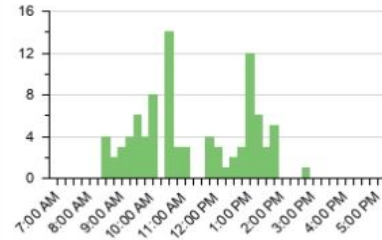
Referrals By Problem Behavior



Referrals By Location



Referrals By Time



Bagby School Climate Survey (3rd-5th)-158

What did they have to say?

Always/Often

- **94%**-My School wants me to do well.
- **92%**-My school has clear rules.
- **92%**-There is an adult at my school who will help me if I need it.
- **85%**-I get along with other students.
- **84%**-I feel safe at school.
- **81%**-I feel like I do well in school.
- **80%**-I like school.

Never

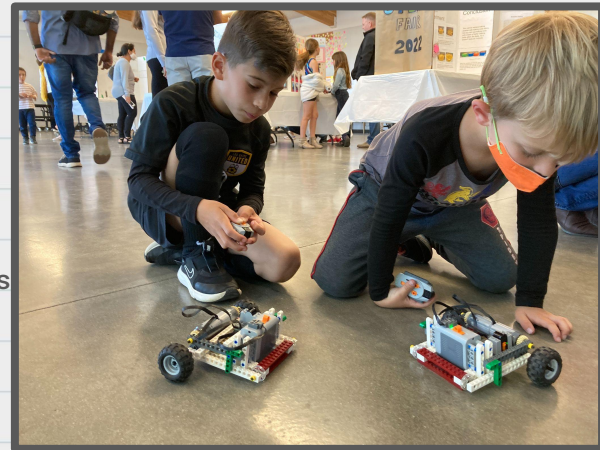
- **2%**-I feel safe at school.
- **3%**-There is an adult at my school who will help me if I need it.



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Goal #3: What is working well?

1. Second Step Lessons (SEL) Prioritized by Instructional Staff and Messaging included in Weekly Monday Announcements
2. Positive Behavior Intervention Supports
3. Recess Expectations Realigned in Leadership and retaught
4. Expanded Valley Sports Lunch Time Activity Support
5. Hired Additional Yard Duty to Support Lunchtime Recess
6. Counseling Support
7. Volunteers/Programs Back on Campus
 - Project Cornerstone, Art Vistas, and Starting Arts
8. School Events and Field Trips are back!
 - Halloween Fun Day
 - 5th Grade Science Camp
 - Community planted 43 trees!
 - Special Olympics Basketball & Kiwanis Games
 - STEAM Fair, Fun Run
 - Activities Day
 - Variety Show, On-Campus Open House
 - Book Fair, Field Day
 - On-Campus Promotion!



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Goal #3: Next Steps-Building off the progress

1. **Return to Monthly Whole School Assemblies**
 - a. Build whole school culture
 - b. Celebrate positive student decision making and academic progress
2. **Continue monthly SWIS data updates during Staff meeting**
 - a. Identify trends and strategically reteach expectations as needed
3. **Realign PBIS framework**
 - a. Increase Being Safe, Responsible, Respectful, and Choosing Kind messaging around school
4. **Lunchtime Activities**
 - a. Expanding alternative lunchtime activities to include library, indoor games, and STEM/Art related activities
 - b. Retain Valley Sports lunch time activities
5. **Supervision Staff**
 - a. Maintain present supervision ratios and provide additional support and training in August 2022





LCAP Goal #4

**Strong Family & Community
Engagement**

Family Engagement Survey

101 Responses

What did they have to say?

Agree/Sometimes

- **95%**-Families feel welcomed and valued
- **97%**-School communication with families is always done in a consistent manner that is available for all families.
- **98%**-School communication and information is easy to understand and provided in a language parents can understand.
- **86%**-Volunteer parents are welcomed and appreciated.

Disagree

- **7%**-The School provides info. about community organizations that support learning
- **10%**-Parents are included in making decisions related to educational placement and progress of child
- **7%**-Families are provided reg. reports of educational progress
- **9%**-Families are considered an important part of the decision making process for dev. school's parent education program



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Goal #4: What is working well?

1. Volunteers/Programs Back on Campus and thriving!

- Project Cornerstone, Art Vistas, and Starting Arts
- New family volunteers recruited

2. School Events and Field Trips are back thanks to Community Support and Volunteers!

- Halloween Fun Day
- 5th Grade Science Camp
- Community planted 43 trees!
- Special Olympics Basketball & Kiwanis Games
- STEAM Fair, Fun Run
- Activities Day
- Variety Show, On-Campus Open House
- Book Fair, Field Day
- On-Campus Promotion!

3. School Communications are effective

- Translated written communications (Principal Message & Banner Functionality)
- Expanded use of Language Line to facilitate live communications

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Goal #4: Next Steps-Building off the progress

1. Build off progress in supporting multilingual communication
 - a. Continue to promote use of Language Line
 - b. Offer live translation support for school events and parent education events
2. Revamp Bagby Website
 - a. Reorganize school website and increase frequency of updates to make it anchor for family access to pertinent information
3. Improve educational progress updates and family partnerships
 - a. Work with CSD, site staff, SSC/ELAC, to examine ways to better communicate student progress and foster family partnerships
4. Family Education Program Input
 - a. Survey community to gather input on what types of family education programs they want
 - b. Gather input from SSC/ELAC
5. Improving Family Input Surveys & Increasing Participation Rates
 - a. Use of QR code accessed surveys available at Arrival/Dismissal/Office



Notable Items-Projected Budget 2022-2023

Goal 1-High Academic Achievement		
Expenditures	Cost	Source
Peer Visits-Release Time	\$3,000	Supplemental
Math Intervention	\$20,000	Supplemental
ELL Newcomer Program	\$10,000	Supplemental
LLI	\$50,000	Supplemental
TK/K Aides (TK-FT)	\$30,000	Supplemental

Goal 3-Positive School Climate		
Expenditures	Cost	Source
Supervision	\$30,000	Lottery
Lunch SEL/Sports Activities	\$12,000	Lottery

Goal 4-Community Engagement		
Expenditures	Cost	Source
Translation Services	\$5,000	Base
Family Education Programs	\$5,000	Base & HSC

**Thanks for opportunity to
update the community!**

Questions?

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