



Sartorette LCAP Presentation

Cambrian School Board
May 18, 2023

5 Initiatives & The Whole Child

Focus on 5 Initiatives

	LCAP GOALS			
	1	2	3	4
Social Emotional Learning (SEL) <ul style="list-style-type: none"> Curriculum & Supplemental Program <ul style="list-style-type: none"> Second Step & Zones of Regulation Academic Enrichment Programs <ul style="list-style-type: none"> MakerSpace, Theater, Art, Student-Led Spirit Assemblies, Therapy Animals, Motor Skills, Garden, Organized Lunch Activities, Spirit Competitions, Special Assemblies, etc. Positive Recognition Programs (PBIS) <ul style="list-style-type: none"> Superstar Standards, Caught Being Good, Students of the Week, & School Store Student Wellness Center SAEBRS Screener Surveys determine progress & planning 	✓		✓	✓
Guided Language Acquisition Instruction (GLAD) <ul style="list-style-type: none"> Specific strategies support English Learners & all students Engagement, Comprehension, Retention Strengthen classroom community 	✓	✓	✓	
Fastbridge Assessments <ul style="list-style-type: none"> 2nd Year Fast for Success Fastbridge Training <ul style="list-style-type: none"> Team Approach to PLCs Focus on high risk students benefits all students Cycles of Inquiry Math Club (4th/5th) 	✓	✓		
Multi-Tiered System of Supports <ul style="list-style-type: none"> Support for students at all tiers of intervention intensity <ul style="list-style-type: none"> Academic, SEL, Behavior Tier 1 instruction consistency across classrooms Tier 2 intervention curriculum <ul style="list-style-type: none"> ELA: Benchmark Phonics, EL, LLI & Science of Reading Math: Eureka Equip Academic Enrichment Programs (see SEL above) PLC's, staff, & grade level meetings allow for professional development, collaboration, and alignment for tiered supports across classrooms & grade levels 	✓	✓	✓	✓
Equity & Inclusion Through Cultural Competence <ul style="list-style-type: none"> Equity and inclusion (E & I) lens is at the forefront of our decision-making school wide <ul style="list-style-type: none"> MTSS & PBIS Academically, Behaviorally, & SEL Student, Parent, and Staff Surveys determine progress and planning 	✓	✓	✓	✓

Collective Efficacy is one of the top influences on student achievement. Educators work with ongoing, intentional, and positive collaboration to mutually improve instructional practices. They cooperatively set attainable goals, identify challenges and interventions, and support successes. **And it makes working together way more fun!**



Educating the Whole Child

Caring School Climate



Rich variety of school day growth & enrichment opportunities



Students empowered with agency



Collaborative staff with aligned vision & goals



Students in a healthier frame of mind to accept, participate, & engage in learning, & retaining academic knowledge

How Did We Create New LCAP Goals?



Quantitative Data

- ★ CAASPP State Testing & CA Dashboard
- ★ Local Fastbridge district assessments (ELA, Math, SEL)



Qualitative Data

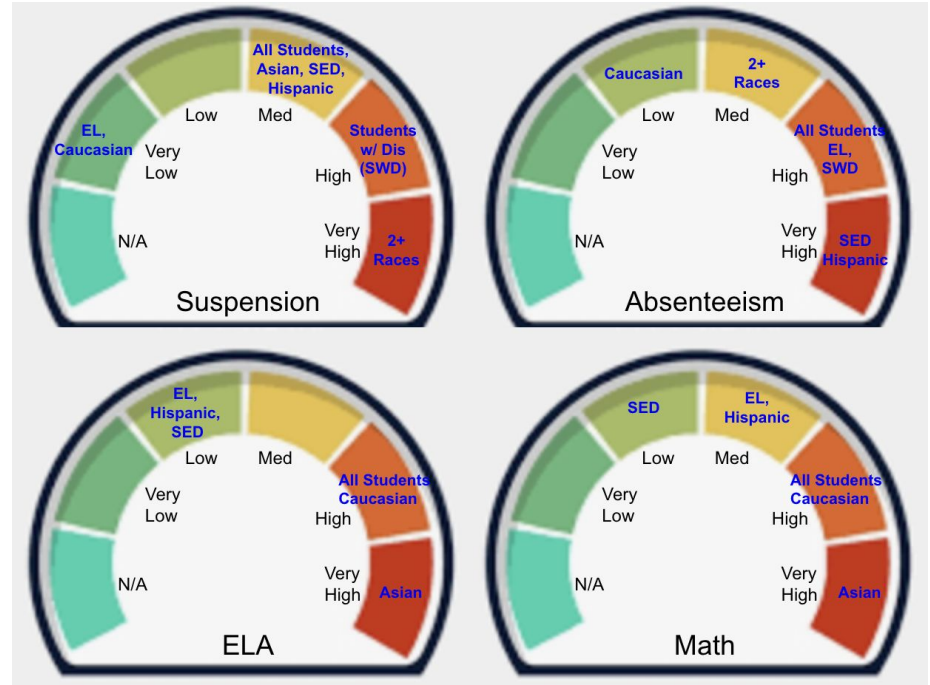
- ★ Contributions from all educational partners: students, staff, and families
 - ★ [Student Input Interviews on LCAP Goals](#), Including GenEd, SDC, ELD students
 - ★ [Student School Climate Survey](#) (Nov/April)
 - ★ [Parent School Climate/Involvement Surveys](#) (Nov/April)
 - ★ SSC & HSC
 - ★ Staff Climate Survey (Nov/April)



CAASPP & CA Dashboard Data

CAASPP At/Above Grade Level			
Met or Exceeded 3rd, 4th, 5th Gr	Spring 2019	Spring 2022	+/- %
ELA	49%	57%	+8%
Math	54%	62%	+8%
Science (5th)	45%	40%	-5%

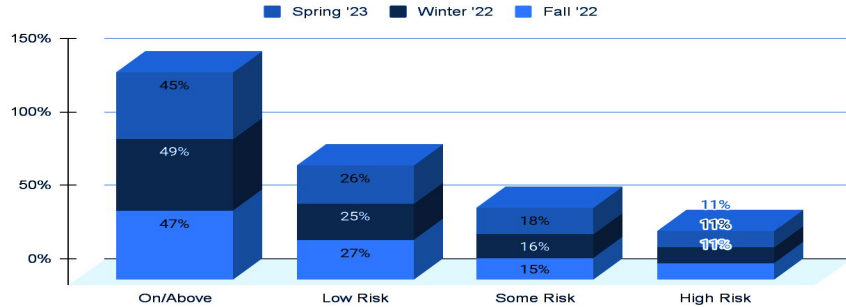
CAASPP by Student Population									
CAASPP Met or Exceeded Grade Level	% Pop. Who Took CAASPP 2022	ELA Spring 2019	ELA Spring 2022	+/- %	Math Spring 2019	Math Spring 2022	+/- %	Science Spring 2019 5th Gr	Science Spring 2022 5th Gr
Asian	27%	63%	74%	+11%	69%	83%	+14%	50%	64%
Hispanic	29%	33%	51%	+18%	30%	41%	+11%	25%	30%
White	21%	49%	64%	+15%	56%	72%	+16%	56%	27%
2 or more races	17%	68%	58%	-10%	79%	65%	-14%	*	*
EL	13%	10%	22%	+12%	23%	30%	+7%	*	*
Econ Dis		30%	36%	+6%	29%	28%	-1%	41%	*



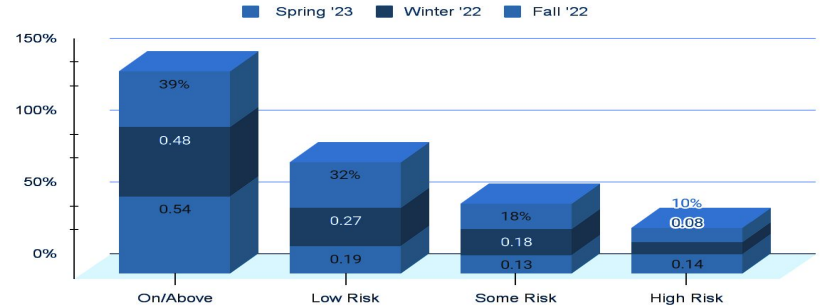
*African American, American Indian, Filipino, Pacific Islander, Undeclared
 *In order to protect student privacy, data is suppressed because 10 or fewer students tested.

Local Fastbridge Assessments

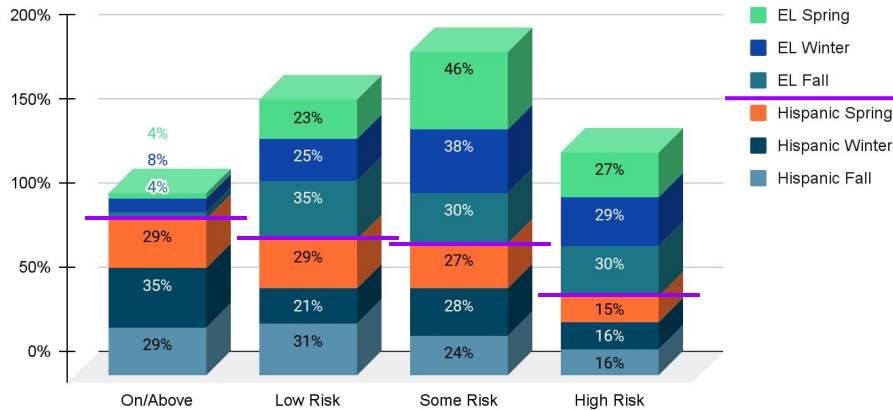
aReading (2nd-5th)



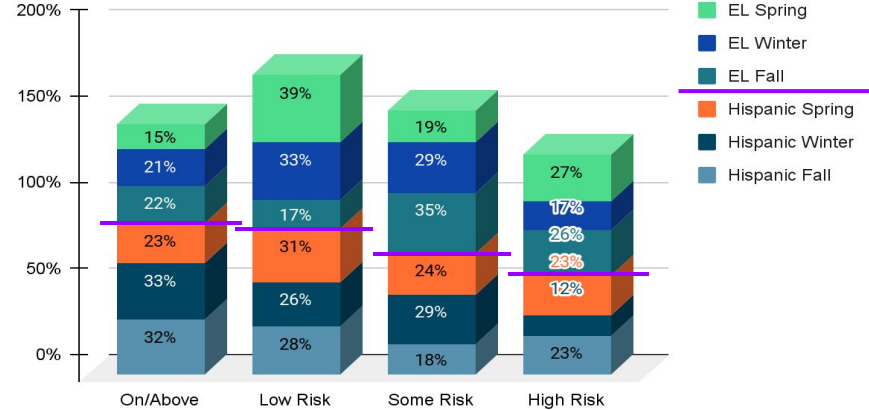
aMath (2nd-5th)



aReading Hispanic & EL Students

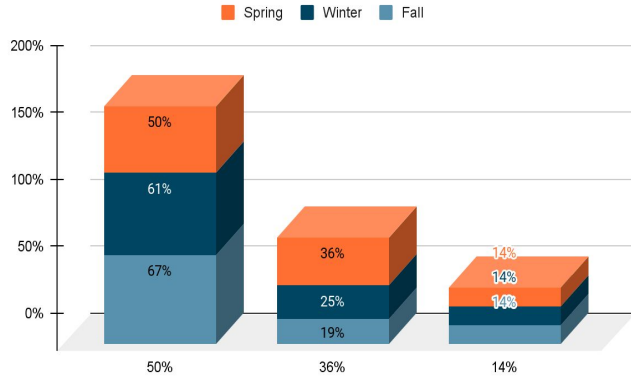


aMath Hispanic & EL Students

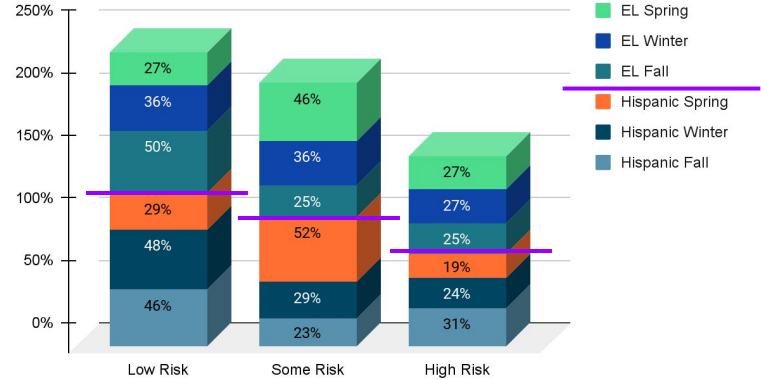


Local Fastbridge Assessments

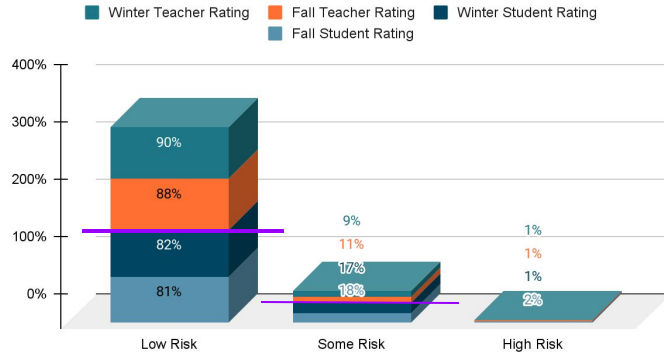
Early Reading (K-1)



Early Reading Hispanic & EL Students



SAEBRS (SEL)



RFEP Data

'22-'23: 6 students

'21-'22: 13 (pandemic makeup)

'20-'21: 4 students

'19-'20: 6 students

LCAP Goal 1: High Academic Achievement

Increase CAASPP state testing results for all student subgroups while reducing the disparity between the Hispanic subgroup (which also includes a majority of the school's English Learners) and their counterparts in ELA and Math.

Social Emotional Learning (SEL)

- Schoolwide Aligned Second Step Curriculum
- Zones of Regulation
- Student Wellness Center
- Social Skills Groups
- SAEBRS Screener
- Academic Enrichment Programs during school day
- Positive Recognition Programs (PBIS)

Guided Language Acquisition Design (GLAD)

- Specific strategies support English Learners/all students
- Engagement, Comprehension, Retention
- Strengthen classroom community

Fastbridge Assessments

- 2nd Year of Fastbridge Training Maintenance
- Teacher led PLCs focus on supporting high risk students; benefits all students

Equity & Inclusion Through Cultural Competence

- Equity and inclusion (E & I) lens is at the forefront of our decision-making school wide academically, behaviorally, & SEL

Multi-Tiered System of Supports

- Support for students at all tiers of intervention intensity re: Academic, SEL, Behavior
- Tier 1 instruction consistency across classrooms
- Tier 2 intervention curriculum
 - ELA: Benchmark Phonics, EL, LLI & Science of Reading, Tutoring
 - Math: Eureka Equip, Math Club, Coding Club
- PLC's: staff alignment of tiered academic, SEL, & behavioral supports across grade levels
- Academic Enrichment Programs during school day
- Positive Recognition Programs (PBIS)

This
Year's Actions That Moved
the Needle

Actions Next Year

- ★ Continue actions this past year and add...
- ★ ELA interventions to more grades
- ★ ELD core tiers 1 & 2
- ★ Math interventions
- ★ Project Based Learning
- ★ Extend Science Lab to 2nd - 5th grades
- ★ Increase student and family access to academic language and school resources



LCAP Goal 2: Effective Leadership, Teaching, & Learning

Expand opportunities and frequency for all students to take ownership of the school through leadership and/or peer assisted learning that will help improve academics, SEL, and behavior in a way that can be measured equitably through Anecdotal Student Input (Qualitative), Student Surveys (Quantitative), and the number of total leadership opportunities before and after implementation (Quantitative).

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Fastbridge Assessments

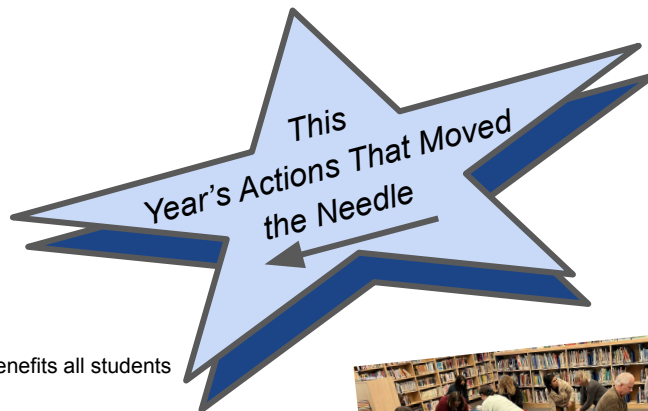
- 2nd Year of Fastbridge Training Maintenance
- Teacher led PLCs focus on supporting high risk students; benefits all students

Equity & Inclusion Through Cultural Competence

- Equity and inclusion (E & I) lens is at the forefront of our decision-making school wide academically, behaviorally, & SEL
- Student Input Interviews on LCAP Goals (GenEd, SDC and ELD students)

Multi-Tiered System of Supports

- Support for students at all tiers of intervention intensity re: Academic, SEL, Behavior
- PBL and other professional development
- Math Club, Coding Club
- Academic Enrichment Programs during school day
- PLC's: staff alignment of tiered academic, SEL, & behavioral supports across grade levels
- Collaboration during staff meetings
- Positive Recognition Programs (PBIS)



Actions Next Year

- ★ Continue actions this past year and add...
- ★ Professional development of staff interest
- ★ Expand focus on quantitative & qualitative data to inform instruction
- ★ Staff support to add House of Reps., peer assisted learning, and student clubs
- ★ Expand PBIS



LCAP Goal 3: Positive School Climate, Environment, & Culture

Increase the percentage of 3rd-5th grade students who respond on the Student School Climate Survey that “there is ALWAYS OR OFTEN at least one adult at my school who will help me if I need it” from 77% (spring ‘23) to at least 88% by 2026, an 11% increase.

This
Year's Actions That Moved
the Needle

Social Emotional Learning (SEL)

- Schoolwide Aligned Second Step Curriculum
- Zones of Regulation
- Student Wellness Center
- Social Skills Groups
- SAEBRS Screener
- Academic Enrichment Programs during school day
- Positive Recognition Programs (PBIS)

Guided Language Acquisition Design (GLAD)

- Specific strategies support English Learners/all students
- Engagement, Comprehension, Retention
- Strengthen classroom community

Fastbridge Assessments

- SAEBRS
- Teacher led PLCs focus on supporting high risk students; benefits all students

Equity & Inclusion Through Cultural Competence

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Multi-Tiered System of Supports

- Support for students at all tiers of intervention intensity re: Academic, SEL, Behavior
- Tier 1 instruction consistency across classrooms
- Tier 2 intervention curriculum
 - ELA: Benchmark Phonics, EL, LLI & Science of Reading, Tutoring
 - Math: Eureka Equip, Math Club, Coding Club
- PLC's: staff alignment of tiered academic, SEL, & behavioral supports across grade levels
- Academic Enrichment Programs during school day
- Positive Recognition Programs (PBIS)

Actions Next Year

- ★ Continue actions this past year and add...
- ★ Rewrite survey prompt for accurate feedback
- ★ Train yard duty staff in conflict resolution
- ★ Expand class/school student responsibilities
 - House of Reps & Peer assisted learning
- ★ Expand SEL focus
- ★ Project Based Learning
- ★ Expanded Garden Program
- ★ Student clubs & School pet
- ★ Improve attendance w/ incentives, outreach, & progress monitoring



LCAP Goal 4: Strong Parent & Community Engagement

Since Hispanics are both the largest group of students at Sartorette and make up the largest portion of English Learners at Sartorette, we will increase the number of Hispanic families who are involved at Sartorette through the Home & School Club and inside/outside classrooms. The number of Hispanic adults involved at the school will increase to at least 25% of the adults involved at the school.

Social Emotional Learning (SEL)

- Student Wellness Center
- Social Skills Groups
- Counseling
- Academic Enrichment Programs during school day
- Positive Recognition Programs (PBIS)

Guided Language Acquisition Design (GLAD)

- Specific strategies support English Learners/all students
- Engagement, Comprehension, Retention
- Strengthen classroom community

Equity & Inclusion Through Cultural Competence

- Equity and inclusion (E & I) lens is at the forefront of our decision-making school wide academically, behaviorally, & SEL
- Hispanic Community Survey to understand perceptions & needs
- International Night, Hispanic Family Social event, Earth Day Campus Beautification, 4/23
- Art Show, Science Fair, 5/23
- HSC Family Events
- Increased communications in Spanish
- More parent volunteers on campus

Multi-Tiered System of Supports

- Inform and involve parents to support for students at all tiers of intervention intensity re: Academic, SEL, Behavior
- PLC's: staff alignment of tiered academic, SEL, & behavioral supports across grade levels
- Academic Enrichment Programs during school day
- After school Math Club, Coding Club, Tutoring
- Positive Recognition Programs (PBIS)


This
Year's Actions That Moved
the Needle

Actions Next Year

- ★ Continue actions this past year and add...
- ★ Schedule Hispanic parent ed. meetings
- ★ Increase student/family access to academic language and school resources
- ★ Increase cultural events throughout school year
- ★ Better utilize Spanish speaking staff and parents to benefit non-English speaking Hispanic families
- ★ Provide more school information in Spanish
- ★ Measure Hispanic community participation



Student School Climate Survey Results

3rd, 4th & 5th Graders (132 Total) Always or Often	Spring '21-'22 (COVID guidelines)	Fall '22-'23	Spring '22-'23
I like school.	69%	74%	76% 
I feel like I do well in school. <i>*I try my best to do well in school</i>	73%	*94%	*99%
My school wants me to do well.	92%	92%	95%
My school has clear rules for behavior.	87%	98%	90%
Teachers treat me with respect.	91%	92%	92%
Good behavior is noticed at my school.	66%	66%	47%
I get along with other students. <i>*I get along with other students and have friends at school</i>	76%	87%	83%
I feel safe at school.	81%	90%	74%
Students treat each other well.	62%	67%	55%
There is an adult at my school who will help me if I need it. <i>*There is at least one adult at my school who will help me if I need it.</i>	87%	83%	77%
I feel heard when I talk to a teacher or staff member at school	N/A	68%	67%
I feel included at school	N/A	77%	75%

What's Your Favorite Enrichment During School?

MakerSpace really helps my imagination bloom. And also I love the challenges because it makes me think. If it didn't exist, school would be boring. I feel really happy and i'm able to forget about some bad stuff.

Visual Arts gets most of my creativity out. It helps me express my feelings if I have a strong emotion. I can make the most ridiculous art or absolutely great art and people can be judged without them having a mental breakdown. If we didn't have that we couldn't let our creativity work.

Science Lab is my favorite because I love learning how my world works. I like learning and seeing all the cool activity results. It has all this tech stuff like when we did the motors and used the wires.

Love on a Leash animals are calm, and they are soothing, and they help me. I feel not good without an animal. The dogs are calming and relieves stress a lot.

Motor Skills is fun, but also is a good exercise. Sometimes we do football or things you play at recess also that will help you get better at things you do normally at school daily.

Lunchtime Activities are the only things I can do. They are fun because Valley Sports has fun games like dodgeball is my favorite and Ms. Boby's contests are fun.

Parent Spring '23 Engagement Survey Results (97 Total)

91% Parents feel welcomed and valued when visiting the school.

95% Each family's ethnicity and culture are recognized and respected by school staff.

80% Parent school activities are planned at different times of the day and week to provide all parents a chance to participate.

88% Parents receive timely school communication in many different ways, such as parent information packets, telephone calls, newsletters, e-mails, Facebook, public meetings, and school/district websites.

85% School communication with parents is always done in a consistent manner that is available for all parents.

92% School communication and information are easy to understand and provided in a language parents can understand.

86% Parents are provided regular reports of their child's educational progress.

86% Parents are encouraged to communicate to school staff any concerns they may have related to their child's grade/program placement and academic progress.

82% Parents are considered an important part of the decision-making process for developing the school's parent education program.

82% Parents are encouraged to help with their child's education by providing home and community learning activities.

95% Volunteer parents are welcomed and appreciated by school staff.

90% Volunteer parents are given helpful guidance, suggestions, and materials by the school that allows them to best use their skills and talents when volunteering in the schools.

85% School staff recognizes and works to remove barriers that may keep parent volunteers from participating in school activities.

81% Parents are included in making decisions related to the educational placement and progress of their child.

76% The school provides information to parents about community organizations that support their child's learning.

89% The school provides opportunities for parents and community partners to become more involved in school activities.

Estimated Expenditures for 2023-2024

Goal 1 High Academic Achievement		
Expenditure	Cost	Source
ELA Interventions (3 staff) <small>LLI, Science of Reading</small>	\$63,450	Title I
Project Based Learning	\$250	Base
Math Interventions	\$10,500	Title I
MakerSpace	\$15,000	Suppl. & HSC
Science Lab	\$5,100	Suppl. & HSC
Starting Arts Theater	\$11,000	HSC
Curriculum Resources	\$500	Base
Software Licensing <small>AR, Learning A-Z, Raz Kids, Imagine Learning, Illuminate</small>	\$20,047	Base
TK Instructional Aide <small>Kinder/1st Aides</small>	\$33,000	Title I
Library	\$14,733	Base
Library Software Site License	\$500	Base
Illuminate	\$200	Base
Normal School Operations	\$2,000	Base

Goal 2 Effective Leadership, Teaching, and Learning		
Expenditure	Cost	Source
Guided Reading	\$5,000	Base
English Learner Interventions	\$8,000	Suppl.
Ed Consultant	\$5,000	Suppl.

Goal 3 Positive School Environment, Climate, & Culture		
Expenditure	Cost	Source
Social Emotional Learning (SEL)	\$1,000	Base
Nugent Counseling Services	\$20,000	Suppl.
Activities & Motor Skills	\$6,000	Base
Garden Program	\$1,000	Base
Yard/Noon Duty	\$39,400	Base
SWIS/CICO	\$584	Base
Project Cornerstone	\$1,000	Suppl.
PBIS	\$1,500	Base

Goal 4 Strong Parent & Community Engagement		
Expenditure	Cost	Source
Parent Education Nights	\$5,000	Base & HSC
Multicultural Events	\$3,000	Base & HSC

Sartorette's Future is Bright. Possibilities are Endless.



MakerSpace mural being added spring '23