Assembly Bill 86

The School Reopening Bill Board Update

March 18, 2021



"Exploring Infinite Possibilities for Learning"

Overview

- Assembly Bill 86 Funds
 - In-person Instruction Grant
 - Expanded Learning Opportunities Grant
- Next Steps and Timeline
- Board Discussion

Assembly Bill 86

- \$6.6 Billion Proposition 98 General Fund
 - \$2 billion in reopening funds to assist with opening schools for in-person instruction
 - \$4.6 billion in learning recovery funds
- Apportionments to LEA's
 - First apportionment of funds to occur May 15, 2021
 - Second apportionment of funds to occur August 15, 2021
- Plan approved by LEA by June 1, 2021
- Must expend funds by August 31, 2022

AB86 Cambrian SD's Total Projected Allocation

| Site | In-Person Instruction | Homeless | Expanded Learning | Total |
|------------------------------------|--------------------------|----------|----------------------|-----------|
| Cambrian SD (Bagby & Steindorf) | 303,846 | n/a | 640,893 | 944,739 |
| Fammatre Charter | 147,750 | n/a | 311,646 | 459,396 |
| Farnham Charter | 136,466 | 2,000 | 287,845 | 426,311 |
| Price Charter | 265,526 | 2,000 | 560,067 | 827,593 |
| Sartorette Charter | 109,283 | n/a | 230,508 | 339,791 |
| Total | 962,871 | 4,000 | 2,030,959 | 2,997,830 |

This is not a grant program (LEAs do not need to apply).

Assembly Bill 86: In-Person Instruction Grant

- Funding is tied to LEA timeline for reopening for in-person instruction
- Allocation based on Local Control Funding Formula (LCFF)
- Eligible use of funds includes any purpose relating to in-person instruction
 - COVID-19 testing, PPE, ventilation, safety upgrades, sanitation
 - School site upgrades needed for health and safety
 - Certificated and classified salaries (above and beyond base services)
 - Mental health support services
- Penalty of 1 percent each day not open between April 1 -May 15
- Forfeiture of funds if not opened by May 15

CSD's Total Allocation for In-person Instruction Grant: \$962,871

Assembly Bill 86: In-Person Instruction Grant

- All schools required to offer in-person instruction in stable groups, including in-person instruction for students who are:
 - Chronically absent/disengaged students
 - Without access to distance learning
 - Homeless
 - At-risk of abuse or neglect
 - Foster youth
 - English learners

Learning Recovery (\$4.6 billion to allocated)

- \$1K per homeless student
- \$725 per student for state special schools
- Remaining funds allocated based on LEA proportional share of LCFF
- 85% must be used for in-person learning
 - 10% of this portion of funding must be used for paraprofessionals

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A = CSD's Allocation $4,000 + $2,030,959 = $2,034,959
B = 85% of A = $1,729,715
C = 10% of B = $172,972 for paraprofessionals
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Paraprofessionals

- 10% of this portion of the funding <u>MUST</u> be used, regardless of need and availability, to hire paraprofessionals to provide supplemental instruction through the duration of this program, with priority serving English learners and individuals with exceptional needs
- Moneys must be expended by August 31, 2022, or be subject to forfeiture
- It's One-time money
 - Exercise caution in hiring practices
 - Avoid adding on-going services into IEP's

Cambrian School District Total Allocation for Paraprofessional C = 10% of 85% of Expanded Learning Grant = \$172,972

Learning Recovery

- Up to 15% allowed for distance learning or to prepare for in-person learning
- An expenditure plan must be adopted by the Board on or before June 1
- The plan must include:
 - Descriptions of estimated and actual expenditures
 - How parents will be informed of the supports available
 - How the needs of pupils will be assessed

$$D = 15\%$$
 of CSD Allocation (A) = \$305,244

Requires implementation of a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent possible, meals and snacks to, at a minimum, pupils who are:

- Eligible for free or reduced-priced meals
- English learners
- Homeless & Foster youth
- Individuals with exceptional needs
- At-risk of abuse, neglect, or exploitation
- Disengaged
- Below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020-21 school year

Allowable Use of Funds:

- Extending instructional time with additional days or minutes, summer school, intersession programs
- Increasing learning supports through programs such as tutoring, learning recovery programs
- Integrated student support services such as health, counseling or mental health services, meals, before/after school programs, social-emotional programs, referrals to family/pupil support services
- Professional development for certificated and classified staff
- Community learning hubs to provide access to technology, broadband, other supports
- Other uses/services identified by staff

Consistent with the adopted expenditure plan, each LEA shall provide a learning program of supplemental instruction and support including:

- Tiered framework based on universal, targeted, and intensive and other integrated supports
- Supports based on academic and the social-emotional needs of students
- Engaging learning experiences provided in a positive school climate

Next Steps & Timeline

- In Process:
 - Seek & Gather Input from Stakeholders
 - LCAP Survey, District LCAP Advisory, DELAC, CIA Council, Instructional Leadership Council
 - Seek Input & Develop a Plan for Summer Expanded Learning Opportunities
 2021
- Next Steps: Develop an Expanded Learning Plan for 2021-22
 - Develop Actions & Services based Needs Assessment
 - Alignment with the Local Control Accountability Plan for 2021-22 to 2023-24
- LEA/ Board Approval by June 1, 2021
 - Need for Special Board Meeting end of May
- Submit Expanded Learning Plan to County Office of Education

Staff's Recommendation

| Actions/Services | Timeline | Estimated Expenditures: |
|---|--|----------------------------|
| Summer Expanded Learning Opportunities | Immediate | \$200K |
| *Summer Professional Development Opportunities for Staff (Voluntary) | Immediate | \$100K |
| **3 Professional Development Days for 2021-22 School Year | Immediate | \$330K |
| CSD Expanded Learning Plan for 2021-22 | Special Board Meeting before June 1, 2021 | \$2,697,500 |

*Estimated expenditure is based hourly rate for <u>all CSD</u> teachers.

^{**}Estimated expenditure is based on per diem rate for all CSD teachers and PD services.

Board Discussion

