Sartorette Elementary School Local Control & Accountability Plan (LCAP) 2020-2021 Cambrian School Board Presentation

May 20, 2021



### LCAP Goal 1: High Academic Achievement

Prioritize educational opportunities for our students to accelerate their progress toward grade level standards evidenced by raising the percentage of students to meet or exceed grade level standard and reducing the percentage of students at some risk or high risk (below grade level standard) in ELA and Math using Fastbridge local assessment data by at least 5% over the next year.

# WHY?

### *IF WE...*

- ★ Understand & serve differentiated learning needs of individual students in ELA & Math
- $\star$  Engage students in using academic language
- ★ Limit variables affecting assessment authenticity

### THEN WE IMPACT...

 $\star$  Students' academic skills and preparedness to take assessments

### THAT WILL RESULT IN...

 $\star$  Improved and more authentic scores

### BECAUSE...

- ★ Accelerating students to grade level standards has been a challenge during the pandemic
- ★ Winter 2021 Fastbridge data shows 17% of our first through fifth grade students scoring below grade level standard (at some risk or high risk) in ELA and 15% in Math
- ★ More academic supports that meet individual student needs were among Sartorette parents and staff's highest priorities for student engagement and achievement in the District LCAP Survey (3/21)

## ACTIONS

- ★ ELA & Math Interventions
- ★ Guided Reading Protocols
- **★** Educational Consultant
- ★ GLAD Refresher Training
- ★ Project Based Learning
- ★ MakerSpace
- ★ Professional Learning Community

SBAC State Assessment District Parent LCAP Survey Parent Engagement Survey School Climate Survey Fastbridge Local Assessment

## LCAP Goal 2: Effective Leadership, Teaching, & Learning

Improve the overall literacy capabilities of Hispanic students as evidenced by SBAC scores in English Language Arts as it becomes available or as measured by Fastbridge local assessment data.

## WHY?

### IF WE...

 $\star$  Demonstrate a better understanding of Hispanic culture

#### THEN WE IMPACT...

- ★ The ability to provide more opportunities for parent engagement to our Hispanic families
- ★ Utilize curriculum resources for Hispanic students who are English Learners
- ★ Establish more English Learner interventions
- ★ Communicate to non-English speaking Hispanic families using their native language

### THAT WILL RESULT IN...

★ Improved academic English Language Arts (ELA) SBAC scores and local assessments

#### BECAUSE ....

- ★ The District's LCAP Survey (3/21) shows Sartorette parents and staff believe targeting under-represented groups is a high priority for promoting student engagement,
- ★ Although Hispanics make up the largest percentage of the student population at Sartorette (30.6%), Hispanic students on average scored 42.9 points below standard on ELA SBAC testing (2019 CA Dashboard data), a performance that is categorized lower than other student populations

## ACTIONS

- ★ Curriculum Resources
- ★ English Learner Interventions
- ★ Translate Communications
- Hispanic Parent/Guardian
  Engagement Opportunities
- ★ Educational Consultant
- ★ GLAD Refresher Training
- ★ Professional Learning
  Community

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## LCAP Goal 3: Positive School Environment, Climate, & Culture

Prioritize opportunities for students to take leadership roles to benefit the student body and increase opportunities for positive student recognition. This will result in an increase of at least 5% when students respond that they always or often like school, feel like I do well in school, and that good behavior is noticed at school in the School Climate Survey taken by 3rd through 5th graders in 2021-2022.

# WHY?

### *IF WE...*

- ★ Empower students with leadership experiences
- $\star$  Increase opportunities for student recognition

### THEN WE IMPACT ...

 $\star$  The way students experience school

### THAT WILL RESULT IN...

- $\star$  Students who are more confident
- $\star$  Students who feel a sense of belonging
- ★ Students who want to include others

### BECAUSE ....

★ In the School Climate Survey (4/21) taken by third, fourth, and fifth graders, 75% responded that they always or often like school, 71% reported that they feel like they do well in school, and 72% indicated that good behavior is noticed at school.

# ACTIONS

- ★ Social Emotional Learning
- ★ Positive Behavior Interventions & Supports
- ★ Student Leadership
- ★ School-wide Events
- ★ School Website
- ★ Weekly News Videos
- ★ Organized Sports
- ★ Art Vistas
- ★ MakerSpace
- ★ Project Cornerstone
- ★ Professional Learning Community

District LCAP Survey Parent Engagement Survey School Climate Survey Fastbridge Local Assessment SBAC State Assessment

## LCAP Goal 4: Strong Parent & Community Engagement

Create a system for identifying and tracking parent involvement for the purpose of measuring parent participation and engagement. This will result in parents increasing the prioritization of support for parent focus groups and parent organizations by 10% (from 58% - 68%) in next year's District Parent LCAP Survey 2021-2022.

## WHY?

### *IF WE...*

★ Record all the parents/guardians who volunteer or attend class or school-wide activities

#### THEN WE IMPACT...

- $\star$  The ability to learn how many parents are involved in the school
- $\star$  The ways they are participating
- ★ Knowing the population and demographics they represent

### THAT WILL RESULT IN...

 $\star$  Allowing us to identify opportunities for growing parent involvement

### BECAUSE ....

- ★ Although studies show that students with parents who participate and are engaged in their school have higher academic achievement and improved attendance, self-esteem, and higher graduation rates
- ★ The District Parent LCAP Survey (3/21) showed that Sartorette parents, guardians, and staff determined that support for parent focus groups and parent organizations (HSC support, newcomer support, English Learner parent support) were among the highest priorities to promote parent involvement and engagement in the school
- ★ Sartorette has not utilized tools to measure parent participation and engagement

## ACTIONS

- ★ Parent Classroom Volunteers
- ★ Home & School Club (HSC)
- ★ Parent Groups
- ★ School Committees
- ★ Parent Education Events
- ★ Translation Services
- 🛨 🛛 School Website
- ★ Weekly News Videos
- ★ Professional Learning Community