

#### Overview **Special Education** Disproportionality 0 Programs Ο Attracting and Retained Service Providers 0 **Services and Supports** Tiered Levels of Support 0 Health and Wellness 0 Processes and Family Support Ο

### current Enrollment

| School Year<br>2019-2020<br>2020-2021 |           | Total<br>Enrollment | Individual<br>Education<br>Program (IEP) | Section 504 |
|---------------------------------------|-----------|---------------------|--|-------------|
|                                       | 2019-2020 | 3366                | 510                                      | 106         |
|                                       | 2020-2021 | 3119                | 406                                      | 85          |
|                                       | 2021-2022 | 3017                | 406                                      | 101         |
|                                       |           |                     |  |             |

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| <ul> <li>Disproportionality         <ul> <li>Cambrian School District has been identified as requiring<br/>improvement for the identification of students with disabilities<br/>based on race and ethnicity.</li> </ul> </li> </ul> |          |               |           |      |              |                               |           |     |         |      |      |     |     |     |    |                                       |     |    |      |    |                     |                                       |       |                                       |                     |      |   |    |
| SLIDESMANIA.COM - Jennifer Leban & Omar López   |          | D             | ir<br>E   | npro | over<br>atio | n Sch<br>ment<br>n Pro<br>es. | for (     | exp | lici    | t in | stru | uct | ior | nar | nd | pro                                   | ogi | es | s oi | ηI | nd                  | ivio                                  | <br>1 | Hall                                  |                     | ивет |   |    |

# Specialized Services

- General Education: Multi-Tiered Systems of Support
  - Tier 1 in General Education Classrooms , Tier 2 Interventions ELA and Math

- Counseling Services
- o 504

#### Resource Program and Related Services

- Specialized Academic Instruction
- Speech and Language Services, Occupational Therapy Service
- Behavioral Services, Counseling Services, Individual Intensive Services
- Visual Services , Hearing Services
- Special Day Class Program

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## Attracting and Retaining Staff

#### Attracting New Graduates

- Student Teacher and Intern Teachers
- Intern School Psychologist
- Graduate Students
  - Occupational Therapy, Speech and Language Pathologist

#### • Retaining Staff

- New Service Provider Support
  - Mentoring for new teachers and speech and language pathologist
- Professional Development and job-a-like collaboration



# Tiered Levels of Support

#### Social Emotional Learning

- Tier 1: Zones of Regulation, Second Step, and Habitudes in General Education,
   Push-In Classroom counseling support
- Tier 2: Counseling Services, CICO
- Tier 3: Behavioral Intervention Plans

#### **Behavioral**

- Tier 1: PBIS Lessons, Schoolwide Rewards
- Tier 2: Check In and Check Out
- Tier 3: Behavioral Services, Individualized supports by area of growth



# tealth and wellness supports

#### • Health and Wellness Services

• Vision and Hearing screening, Immunizations, Oral health, Health Care Plans

#### Homeless and Foster Youth Supports

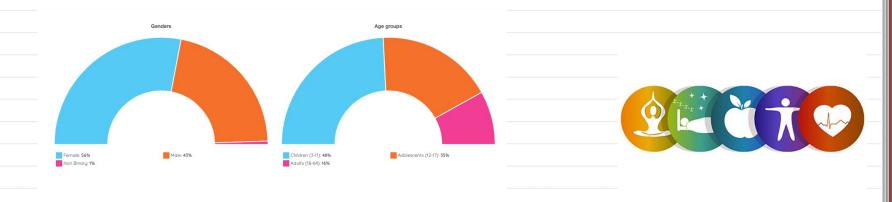
- Transportation support
- Housing and daily living resources





# tteath and wellness supports

- Social Emotional Learning Supports
  - Zones of Regulation
  - CareSolace
  - Tier 2 counseling services



| Refined Processes  | ACT PLAN<br>Continuous<br>Improvement<br>CHECK DO   |
|--|---|
| Attendance and Residency   |   |
| <ul> <li>Refined Student Attendance Review Team (SART)</li> </ul>      |   |
| <ul> <li>Refined School Attendance Review Board (SARB)</li> </ul>      |   |
| Reclassified English Learner Process                                   |   |
| <ul> <li>Partnered with Educational Services for students u</li> </ul> | with disabilities   |
| Curriculum Implementation  | 1       1 |
| <ul> <li>Sonday Systems</li> <li>Sonday Systems</li> </ul>             | 1       1 |
| ban & Omar López   |   |

### 

### Focused Continuous Improvement

- Strengthening MTSS process by refining the SST process and relaunching PBIS at all school sites
- Creating a Health and Wellness Center and enhancing community resources through engagement workshops and events.





## Celebrations

- Inclusion Practices
  - Special Olympics
  - Nutrition Elective

- Family Supports
  - Counseling
  - Attendance





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| ANIA.CO                                       |            |   |   |  |   |   |  |   |   |   |  |   |  |   |   |   |  |   |  |  |   |  |   |     |
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