



# **Legislative Updates to Independent Study for 2022-23**

**Maggie Spehar, Director of Student Services**

# Agenda



- Review the updates to Independent Study per AB 181
- Cambrian Board Policy
- Collaborative Discussion

# Legislative Intent

*“It is also the intent of the Legislature to encourage local educational agencies, when adopting a written policy... to consider offering more than one independent study model for short- and long-term placements...”*

[51744](#)

**For the 2022-23 school year, Independent Study is encouraged, not required.**

# Opportunities to Provide IS

- Special assignments extending the content.
- Individualized study in a particular area of interest or in a subject not currently available.
- Continuing and special study during travel.
- Volunteer community service activities and leadership opportunities that support and strengthen pupil achievement.
- Individualized study for a pupil whose health would be put at risk by in-person instruction, as determined by the parent or guardian of the pupil, or a pupil who is unable to attend in-person instruction due to a quarantine due to exposure to, or infection with, COVID-19, pursuant to local or state public health guidance.

# Students with Disabilities



Students with disabilities may participate in IS if their IEP team makes the decision that they can receive FAPE in that setting.

[51745 \(c\)](#)

# Tiered Re-Engagement Procedures Updated (Again)!

All required Tiered re-engagement strategies, including local programs to address chronic absenteeism, must be utilized for students who are:

- Not generating attendance for more than 10% of required minimum instructional time over 4 continuous weeks
- Not participatory in synchronous instructional offerings 50% of the scheduled times within a school month (as applicable by grade span)
- In violation of the written agreement

[51747 \(d\)](#)

# Written Agreement Timelines

|  |   |  |
|--|---|--|
| <p>Long Term<br/>(More than 14 days)</p>   | <p>Written agreement must be signed <b>before</b> participation begins.</p>   | <p>Who must sign?</p> <p>The pupil, parent/guardian/ caregiver, certificated employee responsible for general supervision and the certificated employee designated to provide special education programming (as applicable) must sign the written agreement.</p> |
| <p>Short Term*<br/>(Less than 15 days)</p> | <p>Written agreement must be signed <b>within 10 days</b> of beginning IS</p> |  |

\*14 days are cumulative over course of school year.

[51747 \(9\) \(A\)](#)

LEAs are not required to implement tiered re-engagement strategies, opportunities for daily live interaction and/or synchronous instruction or a plan to transition students back to in-person instruction within 5 instructional days for:

## Students in Independent Study for less than 15 days

For students enrolled in a comprehensive school for classroom based instruction who are participating in Independent Study due to necessary medical treatments, inpatient treatment for mental health care, or substance abuse, LEAs shall obtain evidence from appropriately licensed professionals of the need for student to participate in Independent Study.



# Apportionment Credit Update

A LEA may claim apportionment credit for IS based on the time value of pupil work products, as personally judged by a certificated teacher employed by the LEA, or the combined value of pupil work product and pupil participation in synchronous instruction.

You can find the guidelines for computing ADA [here](#).

[51747.5\(b\)\(1\)](#)



# Questions & Discussion

Thank You

# Resources

[AB 181 Independent Study Language](#)

[AB 181 Independent Study Legislative Language Changes for 2022-23](#)

[Home Hospital Instruction Ed Code 48206.3](#)

[SCCOE Independent Study Resources for 2022-23](#)