



Price Middle School Local Control & Accountability Plan (LCAP) 2022-2024 Cambrian School Board Presentation



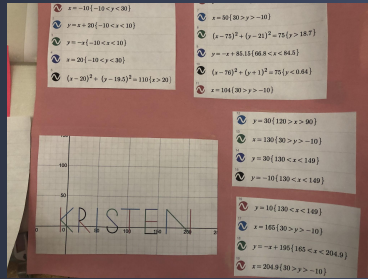
May 5 2022

LCAP Goal 1: High Academic Achievement

Price Middle School will provide high quality and dynamic instruction for all students (including EL, SED, Foster Youth, and SpEd) while preparing them for 21st century college and career readiness.

Accomplishments

- 147 students received reading intervention through our new Read 180 program
- Multiple entry points and pathways for our accelerated math program
- Increased curricular alignment in core areas utilizing CC aligned math, English and Social Studies curriculum and assessments
- 6th grade academic support classes tailored to student needs in ELA and math for all students

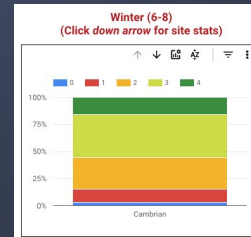


Needs

- Continue prioritizing intervention sections to provide learning loss mitigation for the coming school year
 - Reading, Math & English for ELL's
 - Study Strategies
 - Learning Skills
- Extended day support for struggling students lacking independence with homework
- Support differentiation in the classrooms to increase proficiency of all learners through
- 55% of students tested on or above grade level on the winter district writing assessment

ACTIONS

- Continue additional Supplemental Targeted Instruction for ELA & Math for 6th grade
- Continue READ 180 curriculum for use in gen ed intervention as well as special education where appropriate
- Implement after school homework center earlier in the school year
- Resume after school Elevate program
- Resume more frequent data cycles by department to inform tier 1 instruction
- Planning time dedicated to writing instruction



GRADE	FIRST TEST		LAST TEST		GROWTH IN LEXILE®*
	DATE	PERFORMANCE LEVEL/LEXILE®	DATE	PERFORMANCE LEVEL/LEXILE®	
7	09/10/21	483	01/11/22	744	261
7	09/10/21	305	01/05/22	537	232
7	09/01/21	906	01/05/22	1057	151
7	09/10/21	489	01/05/22	613	124
7	09/10/21	764	01/11/22	876	112
7	09/01/21	906	01/05/22	1016	110
8	09/10/21	779	01/07/22	863	84
8	09/01/21	444	01/12/22	493	49
7	09/01/21	840	01/05/22	883	43
7	09/01/21	758	01/05/22	789	31
8	09/01/21	1048	01/05/22	1062	14
8	09/01/21	960	01/05/22	959	0
8	09/01/21	657	01/05/22	545	0

YEAR-END PROFICIENCY RANGES

Grade 1	190-530L	Grade 5	830-1010L	Grade 9	1050-1260L
Grade 2	420-650L	Grade 6	925-1070L	Grade 10	1080-1335L
Grade 3	520-820L	Grade 7	970-1120L	Grade 11	1185-1385L
Grade 4	740-940L	Grade 8	1010-1185L	Grade 12	1185-1385L

GRADE	FIRST TEST		LAST TEST		GROWTH IN LEXILE®*
	DATE	PERFORMANCE LEVEL/LEXILE®	DATE	PERFORMANCE LEVEL/LEXILE®	
8	09/01/21	488	01/14/22	784	296
7	09/01/21	651	03/28/22	912	261
8	09/01/21	600	03/28/22	827	227
7	09/01/21	671	03/28/22	816	145
7	09/01/21	789	03/28/22	904	115
6	09/23/21	855	03/28/22	965	110
8	09/01/21	915	03/28/22	976	61
6	01/18/22	844	03/28/22	898	54
8	09/09/21	542	03/28/22	589	47
7	09/03/21	615	03/28/22	653	38
8	09/01/21	867	03/28/22	873	6
6	12/06/21	459	03/28/22	392	0
7	09/01/21	679	03/28/22	468	0

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LCAP Goal 2: Effective Leadership, Teaching, & Learning

Price Middle School with support from Cambrian School District will provide high quality staff through recruitment, retention and professional development so every student thrives.

Strengths

- An emphasis on Social/Emotional Teaching and Learning has increased staffs awareness and skill set to provide early intervention
- TOSA support and targeted training for Read 180 intervention program
- Support for new and emerging teachers continues to be strong

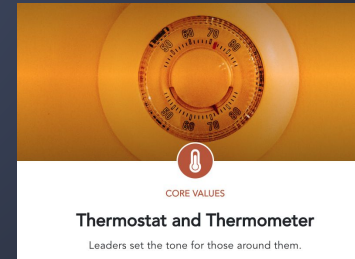


Needs

- Targeted PD for elective and PE teachers
- Revisit schoolwide writing program (SUTW) and cross-curricular implementation
- Continue to support SEL/trauma informed practices
- Emphasis on digital citizenship teaching

ACTIONS

- Dedicate time each month to support staff with Digital Citizenship instruction
- Work with elective and PE teachers to create a PD plan for 22/23
- Provide Professional Development refresher and a monitored implementation plan for schoolwide writing initiative
- Continue to prioritize Habitudes and SEL training

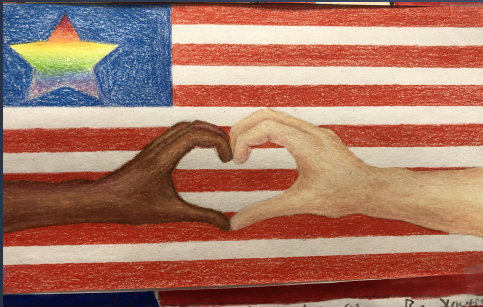


LCAP Goal 3: Positive School Environment, Climate, & Culture

Price Middle School will provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.

Strengths

- Strong PBIS team and schoolwide program
- 93% of students reports that they feel respected by adults at school
- Increases in school counseling has resulted in higher student awareness and solicitation of support
- Increased fidelity and campus wide support of the Habitudes curriculum



Needs

- 75% of students reported that they know an adult at school they would go to if they needed help
- 231 students have received the first truancy notice (3 or more unexcused absences)
- 85 students have received the second truancy notice (5 or more unexcused absences)
- Mental health needs & high risk behaviors have increased significantly in the past year (Vaping, marijuana use, cutting, suicidal ideation, and truancy)
- Instances and severity of social media misconduct and cyberbullying increased



ACTIONS

- **Continue refining PBIS program to be responsive to campus needs**
- **Work with staff to identify students without a trusted adult and put measures in place for outreach**
- **Increase preventative lessons/programs for substance abuse and self-harm**
- **Continue to provide easy to access counseling supports for students**
- **Work with Student Services to create a robust outreach program supporting students & families struggling with attendance issues**
- **Implement Digital Citizenship Lessons with fidelity**



LCAP Goal 4: Strong Parent & Community Engagement

Price Middle School will promote a welcoming and inclusive environment for all parents, families and community stakeholders as partners in the education and support of all students' success in school.

Strengths

- Our parent organizations are representative of all the elementary school communities (Farnham, Fammatre, Sartorette & Bagby)
- The counseling staff has continued to increase wrap around support for families through the CareSolace service
- Increased translation for newsletter and bilingual school staff has created stronger relationships with non-English speaking families
- Project Cornerstone was able to transition to in person lessons for all of 6th grade
- 91.7% of parents report they are provided regular reports regarding their child's educational progress



Needs

- Increase communication from the classroom level
- 31.3% of parents report feeling that their ethnicity and culture is sometimes respected by school staff
- 23% of parents do not feel encouraged to communicate to school staff concerns that they have related to their child's grade, program placement or academic progress

ACTIONS

- **Continue providing outreach for families**
 - **Direct support for Homeless/Foster youth**
 - **Easily accessible translation**
 - **Connection to outside resources**
- **Continue physical mailing of grade/progress reporting**
- **Add parent nights to provide training for school programs (curriculum, PowerSchool, Google Classroom, etc...) and support for academics and adolescent needs**
- **Resume monthly newsletters by house**



Projected Expenditures 2022-2023

- Goal 1 - \$ 205,000
 - Supplies, software, extended day, capital outlay, ½ school counselor, student materials
- Goal 2 - \$ 25,000
 - Collaboration support, PD
- Goal 3 - \$112,000
 - PBIS, extracurricular support, ½ school counselor salary, supervision
- Goal 4 - 14,000
 - Communication, community building

