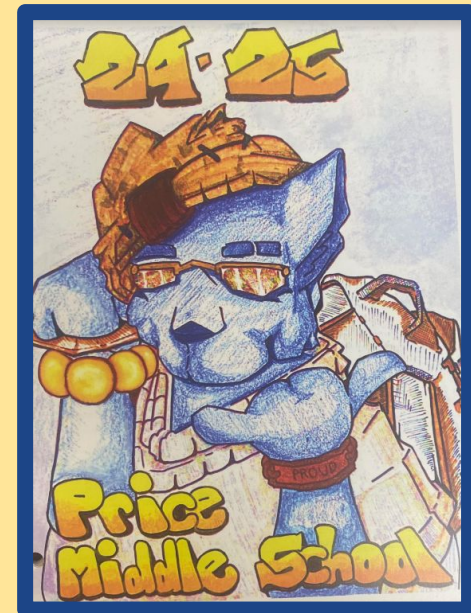
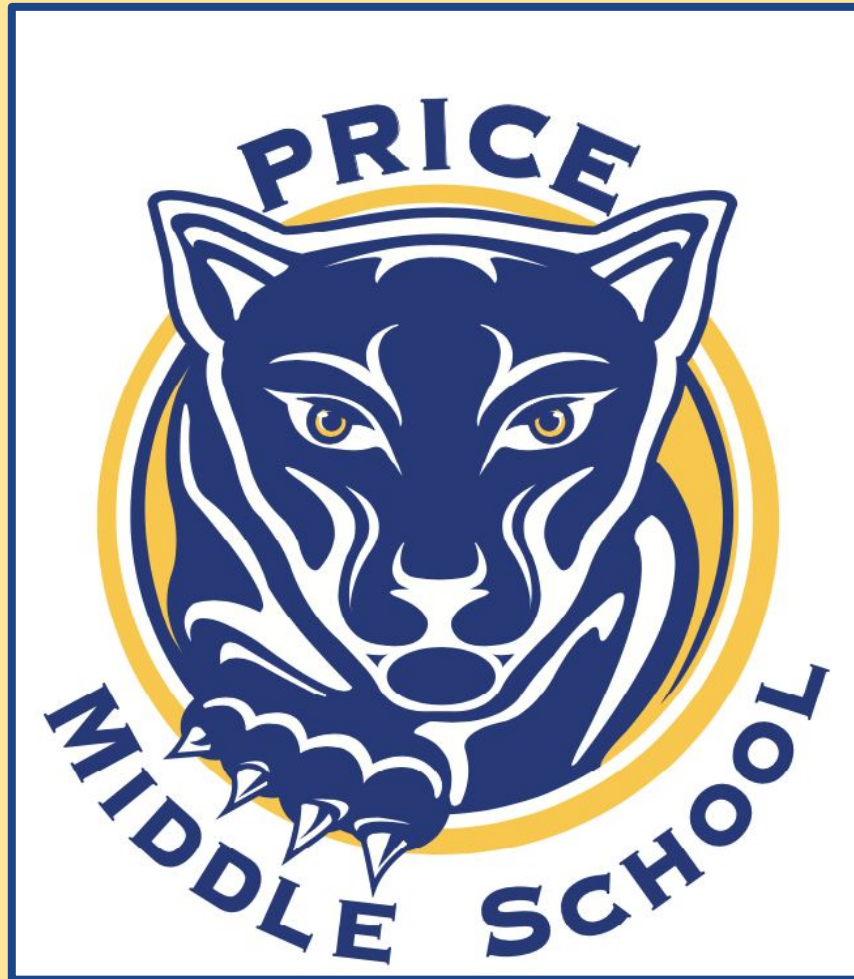
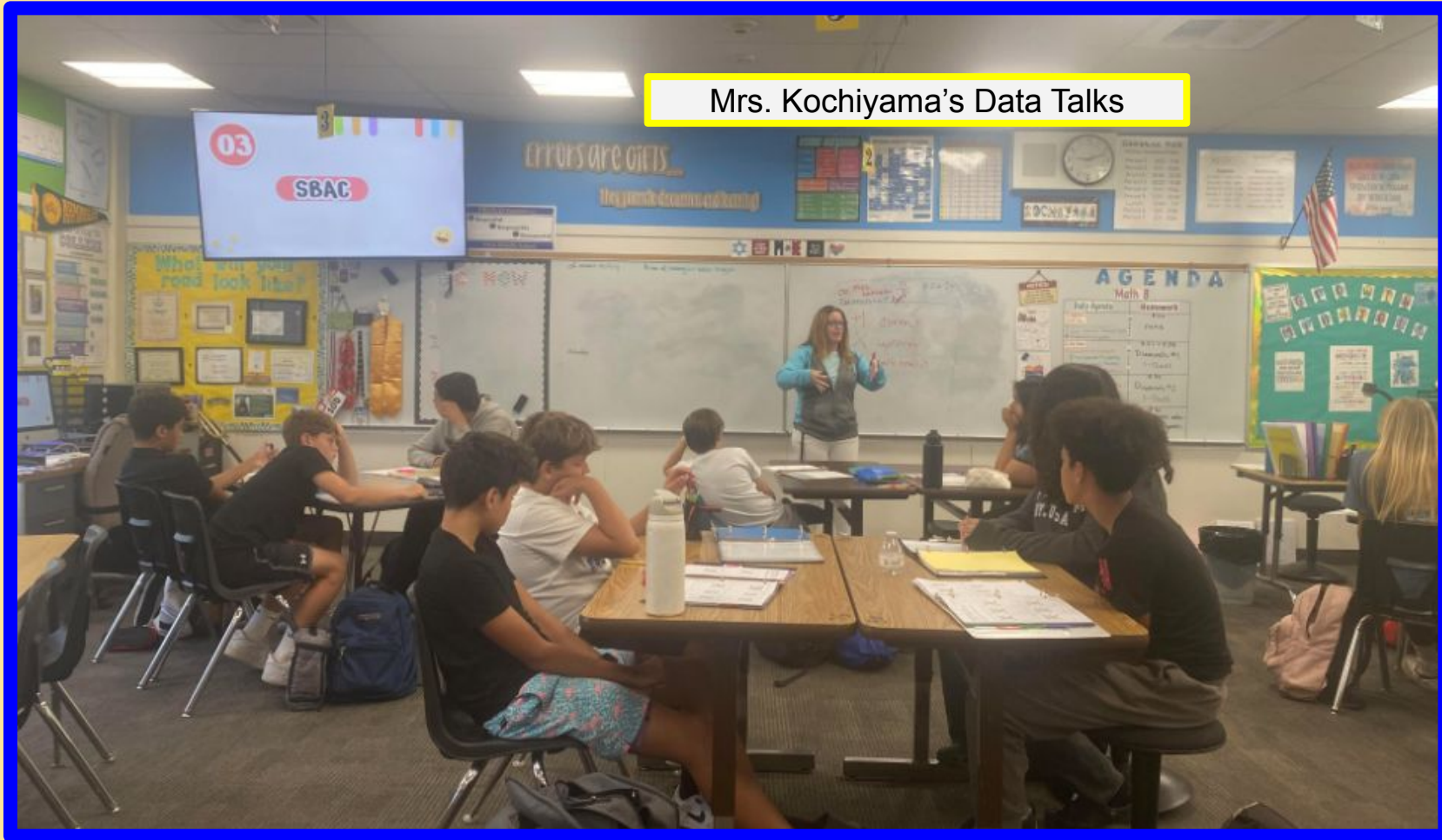


Price LCAP Presentation Fall 2024



LCAP Goal 1 - High Academic Achievement

Provide high quality and dynamic instruction for all students (including EL, SED, Foster Youth, and Sped) while preparing them for 21st century college and career readiness.



Mrs. Kochiyama's Data Talks

Strengths

- 12 Hispanic and/or female students took RAMP UP the second semester of 23/24.
 - These students were chosen by their math teachers
 - Outreach to parents by Margaret & Teacher
 - Mondays after school from 3 - 4:30pm
 - All of these students had a high 2 on the 22/23 SBAC
 - 7 of the 8 students who participated received 3's on 23/24 SBAC
- **NEW THIS YEAR**
 - All Mild/Mod SDC students are included in Gen Ed Science
 - Chemistry of Cooking
 - Spanish Exploratory



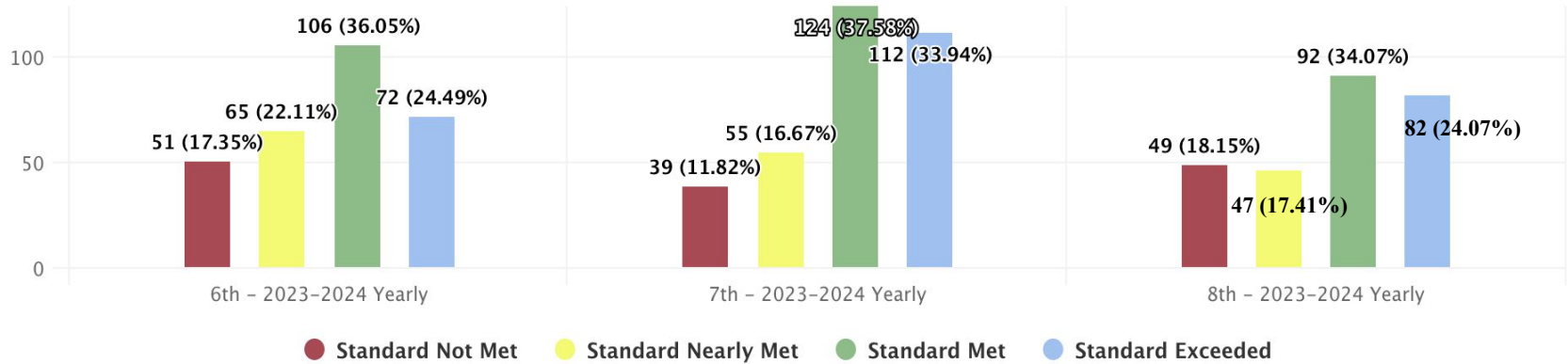
Mr. Harlow's Chemistry
of Cooking



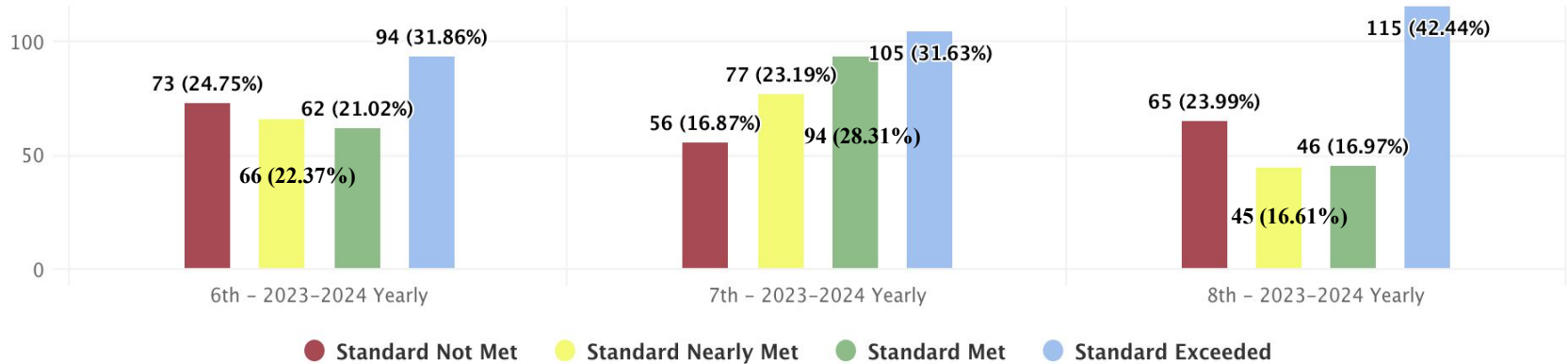
Mrs. VanCopenhout's
Rocketry

CAASPP DATA 2023-24

Price CAASPP ELA 2023-24

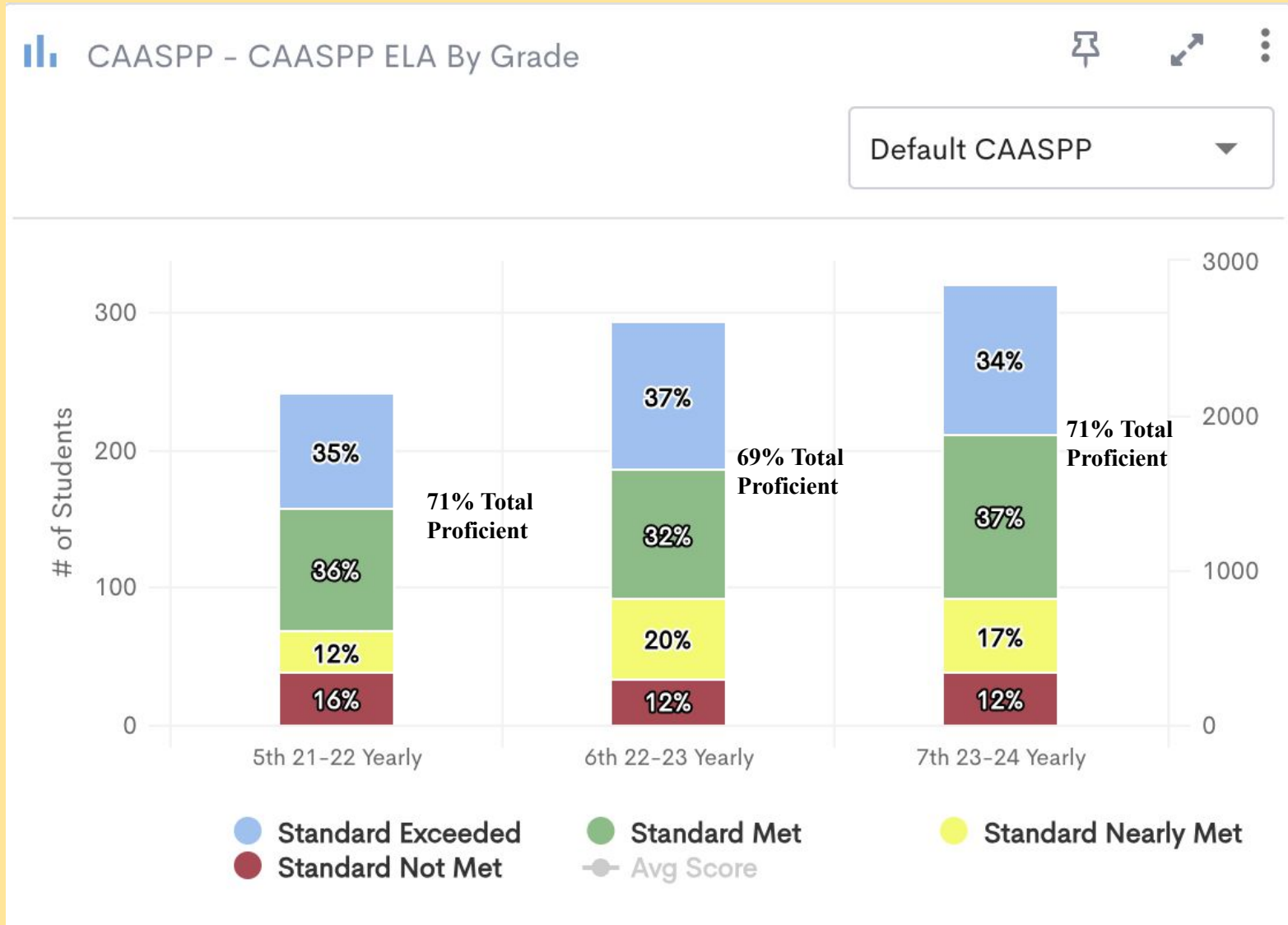


CAASPP Math 2023-24



CAASPP ELA DATA

Current 8th Grade 3-year growth



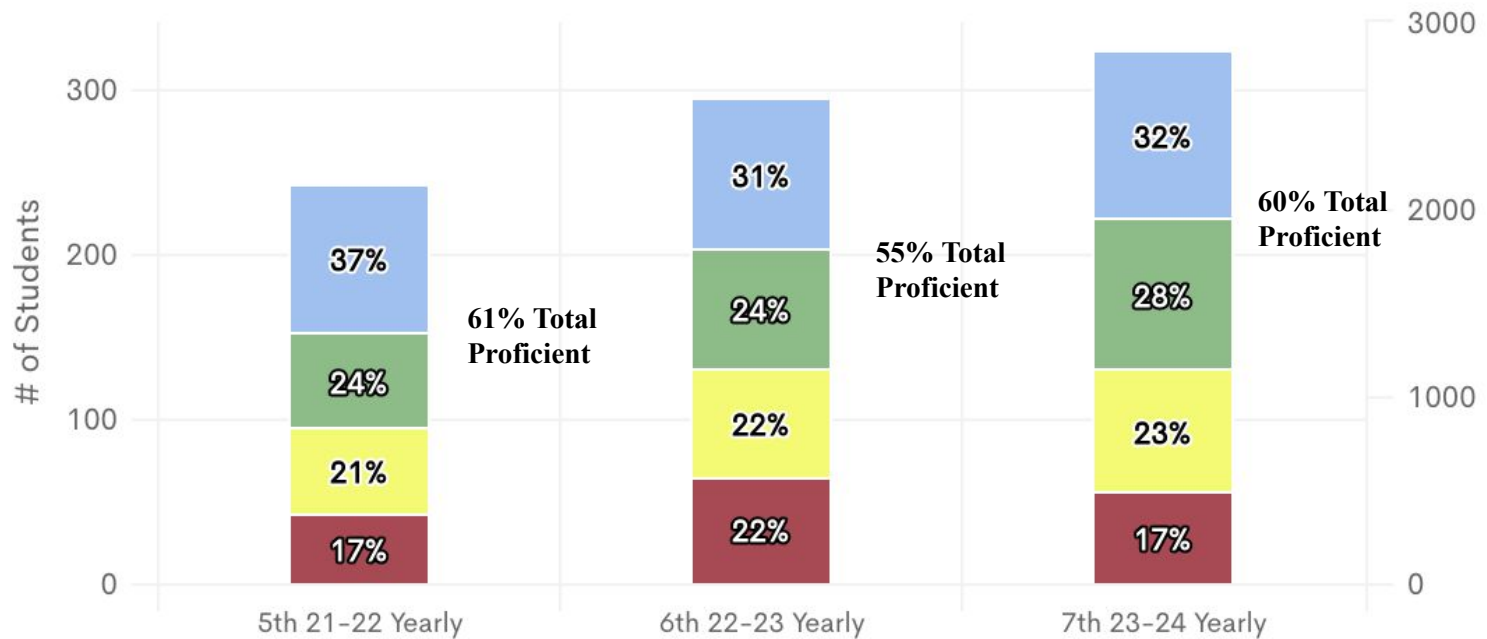
CAASPP Math DATA

Current 8th Grade 3-year growth

CAASPP - CAASPP Math By Grade



Default CAASPP



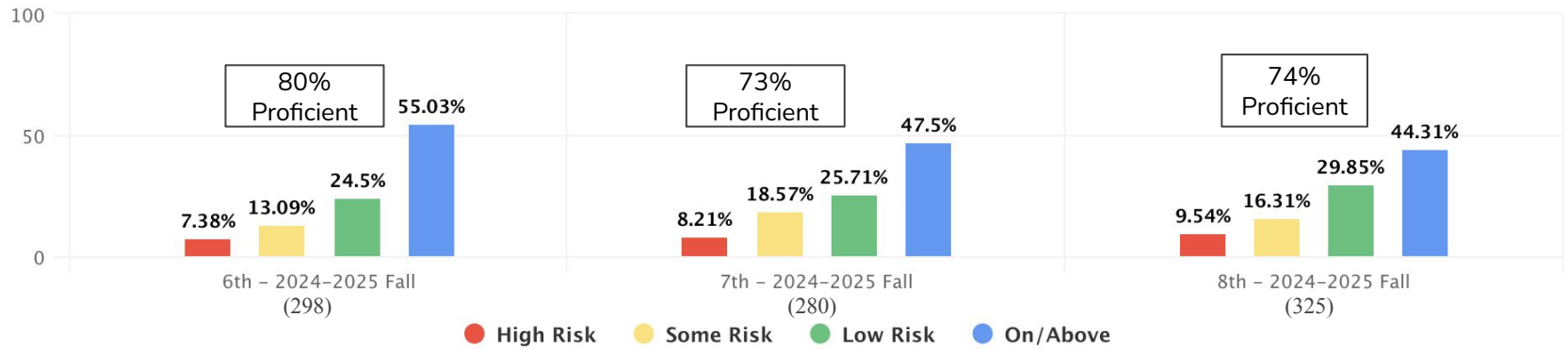
Standard Exceeded
Standard Not Met

Standard Met
Avg Score

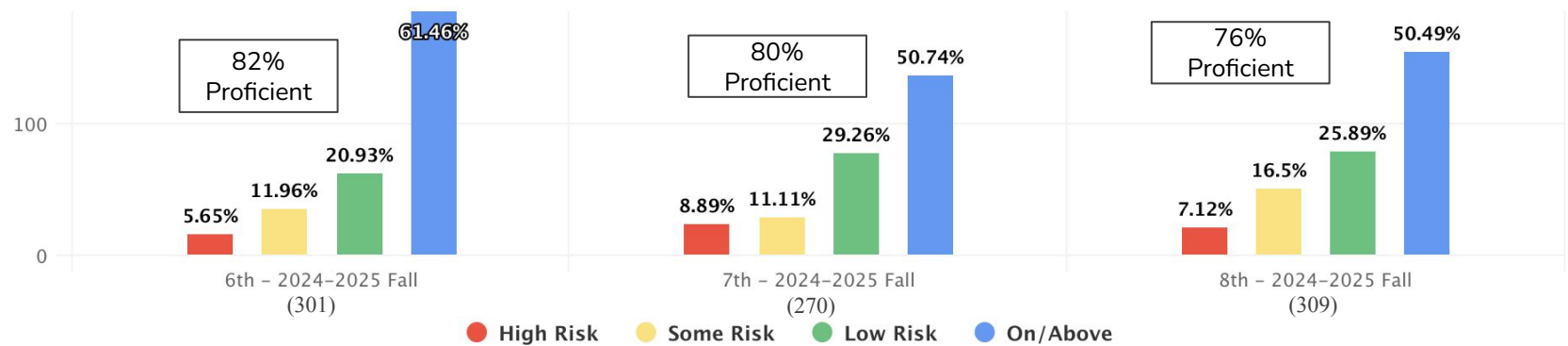
Standard Nearly Met

Fall 2024 FastBridge Data - Overall

Price aReading Fall 2024

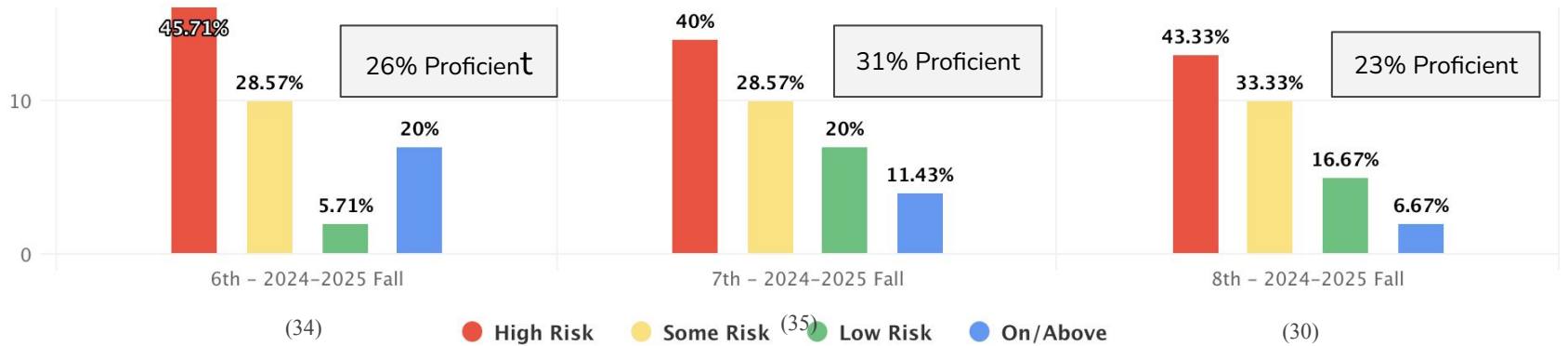


Price aMath Fall 2024

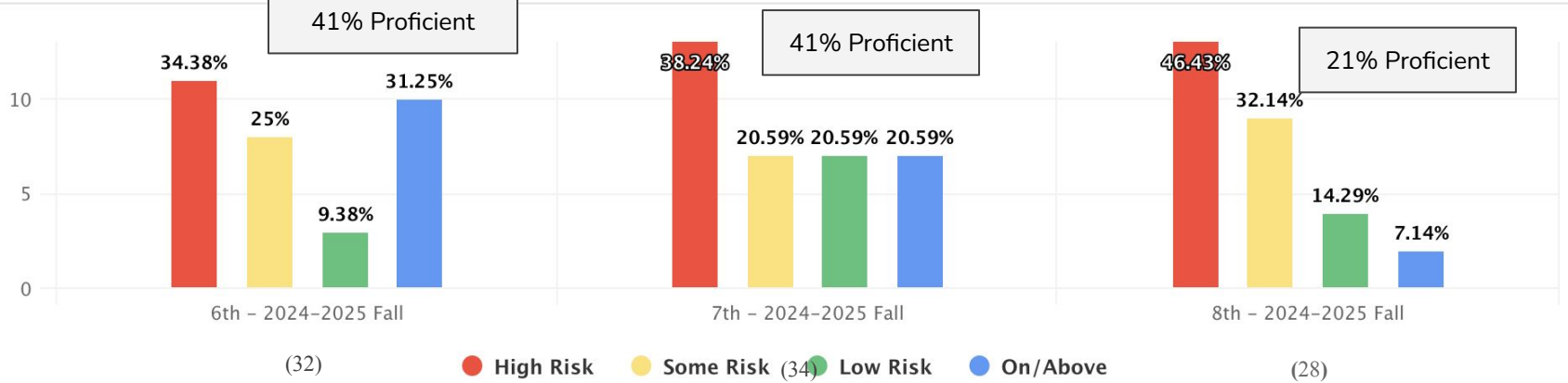


Fall 2024 FastBridge Data - SPED

Price aRead Fall 2024 SPED

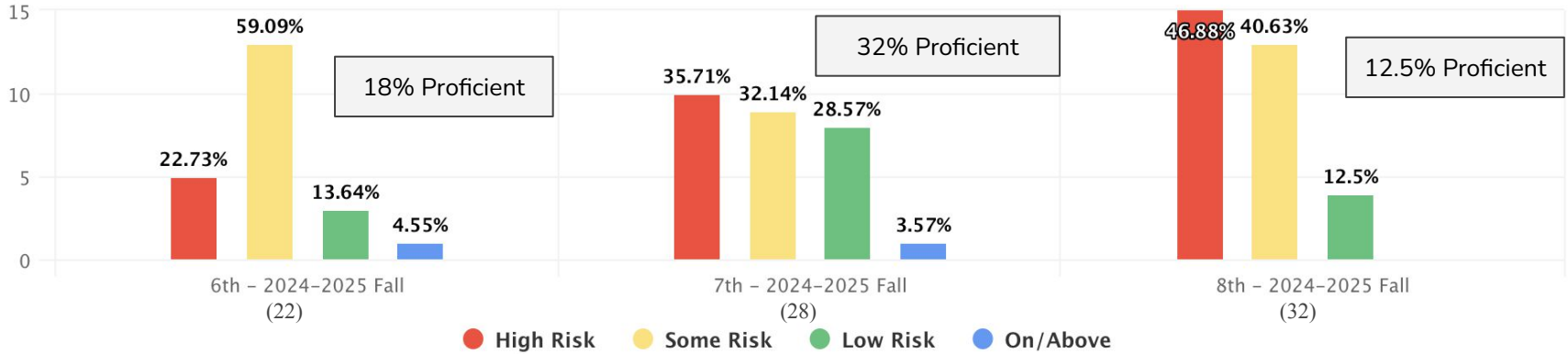


Price aMath Fall 2024 SPED

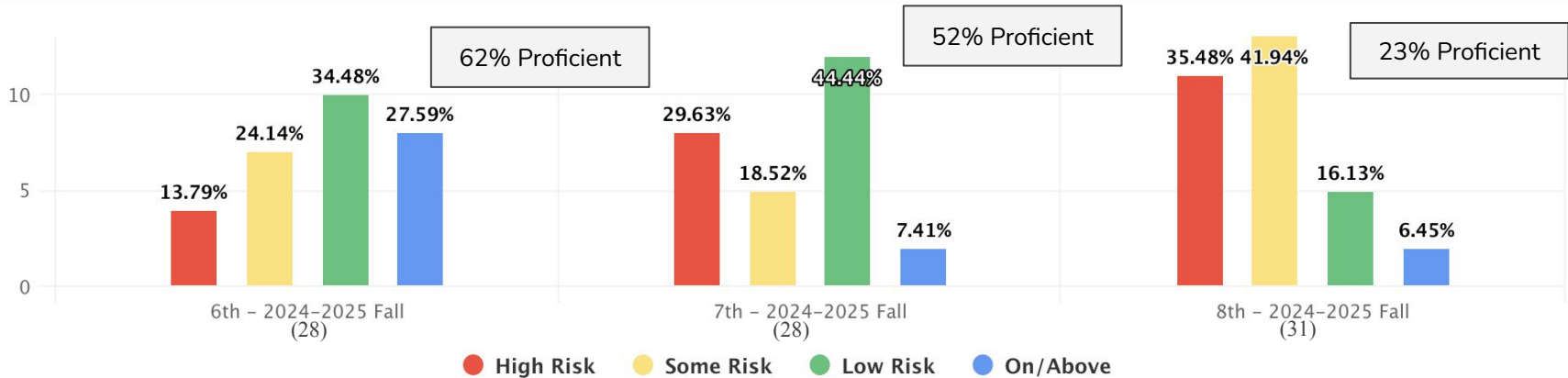


Fall 2024 FastBridge Data - EL

Price aRead Fall 2024 EL

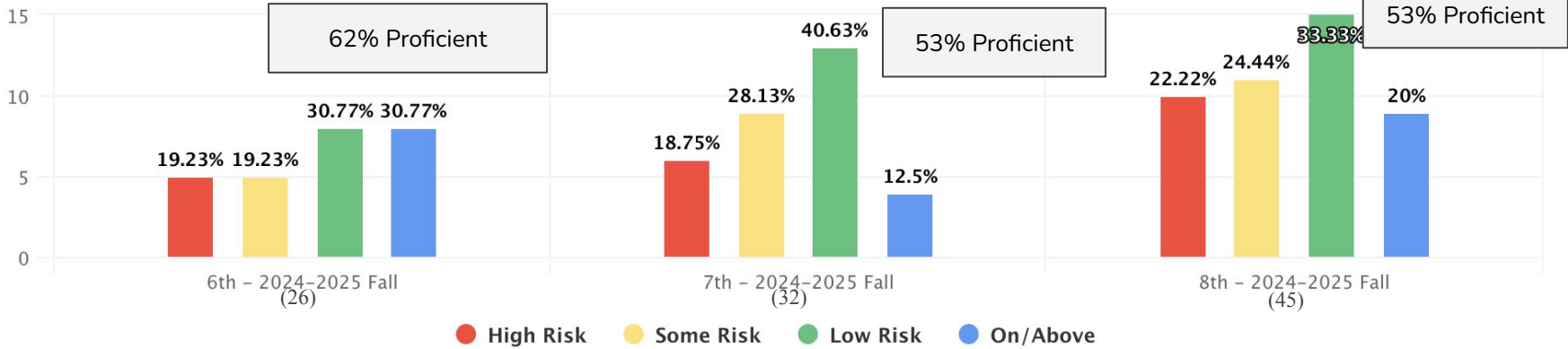


Price aMath Fall 2024 EL

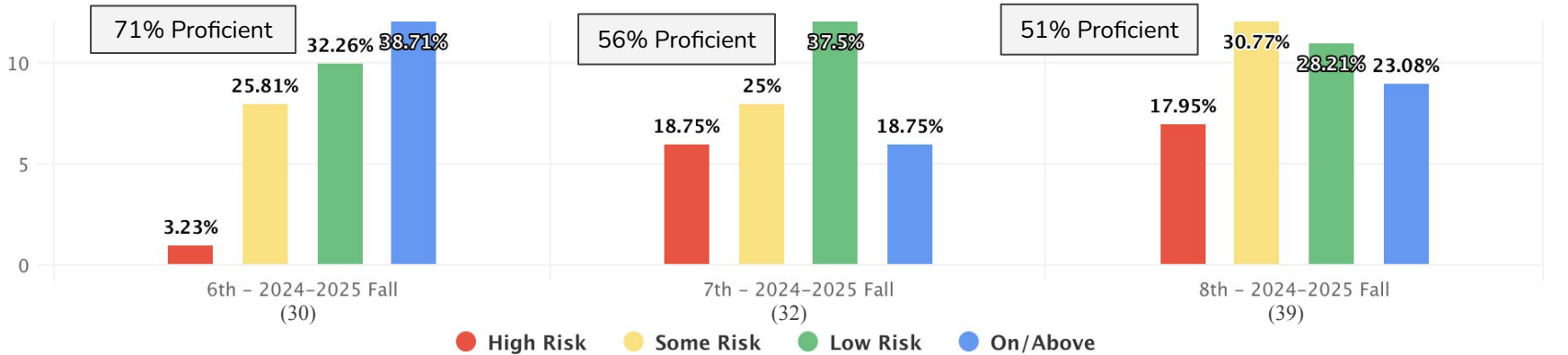


Fall 2024 FastBridge Data - SED

Price aReading Fall 2024 SED



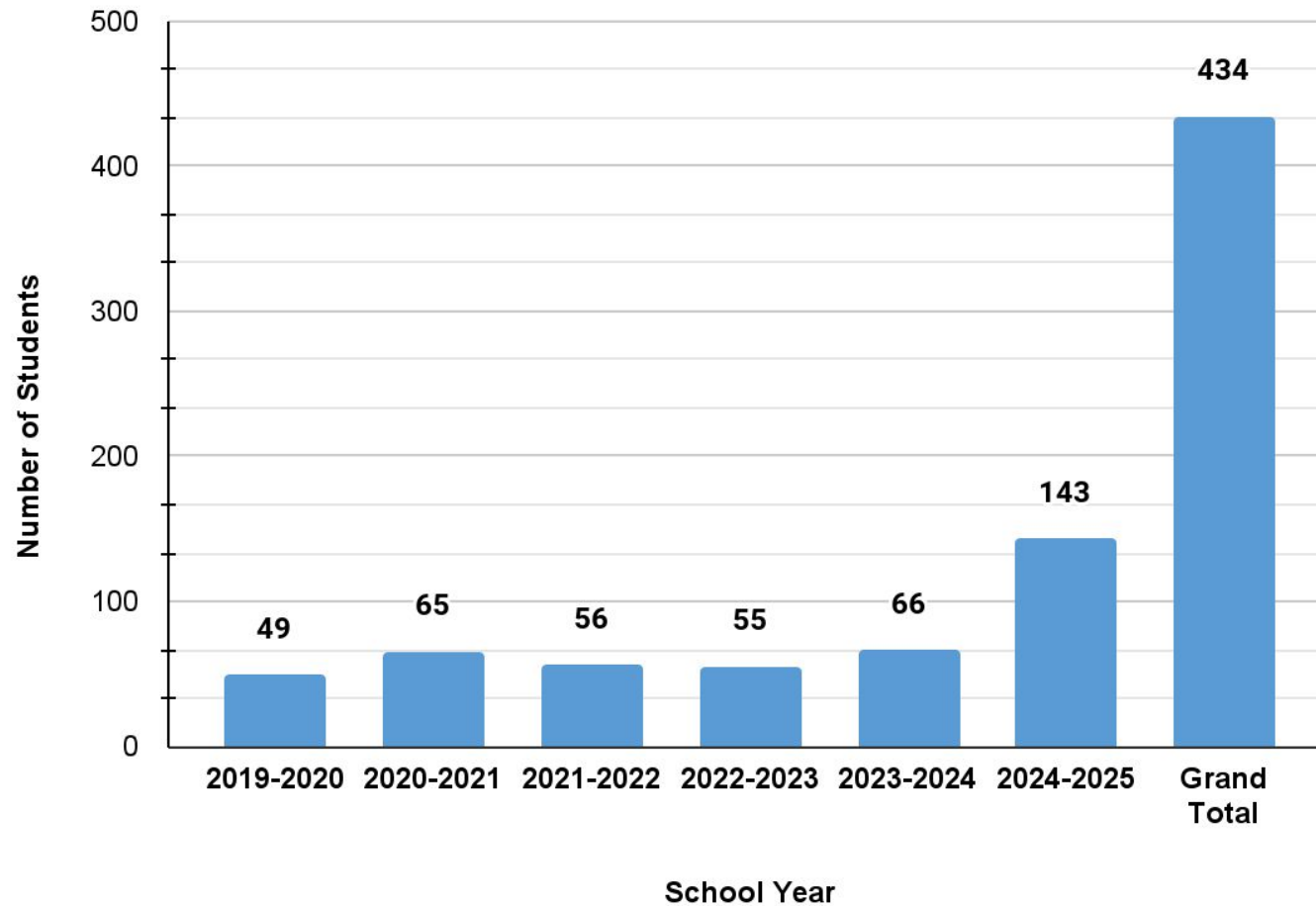
Price aMath Fall 2024 SED



Advance Math Enrollment 19/20 to 24/25

Price MS Advanced Math Enrollment

Total Enrollment by Year



Price MS Advanced Math Enrollment By Ethnicity

Ethnicity	100	201	202	203	204	205	299	400	500	600	700	900	999	Grand Total
2019-2020	1	8	2	3	2	5	1	2	3		22			49
2020-2021		8	1	5	3	2		1	3		33	9		65
2021-2022		11	1	5	4	4	2		6		15	8		56
2022-2023		12	3	2	2	8	2		4	2	16	4		55
2023-2024		9	3	3	2	11			5	2	21	8	2	66
2024-2025		9	4	6	6	17	2	2	23	2	53	17	2	143
Grand Total	1	57	14	24	19	47	7	5	44	6	160	46	4	434

100	American Indian or Alaska Native
201	Chinese
202	Japanese
203	Korean

204	Vietnamese
205	Asian Indian
299	Other Asian
400	Filipino

500	Hispanic
600	Black or African American
700	White
900	Multiple Races

Highlights for Advanced Math Placement

- Overall, the number of students enrolled in advanced math at Price MS has increased significantly over the years, from 49 students in 2019-2020 to 143 students in 2024-2025.
- Hispanic student participation in advanced math has steadily increased, with significant growth from 3 students in 2019-2020 to 23 in 2024-2025.
- Positive trend in overall enrollment, with diverse representation across multiple ethnicities.

2024 - 2027 CSD Local Control Accountability Plan

Goal 1 - High Academic Achievement

Metric 1.9

“Increase the Percentage of ELs, SED, and Underrepresented Student Groups Enrolled in Advanced Math at Price Middle School.”

(2023-2024) = 1%

→ (2026-2027) = 15%



Reclassification (RFEP)

2022

- 122 ELs - 16 RFEP (13%)
 - 32 - potential (hit ELPAC Level 4) out of 32, 16 met all criteria

2023

- 125 ELs - 24 RFEP (19%)
 - 32 - potential RFEP (hit ELAC Level 4)

2024

- In RFEP window now
- 100 ELs - 10 RFEP (10%)



Math and ELA Interventions



6th Grade ELA - Semester 1 & 2

Read 180

Academic Skills Development (ASD)

6th Grade Math (Semester 1 & 2)

ASD Math

ASD ACHIEVE

ASD ACHIEVE PLUS

ASD Math Enrichment

7th/8th Grade ELA & Math (Semester 1 & 2)

Read 180

MATH ASD 8

MATH ACHIEVE 8

Other Supports

- Study Strategy Class
 - Students who choose to take as an elective
 - Students placed because of grades
- Student Success Class (Mrs. Kochiyama) 2nd Semester
- ELD 1
- ELD2

Actions/Next Steps

- Focus on Equitable Grading - Crescenda PD on September 25.
 - Weighting Grades (classwork, homework, formative assessments, summative assessments)
 - Goal this year is to have Department have similar weights
 - Academic grade v. behavior grade (academic should be based on content competency)
 - Transparency - students need to know their grade and how they can raise it
- EL Students PD at October 23 Staff Meeting (We will follow up on Dot Exercise)
 - Review EL student data
 - Run EL reports
 - Seating chart exercise
 - EL level expectations
- GLAD training for November 1st PD (Joanne Grigore, Jenny Fore, and Chau Chieng from Steindorf)
 - Enhance Metacognition for EL's and ALL Students
 - Cognitive Content Dictionaries
 - 10/2 Strategy (Teacher presents for 10 minutes, students process for 2 minutes)
- Focal Scholars
 - 18 6th graders
 - ELA SBAC 1-2, some/high risk in Fall aReading and/or LTEL

Price Focal Scholars

D▼	E	F	G	H	I	J	K	L
Grade	Ethnicity	aReading Fall	ELA SBAC 2024	EL Status	EL Level	Support Classes	Sept. Absences	Q1 ELA Grade
6	Hispanic	Some Risk	2 - 2479	EL - 9/7/18	2 - 1511	ELD2	1	B+
6	Hispanic	Low Risk	1 - 2388	EO		R180	0	F
6	Hispanic	Some Risk	1 - 2387	RFEP - 11/18/19		R180	1	C+
6	Hispanic	High Risk	1 - 2361	EO		R180	1	C+
6	Hispanic	Some Risk	1 - 2364	EO		R180	1	B-
6	Hispanic	High Risk	1 - 2249	EO		R180	0	B-
6	Hispanic	Some Risk	2 - 2455	EL - 10/3/17	4 - 1568	R180	1	C+
6	Hispanic	Some Risk	1 - 2422	EO		R180	4	A
6	Hispanic	Some Risk	1 - 2407	EO		R180	0	F
6	Hispanic	Some Risk	1 - 2414	IFEP - 9/13/18		R180	2	D+
6	Hispanic	Low Risk	1 - 2367	RFEP - 11/9/18		R180	0	C+
6	Hispanic	Low Risk	1 - 2428	EL - 8/27/18	4 - 1604	R180	1	D+
6	Hispanic	Low Risk	1 - 2422	EO		R180	1	A-
6	Hispanic	NT	1 - 2371	EL - 8/27/18	2 - 1484	ELD2	4	F
6	Hispanic	Some Risk	2 - 2457	IFEP - 9/11/23		ASD Acheiv	4	C
6	Hispanic	Low Risk	1 - 2431	RFEP - 3/10/22		R180	0	D-
6	Hispanic	Low Risk	1 - 2438	EO		R180	1	A-
6	Hispanic	Low Risk	1 - 2433	EO		R180	2	B-

Goal 2 - Effective Leadership, Teaching, and Learning

High quality staff through recruitment, retention and professional development.

Super Staff



Dream Team

Highlights

- Eight new teachers this year
- Robust MTSS/Leadership team
- Two VERY EFFECTIVE Assistant Principals
- One Super Instruction Specialist
- 59 Terrific Teachers
- 54 Great Classified Staff
- Mentor Teachers
 - Thom Stephens supports TWO Science teachers
 - Michal Stachnick supports one Social Studies teacher
 - Math Coach Ashley Davis supports new Math teachers and others who ask for support
 - Emily Cooper “Spotlite on Sped” presentations during Staff Meetings



Ms. Davis' ASD Class

Actions/Next Steps

- MTSS/Leadership meetings support grade level meetings, department meetings, and staff meetings.
 - MTSS team to present Grading survey at an upcoming Staff Meeting
 - Grade level meetings focused on implementing 2 GLAD strategies
 - 10/2 Strategy
 - Cognitive Content Dictionaries
 - Department meetings focused on Tier 1 interventions
 - This drives Tier 2 interventions and SST process
- PBIS meetings support attendance incentives, redemption week, cell phone policies, and overall school climate.
- Spotlight on SPED at Staff Meetings
- Teachers as Leaders Presenting GLAD Strategies to Price and Steindorf Staff

LCAP Goal 3 - Positive School Environment, Climate, & Culture

Supportive environment so that students can reach their full academic potential.

- **Strong PBIS team**
- **Campus Safety Supervisor**
- **Valley Sports after school sports**
- **Leadership**
 - **Peace Ceremony**
 - **Mission Kindness**
 - **Red Ribbon Week**
 - **Rallies**
 - **Dances**
 - **Student Store**
- **Clubs**
 - **Dungeons & Dragons (all grade levels)**
 - **CHILL Room**
 - **Chess Club**
 - **Open Art Studio**
 - **Anime Cubing**
 - **Mental Health Awareness**
 - **Water Color**



Peace Ceremony & Back-to-School Dance





Cross Country & NEW Cheer Squad





Lunch In The Library



First Day Rally



Boy's 8th Grade Basketball



Station 9 Participating in Peace Ceremony

Dungeons & Dragons Club

WORLD



Cubing Club



Actions/Next Steps

- “Empathy Talks” with students regarding attendance
 - Tell me about a day your really wanted to come to school.
 - Tell me about a day you really didn’t want to come to school.
 - Tell me about a recent time you couldn’t make it to school.
 - Are you happy to be back at school? Why or why not.
- Teacher incentives and communication with parents around attendance
 - Through PBIS.
- Continue meeting with County about disproportionate Sped Attendance and improving attendance of all students.

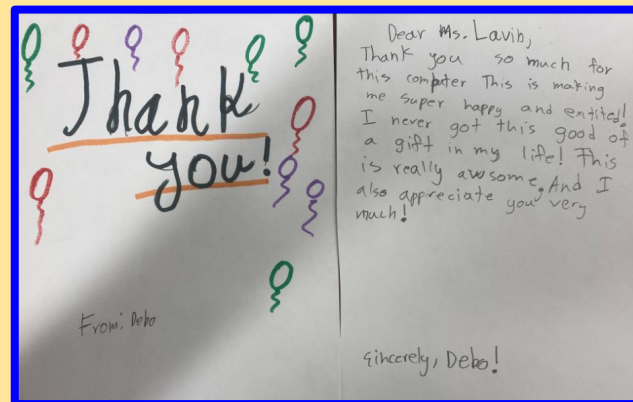
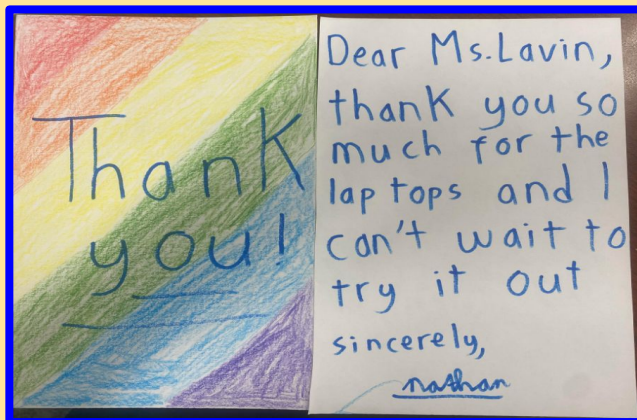
LCAP Goal 4 - Strong Parent and Community Engagement

Promote a welcoming and inclusive environment for all parents, families and community stakeholders as partners in the education and support of all students' success in school.

- Rupture to Repair workshop
- Walk for NAMI
- Parent-run Cheer Squad
- Acer Grant 17 Touchscreen Chromebooks (SED & EL Students)
- SJPD - Student Crime Prevention Assemblies



NAMI Bag



Thank you notes from students for their Touchscreen Chromebooks

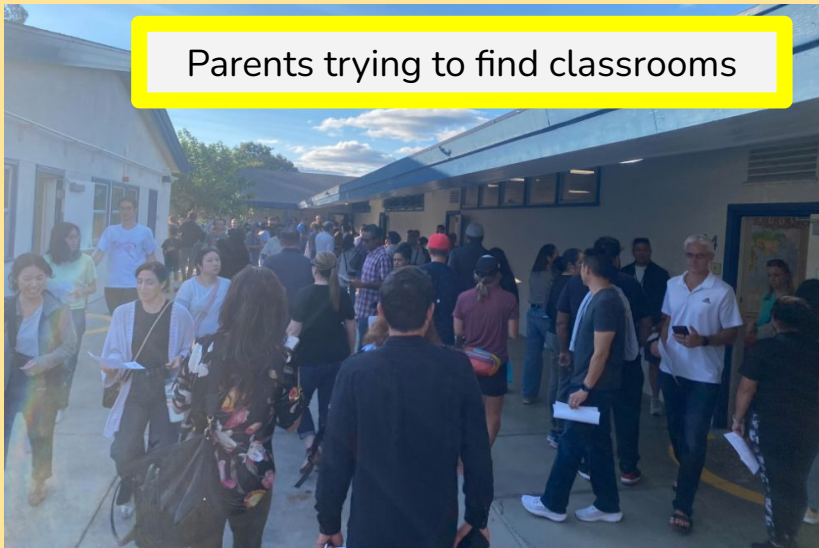
BACK-TO-SCHOOL NIGHT



PE Presentation



Music Presentation



Parents trying to find classrooms

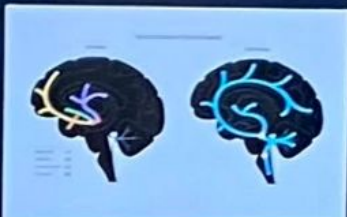
SJPD Student Crime Prevention Assembly
Focus on the dangers of drugs

ADOLESCENT BRAIN

At what age does the brain reach full growth?

- A. 10 yrs. Old
- B. 15 yrs old
- C. 18 yrs old
- D. 25 yrs old

SEROTONIN & DOPAMINE

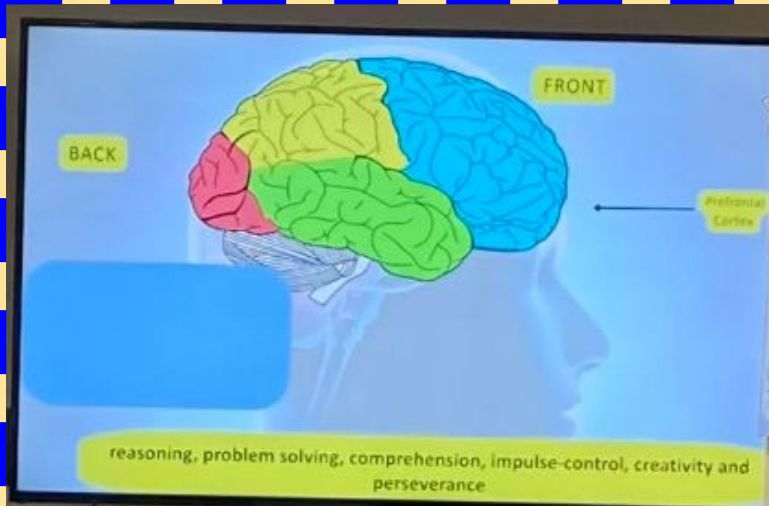


Dopamine Pathways
The four major pathways for dopamine:

- Mesolimbic Pathway:** This most commonly associated pathway for dopamine is triggered whenever the brain experiences pleasurable stimuli, like food or sex.
- Mesocortical Pathway:** Used with reward, including decision-making, memory and focus.
- Nigrostriatal Pathway:** Used in motor planning and 80% of dopamine in the brain is used in this pathway.
- Substantia nigral Pathway:** Occurs in the pathway is used to control posture, movement, and attention. It also has a role in Parkinson's disease.

SEROTONIN AND DOPAMINE ARE CHEMICALS RELEASED IN THE BRAIN THAT MAKE OUR "HAPPY" RECEPTORS FLARE UP.

Copyright: Police Department



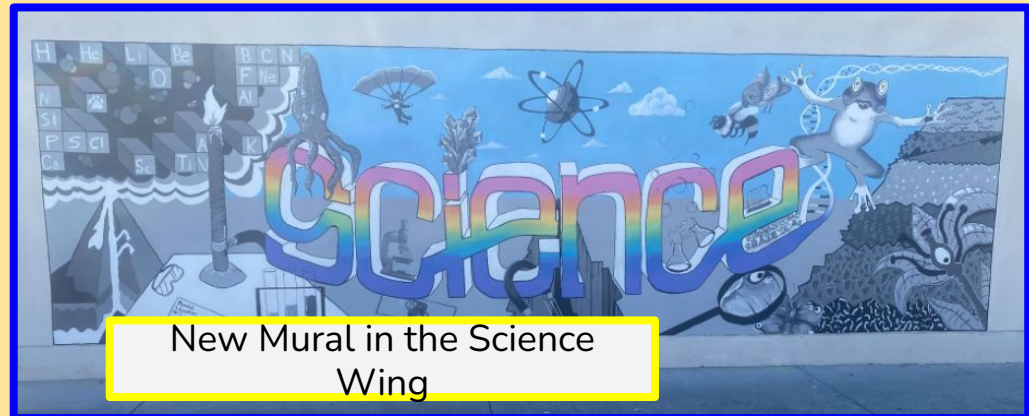
BACK FRONT Prefrontal Cortex

reasoning, problem solving, comprehension, impulse-control, creativity and perseverance

Actions/Next Steps

- More Beautification
 - Carry Lyons-Lao is doing a tile mural in the breezeway between rooms 2 & 3
 - Table & Benches for the Science Garden (Eagle Scout Project)
- More Parent Volunteers
 - Robust ELAC
 - Robust School Site Council
 - More parent participation with HSC
- Presentations by Lisa Rothman
 - Teacher PD “Preventing and Resolving Conflicts With Students”
 - February 26th (2-4)
 - Community Event “Screen Time Agreements That Stick”
 - April 17th (6-7:30)

Science Mural Construction Video



Thank you! ❤️

Questions?



Appendix





Price Middle School Advanced Math Enrollment 2019 - 2024

Cambrian School District
Educational Services Update
October 10, 2024

THANK YOU, LINH!

Staff Meeting English Learner PD

Price EL Presentation

Name	Grade
Aleman Franco, Benito	7
Barceñas Moreno, Jaime Adán	7
Becerril, Giovanni Adrian	7
Cruz-Rios, Santiago	7
Delgado Castro, Sebastian David	7
Escobar Garcia, Ashton Dwayne	7
Garcia Juarez, Xochilt Areli	7
García Molina, America Emanuela	7
Gutierrez Canales, Matthew Daniel	7
Guzman, Jancarlo	7
Hu, Baoyou	7
Ibarra Torres, Leonardo	7
Jacome-Zavala, Christopher David	7
Martínez Cruz, Aydee	7
Miki, Haruhito	7
Montes Mora, Hillary	7
Nguyen, Joyden	7
Orozco, Iker Axel	7
Poulin Contreras, Sabine Nichole	7
Quintero Alvarez, Alexandra	7
Ramirez Perez, Fernanda Daniela	7
Sakamoto, Hakua	7
Sandoval Medina, Laura Valentina	7
Suleiman, Yaman	7
Sun, Aimoli	7
Taborda Arias, Samuel	7
Tran, Davina	7
Ulloa Lima, Cesar Adrian	7
Vargas Garfias, Kaley Franchesca	7
Varguez Torres, Joan Alexis	7
Vergara, Melissa Jazmin	7
Wong, Taotao	7

Name	Grade
Amu, Santiago Josue	8
Andrade, Jonathan Joshua	8
Arce Sanchez, Alyson Zoe	8
Astorga, Aubrey Ivy	8
Berezhna, Yulio	8
Betancourt, Miranda Isabella	8
Biset, Rediat Adane	8
Cabuya Pena, Danna	8
Calero Mendoza, Yoandri Nahum	8
Carrillo-Chavarin, Danitza	8
Chiutli, Manasseh	8
Goundema, Sia Ntoneh	8
Gimenez, Janice-Faith Ochoco	8
Hernandez Ortega, Ludwig Nathaniel	8
Lazaro Ayala, Surelli Marie	8
Lin, Ya-Jui	8
Luz Ramirez, Natalie	8
Martínez Morraquín, Mariana	8
Mendoza Andrade, John Carlo	8
Mora Trilana, German Jose	8
Nazareno, Eliana Isabella	8
Olivera, Christopher Daniel	8
Ortiz Borrayo, Giovanni Alexander	8
Pakbin, Anaasha	8
Perez Jimenez, Jazmin	8
Pineda, Clara	8
Portillo Pineda, Hazel Gesiel	8
Romero Cordero, Victoria	8
Sanchez Ramirez, Diego	8
Santos Rodriguez, Victor	8
Segura Gutierrez, Scarleth Vanessa	8
Tena Sanchez, Kalle Esmerelda	8
Tesfaye, Eyasias Behailu	8
Torres-Osornio, Isabella	8
Weng, Yiran	8
Yucet, Isil	8

Name	Grade
Aceves, Alexander	6
Aular Pereira, Dariana Camila	6
Cabeles, Joseph Matias	6
Castaneda Hernandez, Rafael	6
Dash, Debobroto	6
Galan Estrada, Angel Lucas	6
Garcia, Kaylo Allyson	6
Gondowijoyo, Nathan Owen	6
Hernandez Vargas, Luis Santiago	6
Herrera, Edwin Andree	6
Herrera, Galilea	6
Kim, Christian	6
Leonard, Kaitlin Li	6
Liang, Kevin	6
Luzue Rodriguez, Jesus Moises	6
Martínez, Valery Nathalia	6
Mejia, Sofy Nohelia	6
Miya, Zishan Mohammed	6
Moran Armenta, Helena	6
Moreno, Andrew Joseph	6
Ono, Takuto	6
Ortiz Fernandez, Alvaro David	6
Ramirez-Garcia, Matteo	6
Rivera Pacheco, Jeremy Eduardo	6
Rodriguez, Leslie Teresita	6
Romero Cordero, Mateo	6
Sadeghi, Seyedehnahat	6
Sanchez Ballesteros, Joseph	6
Santhosh, Arya Aditya	6
Santos Rodriguez, Carolina Elizabeth	6
Siadous, Galen	6
Tamura, Coco	6

Dot exercise for EL Students
Next step - reach out to students who have one or no dot.

GLAD

(Guided Language Acquisition Design)

Strategies: CCD and 10/2

To enhance metacognition and memory of content
making it accessible for **ELD and All learners!**

BeGLAD PD

November 1st

Presenters Jenny Fore, Joanne Grigore, and

Chau Chieng



Spotlight on Special Education

Accommodations
September 18, 2024

[Spotlight on Special Education](#)
[presented By,](#)
[Emily Cooper](#)



RUPTURE
REPAIR WORKSHOP
RECORDING

Rupture to Repair Workshop
Price Community Event
October 10, 2024

Grading For Equity

PRESENTED AT STAFF MEETING WITH - 09/25/2025

- Bias Resistant Grading
- Motivational Pillars
- Transparency
- Effort & Participation
- Extra Credit
- Homework grades

[Crescendo Sample Slides](#)

[Grading For Equity Article *](#)

* We only just started unpacking this article...

Draft Survey for Teachers

- **Created after MTSS meeting (Thank you, Angela Kochiyama)**