2023 CA School Dashboard

Board Update
February 1, 2024

"Exploring Infinite Possibilities for Learning"

What is the CA School Dashboard?

The California School Dashboard is an **online tool** designed to help communities across the state access **important information** about kindergarten through grade twelve **schools and districts**. The Dashboard features easy-to-read reports on **multiple measures of school success**.

https://www.caschooldashboard.org/

2023 Dashboard Overview

- The 2023 Dashboard reflects data from the **2022–23 school year**.

- The 2023 Dashboard includes **state indicators** and **local indicators**. State indicators are derived from data submitted via the California Longitudinal Pupil Data System (CALPADS) and published on the Dashboard. Local indicators are based on data collected and reported by Districts.

- The 2023 Dashboard provides a **second data point** after the COVID-19 pandemic. This is important information about the effectiveness of learning acceleration efforts and other programs implemented to support student success.

- The 2023 Dashboard results **should be used in conjunction with other local data on student performance and progress**, such as progress reports, student work, and teacher feedback. The combination of state and local data provides a more detailed picture of strengths as well as areas of opportunity.

- **Important Note:** The official published results on the CA Dashboard for **Cambrian SD only represents Bagby School & Steindorf K-8 results combined**. CSD's Charters (Fammatre, Farnham, Sartorette and Price) are represented as individual Local Educational Agencies (LEAs).

2023 CA Dashboard State & Local Indicators

The 2023 Dashboard will include the following **State Indicators**:

- **Academic Indicators**
  - **English Language Arts/Literacy**
  - **Mathematics**
- **English Learner Progress Indicator (ELPI)**
- **Chronic Absenteeism Indicator**
- **Suspension Rate Indicator**
- Graduation Rate Indicator (High School ONLY)
- College/Career Indicator (High School ONLY)

Also includes **Local Indicators**:

- Basic Services, Implementation of Academic Standards, Parent & Family Engagement, Local School Climate, and Access to Broad Course of Study.
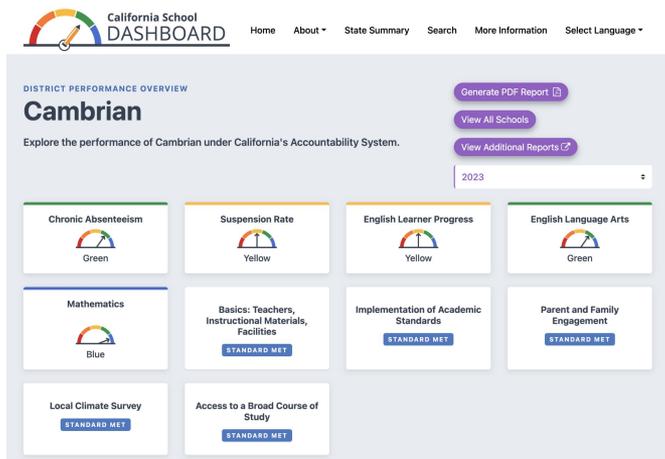
CA Dashboard Performance Levels

Five Performance Levels (Colors)

Highest Performance
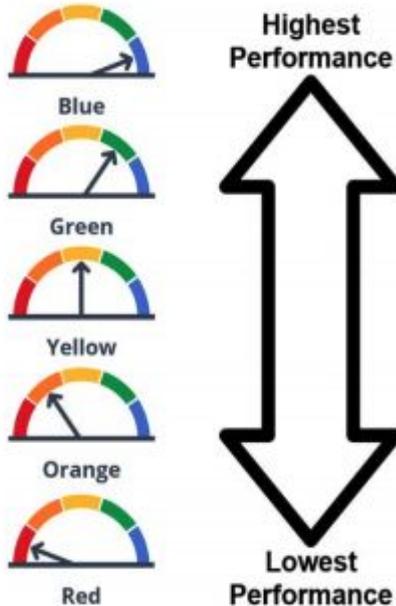
Blue

Green

Yellow

Orange

Red

Lowest Performance

Two years of data (Status and Change) are required to receive a performance level (color):

- **Status**: Current year data
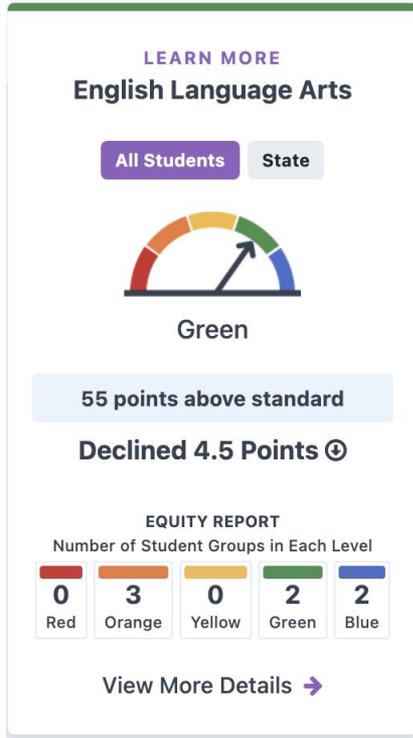- **Change**: Difference between current and prior year data

The following links provide the **5x5 colored table(s)** used to determine Performance Levels for each of the state indicators:

Academic Indicator
English Language Arts/Literacy Academic Measure Five-by-Five Colored Table for Grades 3–8

Performance Level	Declined Significantly from Prior Year (by more than 15 points)	Declined from Prior Year (by 3 to 15 points)	Maintained from Prior Year (declined by less than 3 points or increased by less than 3 points)	Increased from Prior Year (by 3 to less than 15 points)	Increased Significantly from Prior Year (by 15 points or more)
Very High +45 points or higher in Current Year	Green	Green	Blue	Blue	Blue
High +10 to +44.9 points in Current Year	Green	Green	Green	Green	Blue
Medium -5 points to +9.9 points in Current Year	Yellow	Yellow	Yellow	Green	Green
Low -5.1 to -70 points in Current Year	Orange	Orange	Orange	Yellow	Yellow
Very Low -70.1 points or lower in Current Year	Red	Red	Red	Orange	Orange

- **Chronic Absenteeism Indicator**
- **Suspension Rate Indicator**
- **English Learner Progress Indicator**
- **Academic Indicators**

CA Dashboard Focus on Equity

LEARN MORE
English Language Arts

All Students | State

Green

55 points above standard

Declined 4.5 Points ⊕

EQUITY REPORT
Number of Student Groups in Each Level

0	3	0	2	2
Red	Orange	Yellow	Green	Blue

View More Details →

Explore the Equity Report **HERE!**

- **Equity** is at the heart of California's accountability system.

- The Dashboard identifies **performance gaps among student groups through its equity reports**, which are available for each state measure.

- The equity report **shows the number of student groups placed in each Performance Level** (or color) for a particular state measure.

Note: Because the **English Learner Progress Indicator** only contains one student group (i.e., English Learners), this state measure does not have an equity report.

CSD 2023 Dashboard Performance Results
State Indicators by Performance Level by Site

Site	ELA/Literacy	Math	English Learner Progress	Suspension	Chronic Absenteeism
Bagby S	🟢	🔵	No Performance Color	🟡	🟢
Fammatre Charter	🟢	🟢	🔴	🔵	🟡
Farnham Charter	🟢	🔵	🟢	🟢	🟠
Sartorette Charter	🟢	🟢	No Performance Color	🟡	🟡
Steindorf	🟢	🔵	No Performance Color	🟠	🟡
Price Charter	🟢	🟢	🟠	🟠	🟡
***Cambrian SD**	🟢	🔵	🟡	🟡	🟢

***Cambrian SD** (Represents only the cumulative results for Bagby & Steindorf; Charters are considered as individual LEAs, therefore, are not part of Cambrian cumulative results).

Note: Bagby, Sartorette, and Steindorf did not receive a **Performance Color** for the **English Learner Progress** because the number of students with **at least 2 years of scores** is **less than 30 students**.

Overall 2023 CA Dashboard Local Indicator Summary Results

Assess the local educational agency performance on meeting the standard by designating the following: ✓ **Met, Not Met or Not Met For Two or More Years**

Priority Areas	Met	Not Met	Not Met For More Than 2 Years
Priority 1: Basic Services	✅		
Priority 2: Implementation of State Academic Standards	✅		
Priority 3: Parent Engagement	✅		
Priority 6: School Climate	✅		
Priority 7: Board Course of Study	✅		

Cambrian SD and Charters Met Standard on **all Local Indicators!**

Board approved on **June 15, 2023 Board Meeting.**

2023 Dashboard Reports by Site

California School **DASHBOARD**

caschooldashboard.org/

➢ Cambrian School District*
  ○ Bagby School
  ○ Steindorf K-8 School
➢ Fammatre Charter School*
➢ Farnham Charter School*
➢ Sartorette Charter School*
➢ Price Charter Middle School*

*Includes Local Indicators in 2023 Dashboard Reports

Qualifying for Additional Support

- Based on results from the Dashboard, California determines which LEAs (including charter schools) and schools are eligible for additional support. This support includes **Differentiated Assistance (DA)**, **Comprehensive School Improvement (CSI)**, or **Additional Targeted School Improvement (ATSI)**.

- **Eligibility criteria are based upon the performance of student groups on the state indicators**.

- The County Office of Education is to provide customized and individualized technical assistance to our schools and district as needed.

- The County Office of Education will have communicated with our schools and district about areas that need extra attention.

- Notification for CSI & ATSI is still pending.

Differentiated Assistance

For LEAs to be eligible for differentiated assistance, the same student group must meet the criteria in two different State Priority Areas.

- Student group performance in two or more Local Control Funding Formula (LCFF) state priority areas, or

- Performance on local indicators in two or more priority areas, or

- A combination of student group performance in one state priority area and local indicator performance in one different priority area.

The eligibility criteria for charter schools is the same as for districts except charter schools have to meet the criteria in two years.

Results from the 2022 and 2023 Dashboards are used in differentiated assistance determinations.

Based on the 2023 CA Dashboard, Price Middle School is eligible for Differentiated Assistance under Ed Code 47607.3 (Charter Eligibility).

Specifically, Price met eligibility criteria as indicated in the table below:

2022 Eligibility Criteria Met	2023 Eligibility Criteria Met

- Students with Disabilities
  ○ Academics
  ○ Chronic Absenteeism
	- Students with Disabilities
	  ○ Academics
	  ○ Chronic Absenteeism

2023 CSD Dashboard Overall Summary

- As a district, our schools' results show that we are moving in the right direction in some state indicators.

- The results also shows that we have work to do to equitably support the success of all students.

- We locally monitor data as it is collected for up-to-date information on student attendance, achievement, and engagement.
  - A2A for attendance and SARB process
  - FastBridge Reading, Math universal screenings & ongoing progress monitoring
  - Fastbridge SAEBRS & Kelvin Pulse Checks, and Student School Climate

- We continue to make substantial investments in programs to support student success.
  - MTSS, PLCs, Instructional Specialists Program, Tier II Interventions

Questions