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| \/ | LAKOL | resu | l+c |
| v | LCVV | IESU | LLO |

| | Responder 89 | nt Anonymous | 27:15 Time to complete | | | | |
|---|----------------------|-----------------|------------------------|--|--|--|--|
| | | | | | | | |
| | | | | | | | |
| 1. | I have been * | | | | | | |
| | Appointed Nominated | | | | | | |
| 2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected st | | | | | | | |
| | Danielle MS Cohen | | | | | | |
| 3. Full name * | | | | | | | |
| Danielle Margaret Smith Cohen | | | | | | | |
| | | | | | | | |

| 4. Region/subregion * | | | | | | | |
|-----------------------|--|------------|--|--|--|--|--|
| | | 1A | | | | | |
| | | 1- County | | | | | |
| | | 2A | | | | | |
| | | 2B | | | | | |
| | | 3A | | | | | |
| | | 3B | | | | | |
| | | 3C | | | | | |
| | | 3- County | | | | | |
| | | 4B | | | | | |
| | | 4C | | | | | |
| | | 4D | | | | | |
| | | 5A | | | | | |
| | | 5B | | | | | |
| | | 5- County | | | | | |
| | | 6B | | | | | |
| | | 6C | | | | | |
| | | 7A | | | | | |
| | | 7B | | | | | |
| | | A8 | | | | | |
| | | 8B | | | | | |
| | | 8C | | | | | |
| | | 8D | | | | | |
| | | 9A | | | | | |
| | | 9B | | | | | |
| | | 9C | | | | | |
| | | 9 - County | | | | | |
| | | 10A | | | | | |
| | | 10B | | | | | |

19

7. Profession

| | Software Engineer | 1 |
|-----|----------------------------------|---|
| 8. | Contact number * | |
| | 408-772-2677 | |
| 9. | Primary email address * | |
| | dcohen@campbellusd.org | |
| 10. | Are you an incumbent Delegate? * | |
| | Yes | |
| | O No | |

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I have served on the Campbell Union School District's school board for 19 years and have been a delegate in Region 20 for the past 14 years. I have enjoyed serving the students of both my district and the state in these roles, and continue to have a passion to do so. My three children and their education experiences include GATE, resources and services for dyslexia, and placement in SDC and SAI classes via the IEP process. This provides a variety of lenses with which I can view education policy and practices. My district has been both Basic Aid and LCFF funded in my time on the board, and I have experience with both dependent and independent charters.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I served four years as treasurer for our local school board association (SCCSBA) and three years as the Hoffmann Award co-chair which provided visibility to many amazing and successful programs in our county. I serve on my board's Intergovernmental subcommitte where we meet with leadership in the six cities our district serves. I am a board member for the 100 Women Charitable Foundation which gives grants to local non-profits working with underserved populations in the areas of Eduction, Family and Health & Wellness. Additionally I volunteer as a tutor trainer with Elevate Tutoring, a non profit working with low income college students, often first-gen, that allows them to provide free math and science tutoring in low income middle and high schools in exchange for scholarship money.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address

The partisan aspect of school boards is a looming issue even here in California, it is important that CSBA continue to advocate for what is best for students and support school boards in providing a complete and comprehensive education to all students. Additionally we all continue to face the academic and emotional setback caused by the pandemic and hope that CSBA can support continued resources to districts on behalf of these issues.