



Cambrian School District

JOB TITLE: Instructional Specialist

REPORTS TO: Assistant Superintendent of Educational Services or Designee

SUPERVISES: N/A

JOB FUNCTION: Be knowledgeable in and model evidence-based effective practices to schools in curriculum, instruction, differentiation, assessment, and standards. Recommend and/or provide professional learning opportunities that accelerate student learning in achieving targeted outcomes.

OUR EQUITY AND INCLUSION COMMITMENT

Each student will have the resources and support needed for their educational journey each and every day. With students, staff, families, and the community as our foundation and educational equity and inclusion as our goal, we commit to...

- Quality instruction for each student.
- Inclusion of all students, families, staff, and community members.
- Transformation of systems that contribute to inequities.
- Relationships that are intentional and reciprocal.
- Collaboration with families, students, staff, and community.
- Communication that is honest, open, and courageous.

MEASURES OF SUCCESS:

- Increase in student achievement and growth:
 - State Academic Standard expectations
 - District-based assessments
 - Curriculum benchmark assessments
 - English Language Acquisition/Development
- Close achievement and opportunity gaps
- Improve learning, culture, and environment
- Increase student, family, and community engagement

DUTIES AND RESPONSIBILITIES:

- Support and assist schools with the planning process through School Improvement Planning
- Analyze and interpret data to assist the schools through a systematic problem-solving process to identify instructional needs of all students.
- Provide instructional support to schools and school support teams by reviewing best practices, providing information, and facilitating professional learning sessions for district and school personnel as appropriate in curriculum, instruction, assessment, and standards.

- Provide modeling of specific best practices including but not limited to: curricular alignment activities, digital integration, culturally responsive teaching and learning, differentiated instruction, co-teaching, and other strategies to support the professional growth of teachers and principals.
- Work collaboratively with Curriculum, Instruction, and Assessment, Student Services, and school leadership to support the implementation, evaluation, monitoring, and fidelity checks of a Multi-Tiered System of Supports (MTSS) process at assigned schools.
- Develop a strong and current knowledge base in literacy strategies and demonstrate how literacy can be integrated into all content areas. Provide information, training, and support to teachers and principals as needed.
- Collaborate with classroom teachers and specialists to ensure the achievement of English learners across content areas. Reflects an awareness and acceptance of cultural differences exhibited by the students and their families. Possess those characteristics necessary for acting as an advocate for limited English-speaking students within the school system.
- Assist the administration of formative and summative assessments to monitor progress and ensure student achievement as needed.
- Provide current information from CDE and assist the schools with all CDE curriculum, instruction, and assessment requirements.
- Assist Curriculum, Instruction, and Assessment and schools with the selection, effective use, and evaluation of instructional materials.
- Attend school and district meetings and professional learning offerings.
- Maintain regular attendance.
- Perform other job duties as assigned.

PHYSICAL DEMANDS:

- Work is performed while standing, sitting, and/or walking
- Requires the ability to communicate effectively using speech, vision, and hearing
- Requires the use of hands for simple grasping and fine manipulations
- Requires bending, squatting, crawling, climbing, reaching
- Requires the ability to lift, carry, push, or pull light weights

EDUCATION AND EXPERIENCE:

- Master's Degree preferred
- Recognized as a master-level teacher with at least five years of successful teaching experience, and/or other related experiences
- Proven leadership ability and ability to work well with others and motivate others to perform at high levels, exemplary communication, and organizational skills with a diverse group of people

LICENSES AND OTHER REQUIREMENTS:

- Valid CA Teaching Certification w/ CLAD
- Guided Language Acquisition by Design (GLAD) Certification preferred