



# CSD LCAP Supplement to the Annual Update and Mid-Year Report

Board Update  
February 17, 2022

*"Exploring Infinite Possibilities for Learning"*

# Background



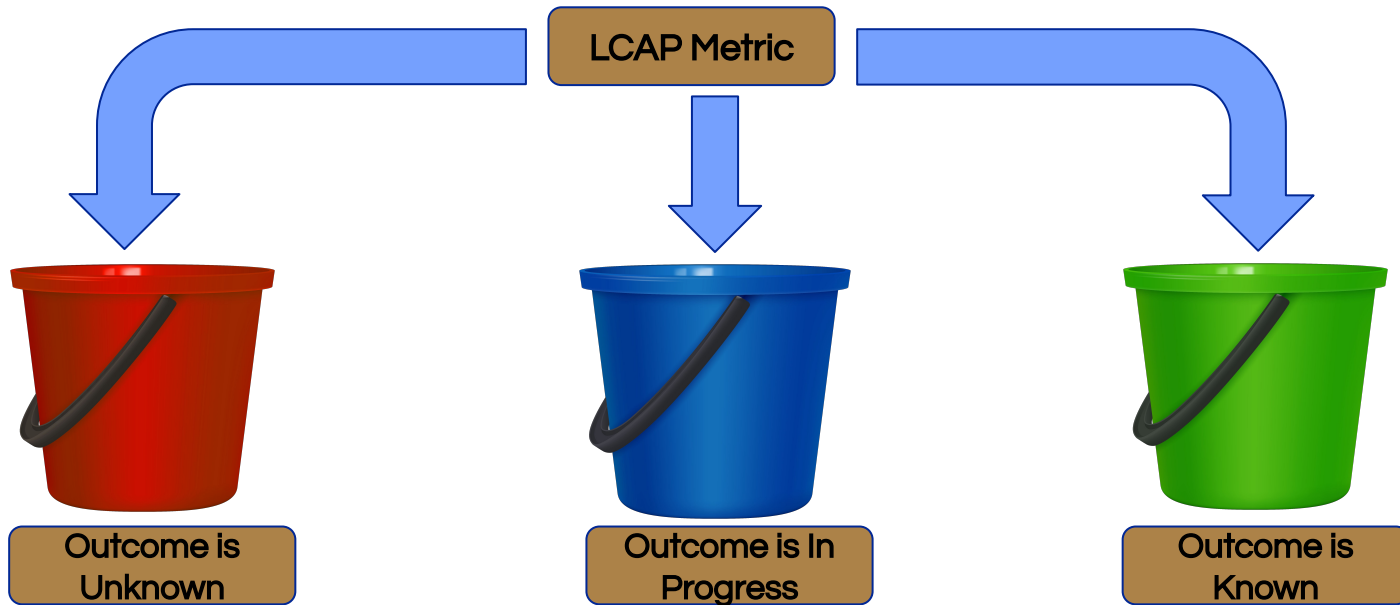
Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the annual update to the 2021–22 LCAP and budget overview for parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting the LEA must include all of the following:

- The Supplement for the Annual Update for the 2021–22 LCAP;
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.



# LCAP Mid-year Report

CSD Local Control Accountability Plan 2021-2024



At this point in the school year, some metric outcomes are Unknown, some are In Progress, and some are Known. The metrics for each LCAP goal will be shared on the following slides.

Similarly, at this point in the school year, some LCAP actions have Not Started, some are In Progress, and some have been Completed. An update of LCAP actions will be shared with expenditures through the First Interim budget update.

## LCAP Goals 2021-24

These four goals address the eight state priorities.

**Goal 1: High Academic Achievement** - CSD will provide high-quality and dynamic instruction for ALL students while preparing them for next-generation college and career readiness.

**Goal 2: Effective Leadership, Teaching, and Learning** - CSD will provide high-quality staff through recruitment, retention, and professional development so every student thrives.

**Goal 3: Positive School Environment, Climate, and Culture** - CSD will provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.

**Goal 4: Strong Parent and Community Engagement** - CSD will promote a welcoming and inclusive environment for all parents, families, and community stakeholders as partners in the education and support of all students' success in school.

# LCAP Goal 1 Highlights

## Actions & Services & Expenditures

CSD will provide high-quality and dynamic instruction for ALL students while preparing them for next-generation college and career readiness.

Action	Title	Total Funds	Estimated Expenditures (12/31/21)
1	Supplemental Instruction, Intervention and Support	\$819,576.00	\$56,260.00
2	Summer Programs 2021 & 2022	\$210,154.00	\$154,003.00
3	Supplemental Texts, Instructional Materials, and Resources	\$123,007.00	\$157,200.00
4	Core Program Texts, Instructional Materials, and Resources	\$178,000.00	\$167,061.00
5	Additional & Extended Day Services for Unduplicated Students	\$572,500.00	\$238,290.00
6	Enrichment Learning Opportunities/Extra Curricular Activities	\$379,061.00	\$52,595.00
7	Sonday System for Intensive Reading Intervention - Tier III	\$36,000.00	\$41,000.00
8	Educational Technology Tools, Support & Infrastructure	\$139,000.00	\$80,399.00
	<b>Total</b>	<b>\$2,457,298.00</b>	<b>\$946,808.00</b>

# LCAP Goal 1 Metrics

## High Academic Achievement Highlights

State Priorities: 1, 2, 4, & 8  
Local Priorities: CSD SP Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
1, 2, 4	aReading End of Year Benchmark for Grades 2-8	78% performed at "On/Above" or "Low Risk" grade-level (1435 students)	79% performed at "On/Above" or "Low Risk" grade-level (1546 students); *an increase of 1%	Increased percentage of All Students who performed at "On/Above" or "Low Risk" grade-level standards in Reading by 3%-5% from the prior year as measured by aReading.
1, 2, 4	aMath End of Year Benchmark for Grades 2-8	80% performed at "On/Above" or "Low Risk" grade-level (1420 students)	79% performed at "On/Above" or "Low Risk" grade-level (1471 students); *decrease of 1%	Increase percentage of All Students who performed at "On/Above" or "Low Risk" grade-level standards in Math by 3%-5% from the prior year a measured by aMath.
1, 4, 8	English Learner Reclassification Rate	The RFEP rate for 2020-21 was 7%.	12 Els has been reclassified to date.	Maintain an average RFEP Rate of 15-20% annually.

## LCAP Goal 2 Highlights

### Actions & Services & Expenditures

CSD will provide high-quality staff through recruitment, retention, and professional development so every student thrives.

Action	Title	Total Funds	Estimated Expenditures (12/31/21)
1	Professional Development	\$609,490.00	\$190,814.00
2	Additional Staff Collaboration Time and Assessment	\$96,808.00	\$0
3	Training for Soday System Intensive Reading Intervention	\$9,000.00	\$0
4	BTSA Induction Support for new teachers and administrators	\$30,000.00	\$25,707.00
5	Educational Technology Professional Development Opportunities	\$13,000.00	\$0
6	Tier II/ELD Teachers on Special Assignment	\$285,000.00	\$78,539.00
	Total	\$1,043,298.00	\$295,060.00



## LCAP Goal 2 Metrics

### Effective Leadership, Teaching, and Learning Highlights

State Priorities: 1 & 2  
Local Priorities: CSD SP Goal 1 & 4

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
1	Appropriately assigned and fully credentialed teachers.	100% of teachers were appropriately assigned and credentialed	100% of teachers were appropriately assigned and credentialed	100% of teachers will be fully credentialed and appropriately assigned for the pupils they are teaching.
1	Professional Development, Training & Staff Collaboration Time Evaluations/Reflections Tool	2020-21, based on the total responses from the PD Evaluation Surveys from teachers/staff, 70% of teachers/staff indicated that the professional development, training & staff collaboration was an effective use of their time.	Based on the total responses from the District PD Evaluation Surveys to date, 88% of teachers/staff indicated that the professional development, training & staff collaboration was an effective use of their time	Based on the total responses from the PD Evaluation Surveys, at least 90% or more of teachers/staff will indicate that the professional development, training & staff collaboration was an effective use of their time.

## LCAP Goal 3 Highlights Actions & Services & Expenditures

CSD will provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.

Action	Title	Total Funds	Estimated Expenditures (12/31/21)
1	Coordination of Student Support Services	\$177,000.00	\$35,465.00
2	Counseling and Mental Health Services	\$469,000.00	\$177,561.00
3	Social-Emotional Learning & Mental Health Curriculum & Resources	\$37,000.00	\$25,000.00
4	Integrated Health Services and Supports	\$350,000.00	\$42,036.00
	Total	\$1,033,000.00	\$280,062.00

# LCAP Goal 3 Metrics

Positive School Environment, Climate and Culture Highlights

State Priorities: 5 & 6

Local Priorities: CSD SP Goals 2, 3 & 5

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
5	Attendance Rate	In 2020-21, CSD's Attendance Rate by Site: District: 98.69% Bagby - 98.54% Fammatre - 98.64% Farnham - 98.52% Price - 98.05% Sartorette - 99.01 Steindorf - 99.42%	CSD's Attendance Rate by Site as of December 2021: District = 95.4% Bagby = 95.9% Fammatre = 93.7% Farnham = 95.2% Price = 95.4% Sartorette = 95.3% Steindorf = 97.0%	Maintain the District attendance rate at or above 95%.
6	Major Office Referrals	In 2019-20, prior to school closure, there were a combined total of 119 major office referrals from all school sites. During the 2020-21 school year, all schools were in distance learning. No major referrals were recorded.	As of December 2021, Major Office Referrals per the SWIS data report by school site:  165 Total Number of Referrals per the SWIS Data Report.	Decrease the number of Major Office Referrals by the sites from the prior year per the annual SWIS data report.

## LCAP Goal 4 Highlights Actions & Services & Expenditures

CSD will promote a welcoming and inclusive environment for all parents, families, and community stakeholders as partners in the education and support of all students' success in school.

Action	Title	Total Funds	Estimated Expenditures (12/31/21)
1	Parent Engagement, Support Services, and Supplies	\$20,000.00	\$1,204.00
2	Parent Engagement, Support Services, and Supplies Targeted for Unduplicated Pupils	\$40,000.00	\$0.00
3	Parent Communication	\$81,000.00	\$71,219.00
4	Language Line Services	\$25,000.00	\$2,776.00
		\$166,000.00	\$75,199.00

# LCAP Goal 4 Metrics

## Strong Parent and Community Engagement

State Priorities: 3 & 6

Local Priorities: CSD SP Goals 3 & 5

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
5	All Educational Partners Representation and Involvement in Districtwide Committees: District LCAP Advisory Committee; Curriculum, Instruction, and Assessment Council; District English Learner Advisory Committee; SELPA	2020-21, there were 677 total respondents to the Annual Parent Engagement Survey and all educational partners were fully represented in all districtwide committees.	<p>The Annual Parent Engagement Survey will be administered in February 2022.</p> <p>All school sites are fully represented at district level committees for the 2021-22 school year.</p>	Increase the number of respondents to the Annual Parent Engagement Survey from the prior year and continue to ensure that all key educational partners are fully represented in districtwide committees.



# LCAP Supplement to the Annual Update

CSD Local Control Accountability Plan  
2021-2024

## LCAP Supplement to the Annual Update Requirements

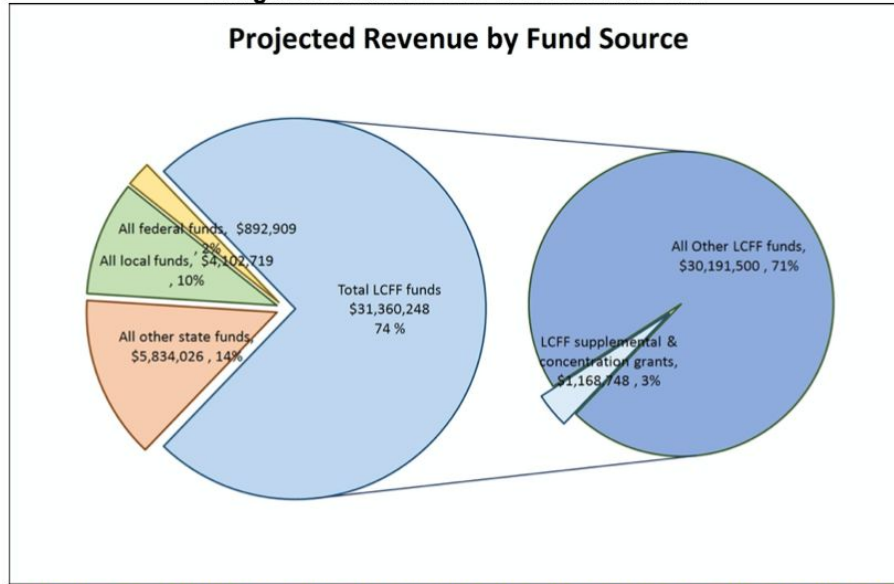
The Supplement requires LEAs to provide:

- A description of how and when the **LEA engaged, or plans to engage, its educational partners on the use of funds** provided through the Budget Act of 2021 that were **not included in the 2021–22 Local Control and Accountability Plan (LCAP)**.
- A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.
  - **Cambrian did NOT** receive additional concentration grant add-on funding.

## Total LCAP 2021-22 Expenditures

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$1,676,182.00	\$2,263,174.00	\$683,250.00	\$76,990.00	\$4,699,596.00

### Budget Overview for the 2021-22 School Year



This chart shows the total general purpose revenue Cambrian School District expects to receive in the coming year from all sources.

**Budget Overview for Parents - Board Adopted June 17, 2021**



# Impact to the LCAP Budget Overview for Parents



When the Cambrian School District adopted our LCAP and Budget on June 17, 2021, the state budget act was not complete. The adopted state budget included additional funds that were not anticipated by our district. The impact to our adopted Budget Overview for Parents is as follows:

Item	As Adopted in LCAP BOP	Amount per Budget Act After Board Adoption
LCFF Funds	\$1,676,182.00	NA
Other State Funds	\$2,263,174.00	NA
Local Funds	\$683,250.00	NA
Federal Funds	\$76,990.00	NA
Educator Effectiveness Block Grant Funds	NA	\$592,038.00
ESSER III Funds	NA	\$649,694.00

## CSD Educational Partners Engagement Process



The Cambrian School District regularly consults with our educational partners, which consists of families (including those that speak languages other than English and advocate for underserved students), students, school and district administrators (including special education), teachers, principals, school leaders, other educators, school staff, and local bargaining units, for their input and feedback into the direction of the district and the use of federal funds.

Throughout the planning and decision-making process, we have engaged with our educational partners and this continues to be an ongoing process as a part of LCAP planning.

## Educational Partners Opportunities for Input on The Educator Effectiveness Block Grant Fund



The following summarizes the feedback opportunities the district provided to the school community for use on the Educator Effectiveness Block Grant funds:

1. CSD Educator Effectiveness Fund Faculty and Staff Input Survey - November 24, 2021 - December 7, 2021 (A summary of the survey and priorities for the use of the funds can be referenced per the Board Ppt. on December 7, 2021, via the following district website: <https://www.cambriansd.org/Page/3867>)
2. Public Hearing at the Board of Trustees Meeting on December 7, 2021 (The Board item and agenda can be viewed following the district website: <https://cambrianpublic.ic-board.com/>)
3. District English Learner Advisory Committee Meeting - December 10, 2021 (Agenda and Minutes can be reviewed via the following district website: <https://www.cambriansd.org/Page/1105>)
4. Board Approval at the Board of Trustees Meeting on December 16, 2021 (The Board item and agenda can be viewed following the district website: <https://cambrianpublic.ic-board.com/>)
5. Curriculum Instruction Assessment (CIA) Council - January 11, 2022

# Educator Effectiveness Block Grant Fund Expenditure Plan Board Approved December 7, 2021



Planned Activity	2022-23	2023-24	Total
Coaching and mentoring, including BTSA	\$46,019	\$46,019	\$92,038
Consistent Tier I instructional practices, including SOR, GLAD, & differentiated instruction across all subject areas	\$62,500	\$62,500	\$125,000
MTSS, and inclusive teaching practices professional development, including Tier I intervention strategies, Tier II & III supplemental programs services	\$62,500	\$62,500	\$125,000
Social-emotional learning, trauma-informed, and mental health professional development	\$62,500	\$62,500	\$125,000
PBIS, equity cultural proficiency professional development	\$62,500	\$62,500	\$125,000
<b>Total</b>	<b>\$296,019</b>	<b>\$296,019</b>	<b>\$592,038</b>

## Educational Partners Opportunities for Input on ESSER III Funds



The following summarizes the feedback opportunities the district provided to the school community for use on the ESSER III funds:

1. Board of Education Meeting Update on ESSER III Funds - August 5, 2021 (The Board presentation can be reviewed via the following district website: <https://cambrianpublic.ic-board.com/>)
2. CSD ESSER III Stakeholder Survey - September 3, 2021 - September 24, 2021 (A summary of the survey results can be reviewed via the following district website: <https://www.cambriansd.org/Page/3846>)
3. District LCAP Advisory Committee - October 14, 2021 (Agenda and Minutes can be reviewed via the following district website: <https://www.cambriansd.org/Page/1753>)
4. District English Learner Advisory Committee - October 15, 2021 (Agenda and Minutes can be reviewed via the following district website: <https://www.cambriansd.org/Page/1105>)
5. Curriculum Instruction Assessment (CIA) Council- October 19, 2021
6. Public Hearing at the Board of Trustees Meeting on October 21, 2021 (The Board item and agenda can be viewed following the district website: <https://cambrianpublic.ic-board.com/>)

# ESSER III Expenditure Plan Board Approved October 21, 2022



Proposed Actions & Services	When	Allocation
Social-Emotional Learning Support, Activities & Resources (Lunchtime SEL Support)	2021-2023	\$100,000
Interventions, Extended & Additional Learning Opportunities (Required 20%)	2021-2023	\$133,694
Independent Study Virtual School Option	2021-2022	\$180,000
Professional Development (2 PD Days, TIMS Initiative)	2021-2023	\$235,000
	<b>Total</b>	<b>\$649,694</b>

# Closing



The continuing impacts of the COVID-19 Pandemic, including the challenges of hiring staff, implementing health and safety protocols, and addressing learning acceleration needs due to the impacts of distance learning, has presented many challenges the first half of the school year.

Despite these challenges, the Cambrian School District is committed to implementing the LCAP to provide the necessary services to our students.

We acknowledge, and sincerely thank, the hard work and dedication of our staff, the support of our parents, and the resilience of our students to continue our reach for excellence.