

CSD Expanded Learning Opportunities Plan Board Presentation May 27, 2021

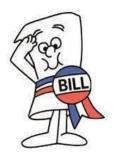
, 2021

Overview



- Assembly 86 Overview
- CSD AB86 Expanded Learning Opportunities Plan
- Addressing Learning Recovery & Acceleration
 - Tier II Interventions & Support
 - Summer Programs
 - Professional Development Plan
- Board Discussion

Assembly Bill 86



- \$6.6 Billion Proposition 98 General Fund
 - \$2 billion in reopening funds to assist with opening schools for in-person instruction
 - \$4.6 billion in learning recovery funds
- Plan needs to be approved by the Board by June 1, 2021 and submitted to the County Office five days after approval.
- Must expend funds by August 31, 2022
- CSD's total Allocation for In-person Instruction Grant is estimated to be \$962,871
- CSD's total allocation for Expanded Learning Opportunities Grant is estimated to be \$2,028,085



Offer engaging, grade-level content in every classroom:

- Advance racial equity in curriculum and teaching
- Offer students voice in their learning, with lots of feedback and collaboration
- Focus on priority standards and lessons to support student learning to accelerate rather than remediate
- Invest in ongoing and embedded professional development
- Increase time for professional development and teacher collaboration in the workday
- Invest in developing depth of local expertise
- Balance tight and loose professional development priorities



To assess and monitor students needs, schools will...

- Conduct regular student wellness screenings
- Review prior year data on attendance, engagement, and grades
- Utilize formal assessments to determine current learning needs
- Discuss student needs and assets with parents and former teachers
- Schools will collect data that is going to be used to better support students
- Teachers, school and district administrators may need to consider different data to make decisions
- Staff will need training and support in reviewing and acting upon data and maintaining "improvement mindset"

AB86 Expanded Learning Opportunities 7 Strategies



- 1. Extending instructional learning time.
- 2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports.
- 3. Integrated student supports to address other barriers to learning
- 4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
- 5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
- 6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
- 7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

Tier Intensive Individual Intervention Ter 2 Tref 1 Intervention Core Classroom Instruction

Mitigating Learning Recovery & Accelerating Learning 2020-21

Elementary Remote Tier II Interventions:

- TOSA Coordination & Support
- 5 Elementary School Sites
- Leveled Literacy Interventions (LLI)
 - Instruction by 13 trained LLI Reading Specialists
 - 20 Students exited the program after meeting grade level expectations
 - 4 students identified for Tier 3
 - 2 students identified for additional ELD support
- English Language Development (ELD)
- Math

All Tier II intervention programs were intentionally scheduled around synchronous classroom time to ensure students were accessing Tier I classroom instruction in alignment with MTSS best practices.

Site	Students Served	SED Students	EL Students
Bagby	15	6	3
Fammatre	33	12	9
Farnham	20	3	5
Sartorette/VSP	54	18	17
Steindorf	21	3	2
Totals	143	42	36

Mitigating Learning Recovery & Accelerating Learning Summer Learning Opportunities 2021



Extended School Year	Summer Elevate Math	Summer Acceleration Academy	Virtual Summer Flexible Learning Option
TK-8th	Rising 3rd - 8th	Rising 1st - 5th	Current TK-7th
Targeted - Students with Specific IEP Goals	Targeted - Students below grade level standards with priority to Els, low-income, foster/homeless youth	Targeted - Students below grade level standards with priority to Els, low-income, foster/homeless youth	All students who do not meet criteria for targeted programs.
19 days/66.5 hours of additional supplemental instruction	19 days/66.5 hours of additional supplemental instruction focused on getting back on the college ready math pathway	15 days/52.5 hours of additional supplemental instruction reading and math foundational skills	15 days/52.5 hours of additional support; Self-paced; self-monitored; independent learning provided virtually.
Current Enrollment: 67	Current Enrollment: 64	Current Enrollment: 107	Current Enrollment: 231

Mitigating Learning Recovery & Accelerating Learning Professional Development & Additional Staff Collaboration Time

Needs & Areas of Focus

- Operationalizing Equity
- Multi-Tiered System of Supports Framework
- Tier 1 High Quality First Instruction -GLAD, Guided Reading, Learning Intentions, Teacher Clarity, GRR, Student Voice & Choice
- Designated/Integrated ELD
- Tier 1 Interventions & Support
- Effective Progress Monitoring
- Data Cycle of Inquiry
- Social-Émotional Léarning
- Positive Behavior Interventions & Support



How & When

- Summer Professional Learning Opportunities 2021 & 2022
- District Professional Development Days
- District Professional Development Wednesdays
- District Special Ed Collaboration Wednesdays
- Site Level Staff Collaboration and Professional Learning Wednesdays
- Grade Level/Department Collaboration Wednesdays
- Additional Grade Level/Department Release Time for Cycles of Inquiry, Staff Collaboration & Professional Learning
- District Leadership & Principals Instructional Rounds
- MTSS District & Site Teams

CSD AB86 ELO Plan Strategies Allocations

Reference: 2021 ELO Plan 2021 ELO Plan Expenditures

AB86 Expanded Learning Opportunities Grant Total Allocations	\$2,028,085.00			
Strategies	Expenditures			
1. Extending Learning Time				
Summer Programs 2021 & 2022	\$210,154.00			
Use of Paraprofessionals for supplemental instructional support (10% Requirement)	\$202,009.00			
Additional Supplemental Instructional Support	\$206,004.00			
Targeted English Learner ELD Support	\$50,000.00			
PAPER Individualized Online Tutoring Service for Targeted Support for Math & ELA (300 targeted students in grades 4-8)	\$25,000.00			
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning				
supports				
Instructional Materials & Resources, including digital tools for teaching and learning	\$308,007.00			
3. Integrated student supports to address other barriers to learning				
Integrated Support for Foster/Homeless Youth; Mental Health Services	\$71,000.00			

CSD AB86 ELO Plan Strategies Allocations (Cont.)

Reference: <u>2021 ELO Plan</u> <u>2021 ELO Plan Expenditures</u>

Strategies (Cont.)	Expenditures
4. Community learning hubs that provide students with access to technology, high-speed internet, and	other academic
supports	
Technology & Internet Access Based on Greatest Need - Hotspots and Chromebooks	\$10,000.00
After School Learning Centers for HW Support, access to technology and the internet	\$50,000.00
5. Supports for credit deficient students to complete graduation or grade promotion requirements	
and to increase or improve students' college eligibility.	NA
6. Additional academic services for students	
Supporting Distance Learning (15% of AB86 allowable use to support distance learning)	\$218,911.00
Additional Ed Tech Support Staff (15% of AB86 allowable use to support distance learning)	\$55,000.00
7. Training for school staff on strategies to engage students and families in addressing students' social	-emotional
health and academic needs	
Professional Development & Additional Grade Level/Department Release Time for Collaboration	
TOTAL	\$2,028,085.00

Staff Recommends the Board Approves the AB86 Expanded Learning Opportunities Plan as presented.