



# Bagby Elementary

**2021-2024 LCAP  
Fall 2022 Update**

Principal:

Michael  
Kretsch

A graphic of a spiral-bound notebook with a white page and an orange cover. The spiral binding is at the top. On the left side, there are two horizontal tabs: a red one on top and a light blue one below it. In the center of the page, the number '01' is displayed in a large, bold, black font, enclosed within a blue circular arrow graphic that points clockwise. Below this, the text 'LCAP Goal #1' is written in a bold, red, sans-serif font. Underneath that, the words 'Student Academic Achievement' are written in a smaller, black, sans-serif font, arranged in two lines.

01

# LCAP Goal #1

Student Academic  
Achievement

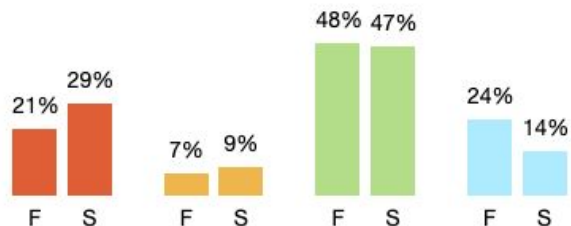
# **Bagby 2021-2024 LCAP**

## **How is Bagby and CSD measuring Academic Achievement in 2022-2023?**

- **CSD Local Assessments (Sep, Jan, Mar)**
  - **FastBridge Assessments:**
    - **Reading, Math, SEL**
- **CA State Assessments (May 2023)**
  - **CAASPP, CAST, CAA**
    - **ELA, Math, Science (5th Grade)**

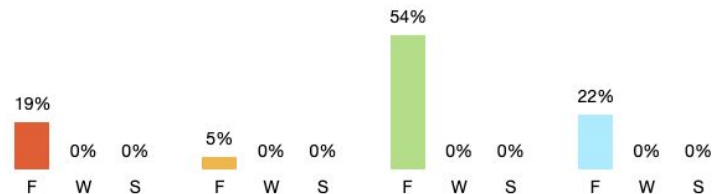
## Bagby Fall 2021-Spring 2022 Early Reading (TK-1)

Scores Of All Students In Group  
By Normative Categories: ?



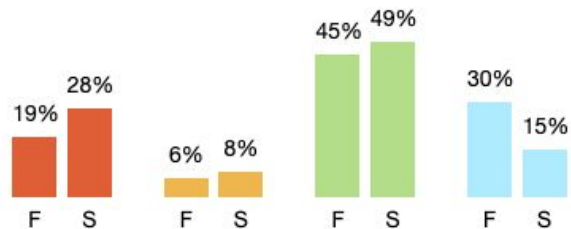
## Bagby Fall 2022 Early Reading (K-1)

Scores Of Students In Group By Normative Categories: ?



## Bagby Fall 2021-Spring 2022 Early Math (TK-1)

Scores Of All Students In Group  
By Normative Categories: ?



## Bagby Fall 2022 Early Math (K-1)

Scores Of Students In Group By Normative Categories: ?



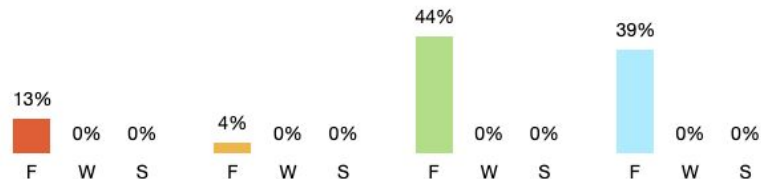
## Bagby Fall 2021-Spring 2022 aReading (2nd-5th)

Scores Of All Students In Group  
By Normative Categories: ?



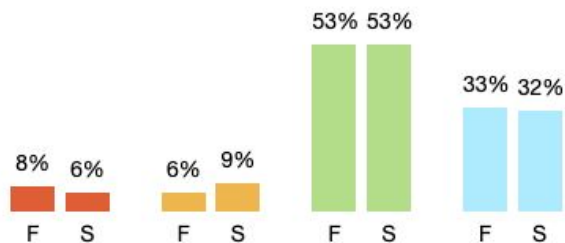
## Bagby Fall 2022 aReading (2nd-5th)

Scores Of Students In Group By Normative Categories: ?



## Bagby Fall 2021-Spring 2022 aMath (2nd-5th)

Scores Of All Students In Group  
By Normative Categories: ?



## Bagby Fall 2022 aMath (2nd-5th)

Scores Of Students In Group By Normative Categories: ?

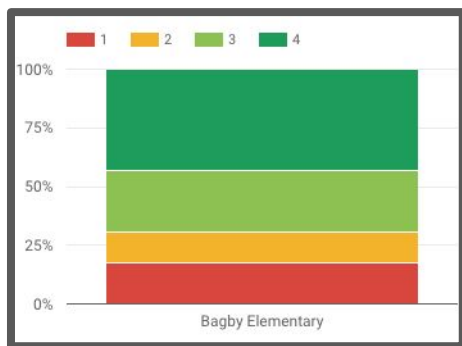


# Bagby SBAC 21-22

## ELA & Math (3rd-5th)

### Science (5th Only)

## ELA



### Bagby Elementary

1: 35 (17.24%)

2: 27 (13.3%)

3: 53 (26.11%)

4: 88 (43.35%)

Total: 203

## Math



### Bagby Elementary

1: 33 (16.02%)

2: 39 (18.93%)

3: 58 (28.16%)

4: 76 (36.89%)

Total: 206

## Science



### Bagby Elementary

1: 4 (5.97%)

2: 32 (47.76%)

3: 19 (28.36%)

4: 12 (17.91%)

Total: 67



# Bagby SBAC Historical Trends

## ELA-% Met/Exceeded

<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2022</u>
62%	62%	65%	62%	70%

## Math-% Met/Exceeded

<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2022</u>
56%	55%	64%	67%	65%



# Bagby Bagby 2021-2024 LCAP

## Goal #1: What is working well?

### 1. Grade Level Professional Learning Communities (PLCs)

- a. Principal, Teacher, TOSA leadership partnership in crafting session scopes
- b. Foundation established for grade level data driven collaboration
  - i. PLC Round #3 12/8 & 12/9
  - ii. Teachers using data to monitor student learning and identifying strategic interventions

### 2. Ed. Services Support & Guidance

- a. TOSA on-site/off-site support of:
  - i. Instructional practices (lesson modeling, curriculum expertise, new teacher support)
  - ii. On-going support for LLI & Phonics Intervention teachers and program
  - iii. Partnership in planning and delivering PLCs with Principal and site PLC leadership team

### 3. Benchmark Phonics Component

- a. Positive Feedback from K-2 classroom teachers about new program
  - i. Impactful in supporting student growth

### 4. Small Group Instruction/Classroom Interventions

- a. A focus of PLC as means to deliver essential intervention instruction

# PLC Focuses

Category	4th aReading	Category	5th aReading
76 4th Graders	19/76 Some or High Risk (25%)	66 5th Graders	12/66 Some or High Risk (18%)
EO 61/76 (80%)	15/19 (79%)	EO 53/66 (80%)	10/12 (83%)
IFEP 6/76 (8%)	1/19 (5%)	IFEP 2/66 (3%)	0/12 (0%)
RFEP 5/76 (7%)	0/19 (0%)	RFEP 7/66 (11%)	1/12 (8%)
EL 4/76 (5%)	3/19 (16%)	EL 4/66 (6%)	1/12 (8%)
Asian 16/76 (21%)	2/19 (11%)	Asian 13/66 (20%)	1/12 (8%)
Black 2/76 (3%)	1/19 (5%)	Black 0/66 (0%)	0/12 (0%)
Hispanic 16/76 (21%)	8/19 (42%)	Hispanic 17/66 (26%)	6/12 (50%)
White 24/76 (32%)	5/19 (26%)	White 21/66 (32%)	3/12 (25%)
2+ Races 16/76 (21%)	3/19 (16%)	2+ Races 14/66 (21%)	2/12 (17%)
SPED (T) 8/76 (11%)	5/19 (26%)	SPED (T) 10/66 (15%)	3/12 (25%)
SED (T) 10/76 (13%)	5/19 (26%)	SED (T) 12/66 (18%)	4/12 (33%)



## Demographics

- Challenging Assumptions

## Intervention

### Collaboration & Planning

- Solving collective logistical challenges
  - Schedules
  - Rotations
- What worked? What Didn't?
- Next Steps

# Bagby Bagby 2021-2024 LCAP

## Goal #1: Next Steps

1. Continue Cycles of Inquiry & Strategic Classroom Interventions-
  - a. Data driven, small group interventions
2. Regular Instructional Walkthroughs-
  - a. Implementation of standardized data collection tool
  - b. Discussion of observed trends and next steps during staff meetings
3. Focus on GLAD Strategies-
  - a. Regular Implementation in all classes
4. Establish Check-Ins for classroom and intervention teachers to discuss student progress
5. Math Intervention Program
  - a. Further PD on Eureka Equip program to support classroom interventions
  - b. Monitor need for pull-out program based on Fall/Winter Assessment Data progression
6. Continue to provide release time for peer classroom visits

Next Steps:

A graphic of a spiral-bound notebook with a white page and an orange cover. The spiral binding is at the top. On the left side, there are two horizontal tabs: a red one on top and a light blue one below it. In the center of the page, the number '03' is displayed in a large, bold, black font, enclosed within a blue circular arrow graphic that points clockwise. Below this, the text 'LCAP Goal #3' is written in a bold, red, sans-serif font. Underneath that, the words 'Safe School Climate, Culture, and Learning Environment' are written in a smaller, black, sans-serif font, arranged in three lines.

03

## **LCAP Goal #3**

Safe School Climate,  
Culture, and Learning  
Environment

# **Bagby Bagby 2021-2024 LCAP**

## **How is Bagby and CSD measuring Climate, Culture, and Learning Environment?**

- **CSD Local Assessments Plan 21-22**
  - **FastBridge Assessments:**
    - SAEBRS (Teacher Evaluation)
    - MySAEBRS (2nd-5th Student Self-Eval.)
- **SWIS Data System**
  - Behavior Referrals
- **Ongoing Kelvin Surveys**
- **Spring 2023 School Climate Survey**

# Bagby Fall 2021

## SAEBRS Pre-COVID (Fall 2019) to Present (Fall 2021) Comparison

### ● COVID's Impact-

- Only 1 metric but:
  - COVID impacted youngest students the most
    - Supported by staff observations during first months of school
  - Why?
    - Loss of time in school
      - Some have never been in school
    - Loss of socialization opportunities-in and out of school

Fall 2019 SAEBRS (Teacher Assessment)



Fall 2021 SAEBRS (Teacher Assessment)

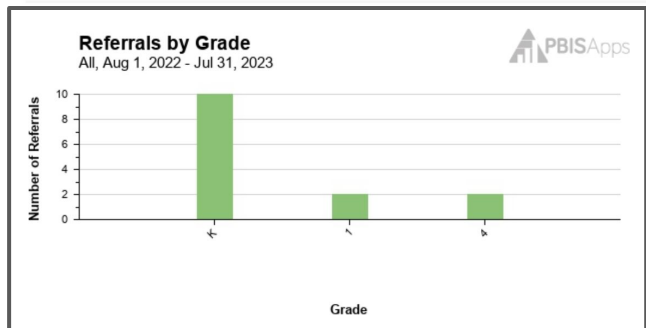
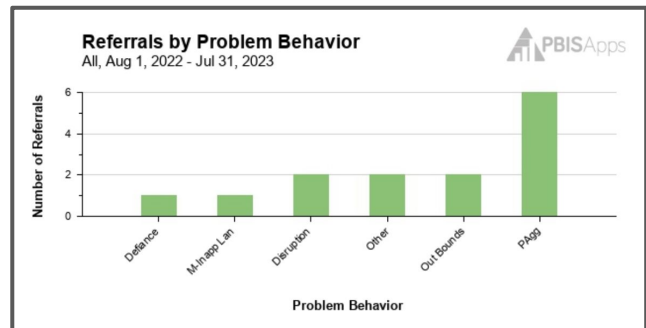


# Bagby Fall 2022

## SAEBRS-Teacher Completed (Fall 2022)

KG		44
ONE		48
TWO		52
THREE		53
FOUR		47
FIVE		49

## SWIS Data-Behavioral Referrals (Aug-Present)



Note: Not all data reflected in present SWIS graphs for kindergarten



# Bagby Bagby 2021-2024 LCAP

## Goal #3: What is working well?

- 1. Second Step Lessons (SEL)**
- 2. Positive Behavior Intervention Supports Reboot**
  - SOTM Assemblies focused on Bagby Be's and Growth
  - Campuswide expectations being revamped with staff input and retaught
- 3. Continued Valley Sports Lunch Time Activity Support**
- 4. Maintained Yard Duty Support Ratios at Lunchtime Recess**
- 5. Counseling Support**
- 6. Collaboration with Stud. Services & HR**
  - Partnering to provide additional support services for students and teachers
- 7. Volunteers/Programs**
  - Project Cornerstone, Art Vistas, and Starting Arts
- 8. School Community Events and Field Trips!**
  - Halloween Fun Night
  - 5th Grade Science Camp
  - Special Olympics Soccer
  - Special Community Member Presentations
  - Book Fair & Ice Cream Social
  - Family Movie Night



# Bagby Bagby 2021-2024 LCAP

## Goal #3: Next Steps-Building off the progress

### 1. Complete PBIS Reboot

- a. Increase Being Safe, Responsible, Respectful, and Choosing Kind messaging around school

### 2. Continue monthly SWIS data updates during Staff meeting

- a. Identify trends and strategically reteach expectation as needed

### 3. Lunchtime Activities

- a. Expanding alternative lunchtime activities to include library, indoor games, and STEM/Art related activities
- b. Retain Valley Sports lunch time activities

### 4. Supervision Staff

- a. Maintain present supervision ratios and provide additional support and training based on behavior trends

### 5. Reestablishing Student Advisory/Student Leadership Team

- a. Incorporating and leveraging student voice and impact



**Thanks for opportunity to  
update the community!**

Questions?

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