



**BAGBY**  
**BARRACUDAS**

**2024/25 LCAP Update**

# Bagby...

a school community committed to the  
growth and development of the whole  
child

# High Academic Achievement



## Going Great

- Daily priority placed on meeting students' basic needs & relationship building
- Instructional Specialist leadership & support
- Data driven instruction & in class interventions
- Tier 2 Intervention Team
- Strategic focus on English Learners (28 ELs in 22/23, 57 in 23/24)
  - GLAD Strategies in classes
  - ELD Academy (Daily after school)

## Progress Made, Work to Do

- Equity focus on Hispanic/Latino Students
- Robust documentation of interventions as part of SST Process

## Next Steps

- Focus on FOSS Science Implementation during 24/25
  - Build inquiry based critical thinking skills
- Evolve Maker Space into Project Lead the Way program during 24/25
  - Collaborative problem solving & iteration

# Effective Leadership, Teaching, & Learning

## Going Great

- Instructional Specialist Support & Leadership
  - Guidance, feedback, modeling
    - Critical support for new staff
  - Monitoring of FastBridge Assessments and student progress
  - Development of PLC Agendas with teacher leads
  - Orchestration of Tier II Interventions & ELD Academy
  - EL Support
    - State mandated monitoring
    - GLAD Strategy Implementation

## Progress Made, Work to Do

- Collective Efficacy through PLCs
  - PLC Leadership Team development of agendas & next steps
  - Reconsidering, reprioritizing, and evolving practices to make space for those that are more effective
  - Aligning practices across grade levels
- Restorative Justice
  - Building relationships Restorative Communication
- Learning Labs
  - 2 teams took advantage of 1/2 day release during 23/24

## Next Steps

- Continue funding 3 teacher release PLCs
  - Addition of TK & SpEd PLCs
  - Expand PLC allocated time on during staff/grade level collaboration
- Number talks expanded as campuswide practice
- CSD/FOSS PD & support implementation of FOSS curriculum through logistical assistance (IS & HSC)
- Restorative Circles taking place in every class on regular basis

# Positive Environment, Climate, & Culture



## Going Great

- “I like being a student at Bagby.”
  - 88% of 2nd-5th Graders
- SpEd Community Inclusion
  - Weekly peer buddies in Music
  - Special Olympics @ Bagby
    - 3x/year
- Emphasis on relationships & Restorative Justice training
- Emphasis on SEL
  - Second Step
  - Zones of Regulation
  - Project Cornerstone
- Special Community Events
  - Fun Run, Activity Day, Field Day
- Planted 66 trees on campus (2022 & 2024)

## Progress Made, Work to Do

- PBIS Reboot
  - Updated expectations
  - Increased visible reminders
  - Complete positive incentive system restructure
- Effective and support supervision staff training
- Alternative recess room open on limited basis
- Behavior staff support-additional capacity needed to appropriately respond to unanticipated escalations
  - Funding: One time funds→ On-going funding priority

## Next Steps

- Increase supervision staff to support growing student population at recess and dismissal
- Complete “Do you see me?” activity with staff on regular basis

# Strong Family & Community Engagement

## Going Great

- Office Staff focused on creating welcoming, safe, and responsive environment
- TK/K Classroom/Campus Welcome & Playdate
- Campus Tours
  - Family Panelists/Tour Guides
- HSC Supported Events
  - Ice Cream Social, Halloween Fun Night, Fun Run, Activity Day, Field Day,
  - Casino Royale & Birdies for Bagby
- Family volunteers on campus

## Progress Made, Work to Do

- On boarding new families
  - Parent grade level ambassadors to welcome new families
- Use of translation supports robust in SpEd meetings and in office interactions
  - Need to grow it throughout all family/staff interactions
- Continue efforts to enable all families to provide input and guidance on school initiatives

## Next Steps

- Spring HSC Multicultural Event



Questions & Thanks!

# Data Appendix



# FastBridge Data Summary

	at or above grade level
<b>earlyReading (K/1)</b>	
Winter 2023	76%
Spring 2023	79%
Fall 2023	90%
Winter 2024	91%
Spring 2024	89%

	at or above grade level
<b>earlyMath (K/1)</b>	
Winter 2023	72%
Spring 2023	79%
Fall 2023	77%
Winter 2024	85%
Spring 2024	87%

	at or above grade level
<b>aReading (2-5)</b>	
Winter 2023	82%
Spring 2023	83%
Fall 2023	78%
Winter 2024	81%
Spring 2024	80%

	at or above grade level
<b>aMath (2nd-5th)</b>	
Winter 2023	87%
Spring 2023	84%
Fall 2023	82%
Winter 2024	88%
Spring 2024	85%

# Tier 2 Supports

## Reading Intervention Support

Grade	Participated in Reading Intervention	Completed Program
*Kindergarten	7	
1st Grade	23	7
2nd Grade	15	7
3rd Grade	10	4
4th Grade	5	2
5th Grade	6	3
	<b>66</b>	<b>23</b>

\*Kindergarten started in Spring Session.

23 or 37% of these students successfully exited the program this year. Of these 23 students, 21 are still on track and the other 2 we are watching closely to see how we can support them moving forward.

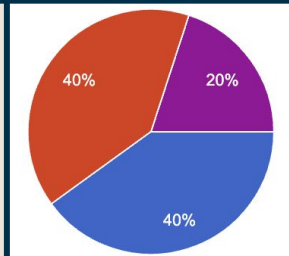
## ELD Extended Day Academy

We started the year with 8 students with the range of newcomer to Level 2 and grew the program with an additional teacher and created 3 small groups Kindergarten, 1-3, and 4-5. Both our teachers are EL learners themselves.

How has this helped you in your regular classroom?  
11 responses

- helps me with colors
- understanding English
- I understand english more
- I am able to talk to others more
- It's helped me with my work
- I already knew english beforehand so it's barely helped.
- conversations with people
- i don't know
- by doing different things
- learning english words
- understanding basic english

What have you observed in your student since they started attending?  
5 responses



Is there any other positive things you noticed with your student since the start of the program?  
5 responses

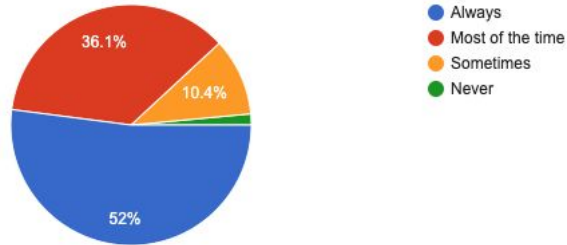
Playing with some of their ELD friends at recess.	Definitely knows more words
He is interacting more with other students	His increase in language and confidence.

- Oral language improvement
- Increased confidence
- More interactions with classmates
- I have not noticed anything
- Increased willingness to participate orally in class.

# School Climate Survey (2nd-5th)

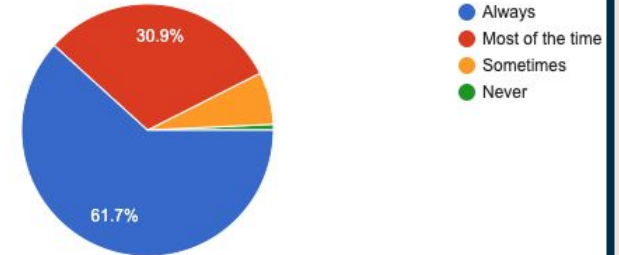
I like being a student at Bagby.

269 responses



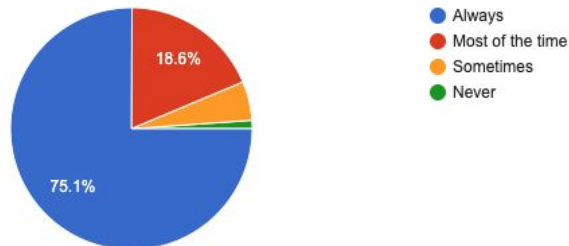
Bagby has clear expectations for behavior.

269 responses



Bagby staff wants me to do well.

269 responses



I try my best to do well at Bagby.

269 responses

