



# CSD Local Control Accountability Plan 2021-24

June 3, 2021

# Overview



- What is the LCAP?
- New Requirements to Ensure Equity
- Stakeholders' Engagement
- Summary by LCAP Goals, Metrics & Actions
- Budget Summary
- Board Input
- Next Steps

## What is the Local Control and Accountability Plan?



The LCAP is a 3-year process and document that

- Communicates:
  - Locally defined goals
  - Actions and services to achieve those goals
  - Expenditures associated with those actions and services
  - Targets and metrics to measure progress
- The LCAP is intended to connect funding decisions with measurable outcomes for our students
- The LCAP is the intersection of state and local priorities

# Areas of the Eight State Priorities That Must be Addressed in the LCAP

## California's Eight State Priorities

**1**

### Basic Services

- Rate of teacher misassignments
- Access to standards-aligned materials
- Facilities in good repair

**2**

### Implementation of State Standards

- Academic content
- Performance standards

**3**

### Parental Involvement

- Efforts to seek parental input in decision making
- Promotion of parent participation

**4**

### Pupil Achievement

- Standardized test scores
- Advanced placement test pass rates
- English learning proficiency and reclassification rates
- Evidence of college and career readiness

**5**

### Pupil Engagement

- Attendance rates
- Middle & high school dropout rates
- Graduation rates
- Chronic absenteeism rates

**6**

### School Climate

- Suspension rates
- Expulsion rates
- Sense of safety and connectedness (school climate surveys)

**7**

### Course Access

- Pupil enrollment in a broad course of study, including core academic subjects, STEM, world languages, the arts, health, career technical education, and physical education

**8**

### Other Pupil Outcomes

- Pupil outcomes in broad course of study

## New Requirements to Ensure Equity

## A Shift in Process NOT NEW TO CSD

Use data analysis and stakeholder input to identify the specific needs for all student, particularly of low income, English learners, and/or homeless/foster youth

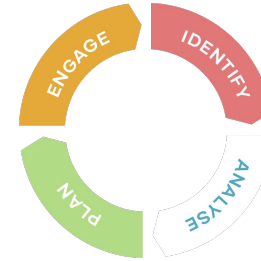
Implement and monitor the plan, making course corrections as necessary

Identify metrics that track progress and develop actions that seek to address the specifically identified needs

Analyze outcome data to determine progress made towards addressing identified student needs

“Additional requirements will be added to ensure that LEAs are meeting the requirement to increase or improve services in proportion to the increase in funding. Not just an explanation of how the requirement will be met; also a demonstration of how the requirement has actually been met” - Governor’s 2021-22 Budget Summary (pg. 71)

## Stakeholder's Engagement Process



- The following stakeholder engagement activities include those which were completed to develop a 2020-23 LCAP which was delayed due to the pandemic and may be relevant to the development of the 2021-24 LCAP, especially as some of the engagement data was collected prior to the pandemic shutdown.
- This year, due to COVID-19 restrictions and concerns for personal health and safety, the District utilized the existing districtwide committees' meetings in 2020-21 to provide information and gathered input for the development of the Local Control and Accountability Plan.
- In addition, district and site input surveys were conducted throughout the year. Responses from the surveys were examined to inform the development of the Expanded Learning Opportunities Plan and the Local Control Accountability Plan for 2021-24.

# Stakeholders' Engagement Activities

- **SELPA Consultation** - The Special Education Local Plan Area (SELPA) Administrators of California is an association of professional educators organized to present, review, and evaluate major special education issues. CSD met with our SELPA on 12/08/2020 & 03/10/2021
- **Curriculum Instruction and Assessment Council** - The council is comprised of teacher leaders and site administrators from all school sites who support the district and provide input on all matters relating to curriculum, instruction, and assessment. The council met on 09/22/2020; 11/10/2020; 02/02/2021; 03/02/2021; 04/13/2021
- **District LCAP Advisory Committee** - This committee reviews and provides input and advises the district on the LCAP annual updates and on the development of the new LCAP each year. The advisory committee met on 11/12/2020; 12/01/2020; 01/14/2021; 02/11/2021; 03/25/2021; 05/11/2021. Information is available at <https://www.cambriansd.org/Page/1753>
- **District English Learner Advisory Committee** - This committee reviews and provides input and advises the district on the development of the District LCAP, the LCAP Federal Addendum, and all services relating to English learners. The committee met on 10/09/2020; 12/04/2020; 02/05/2021; 03/05/2021; 04/02/2021; 05/14/2021. Information is available at <https://www.cambriansd.org/Page/1105>

## Stakeholders' Engagement Activities

CSD conducted numerous surveys with specific target audiences to get a deeper understanding of needs. The following are the number of surveys conducted and their target audiences during the 2020-21 school year:

1. **Professional Development Needs Assessment Survey** for Staff conducted between January - February 2021
2. **English Learner Program Needs Assessment Survey** conducted between February 4 - February 28, 2021
3. **Local Control Accountability Plan Survey for Parents, Community & Staff** conducted between February 13 - March 15, 2021
4. **School Climate Surveys for Students** in Grades 3-8 conducted between March 11 - 31, 2021
5. **Parent Engagement Surveys** conducted by sites conducted in April 2021
6. **Parent Summer Program 2021 Interest Survey** conducted in April 2021
7. **Parent Technology Survey** was conducted between April 26 - May 7, 2021



# LCAP Goals, Actions and Metrics

## LCAP Goals 2021-24

These four goals address the eight state priorities.

- **Goal 1: High Academic Achievement** - CSD will provide high-quality and dynamic instruction for ALL students while preparing them for next-generation college and career readiness.
- **Goal 2: Effective Leadership, Teaching, and Learning** - CSD will provide high-quality staff through recruitment, retention, and professional development so every student thrives.
- **Goal 3: Positive School Environment, Climate, and Culture** - CSD will provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.
- **Goal 4: Strong Parent and Community Engagement** - CSD will promote a welcoming and inclusive environment for all parents, families, and community stakeholders as partners in the education and support of all students' success in school.

The 2021-24 LCAP was written after consulting members from each stakeholder group across the district. CSD will continue our focus and efforts in supporting all students, especially those who are English Learners, and low-income students, foster/homeless youth, which represent approximately 22% of our total student population.

# LCAP Goal 1 Highlights

## Actions & Services & Expenditures

CSD will provide high-quality and dynamic instruction for ALL students while preparing them for next-generation college and career readiness.

Action	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	Supplemental Instruction, Intervention and Support	\$326,563.00	\$493,013.00			\$819,576.00
2	Summer Programs 2021 & 2022		\$210,154.00			\$210,154.00
3	Supplemental Texts, Instructional Materials, and Resources		\$123,007.00			\$123,007.00
4	Core Program Texts, Instructional Materials, and Resources	\$178,000.00				\$178,000.00
5	Targeted Additional & Extended Day Services for Unduplicated Students	\$210,000.00	\$350,000.00		\$12,500.00	\$572,500.00
6	Enrichment Learning Opportunities/Extra Curricular Activities	\$199,811.00		\$169,250.00	\$10,000.00	\$379,061.00
7	Sunday System for Intensive Reading Intervention - Tier III		\$36,000.00			\$36,000.00
8	Educational Technology Tools, Support & Infrastructure			\$139,000.00		\$139,000.00
		<b>\$914,374.00</b>	<b>\$1,212,174.00</b>	<b>\$308,250.00</b>	<b>\$22,500.00</b>	<b>\$2,457,298.00</b>

## LCAP Goal 1 Metrics

### High Academic Achievement

State Priorities: 1, 2, 4, & 8

Local Priorities: CSD SP Goal 1

- Increased percentage of All Students who have met or exceeded the standard in ELA/Literacy & Math by 3%-5% from the prior year as measured by the Smarter Balanced Assessment & CSD Fastbridge Assessment.
- Increased percentage of Significant Student Groups (ELs, SED, SWD) who have met or exceeded the standard in ELA/Literacy & Math by 6%-10% from the prior year as measured by the Smarter Balanced Assessment and CSD Fastbridge Assessment.
- All CSD school sites will achieve and maintain a "Very High-performance" level with 65% of ELs making progress towards English language proficiency as measured by the California School Dashboard English Learner Progress Performance Indicator.

## LCAP Goal 1 Metrics

### High Academic Achievement

State Priorities: 1, 2, 4, & 8

Local Priorities: CSD SP Goal 1

- CSD English Learner Reclassification Rate met or exceeded the state average as measured by district criteria and maintain an average RFEP Rate of 15-20% annually.
- CSD's Local Indicator for Priority 2, Implementation of State Standards will achieve an overall rating of 5 for Full Implementation and Sustainability using the SBE Adopted Self-Reflection Tool.
- 100% of English Learners will receive designated and integrated ELD support aligned to the ELD Standards as measured by master schedules and routine classroom walkthroughs.
- All facilities will be maintained in "good or exemplary" repair as rated by the annual accountability report.

## LCAP Goal 2 Highlights Actions & Services & Expenditures

CSD will provide high-quality staff through recruitment, retention, and professional development so every student thrives.

Action	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	Professional Development		\$560,000.00		\$49,490.00	\$609,490.00
2	Additional Staff Collaboration Time and Assessment	\$46,808.00	\$50,000.00			\$96,808.00
3	Training for Sonday System Intensive Reading Intervention	\$5,000.00	\$4,000.00			\$9,000.00
4	BTSA Induction Support for new teachers and administrators	\$30,000.00				\$30,000.00
5	Educational Technology Professional Development Opportunities	\$13,000.00				\$13,000.00
6	Tier II/ELD Teachers on Special Assignment	\$285,000.00				\$285,000.00
		<b>\$379,808.00</b>	<b>\$614,000.00</b>	<b>\$0.00</b>	<b>\$49,490.00</b>	<b>\$1,043,298.00</b>

## LCAP Goal 2 Metrics

### Effective Leadership, Teaching, and Learning

State Priorities: 1 & 2

Local Priorities: CSD SP Goal 1 & 4

- Maintain a 100% of teachers fully credentialed and appropriately assigned for the pupils they are teaching.
- 85% of CSD teachers will implement Tier I high-quality instructional practices & Tier I intervention and supports according to the Principal Walkthrough Observation Tool.
- Based on the total responses from the PD Evaluation Surveys, at least 90% or more of teachers/staff will indicate that the professional development, training & staff collaboration was an effective use of their time.
- Increase the percent of teachers receiving instructional (cognitive) coaching or attending/presenting a voluntary PD outside of the professional workday from the prior year.

# LCAP Goal 3 Highlights

## Actions & Services & Expenditures

CSD will provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.

Action	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	Coordination of Student Support Services	\$177,000.00				\$177,000.00
2	Counseling and Mental Health Services	\$59,000.00	\$410,000.00			\$469,000.00
3	Social-Emotional Learning & Mental Health Curriculum & Resources		\$12,000.00	\$25,000.00		\$37,000.00
4	Integrated Health Services and Supports			\$350,000.00		\$350,000.00
		<b>\$236,000.00</b>	<b>\$422,000.00</b>	<b>\$375,000.00</b>	<b>\$0.00</b>	<b>\$1,033,000.00</b>



## LCAP Goal 3 Metrics

Positive School Environment, Climate and Culture

State Priorities: 5 & 6

Local Priorities: CSD SP Goals 2, 3 & 5

- Decrease the number of Major Office Referrals by site from the prior year per to the annual SWIS data report.
- The percentage of students who reported "I like school", "feel safe at school" and said "there is an adult who will help me if I need it" is at or above 90%, according the the annual School Climate Survey.
- Decrease the number of students identified as "high risk" as defined by the annual Fastbridge SAEBRS.
- All facilities will be maintained in "good or exemplary" repair as rated by the annual accountability report.

## LCAP Goal 3 Metrics

Positive School Environment, Climate  
and Culture

State Priorities: 5 & 6

Local Priorities: CSD SP Goals 2, 3 & 5

- Maintain the District attendance rate at or above 95%.
- Decrease Chronic Absenteeism Rate from the prior year for CSD's & Charter Schools' and target student groups, according to the CA School Dashboard Chronic Absenteeism Performance Indicator.
- Decrease the number of students who were suspended overall and for target student groups from the prior year's data.
- Maintain a 0 expulsion rate.
- Maintain a 0 dropout rate in the middle school program.

## LCAP Goal 4 Highlights Actions & Services & Expenditures

CSD will promote a welcoming and inclusive environment for all parents, families, and community stakeholders as partners in the education and support of all students' success in school.

Action	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	Parent Engagement, Support Services, and Supplies	\$20,000.00				\$20,000.00
2	Parent Engagement, Support Services, and Supplies Targeted for Unduplicated Pupils	\$20,000.00	\$15,000.00		\$5,000.00	\$40,000.00
3	Parent Communication	\$81,000.00				\$81,000.00
4	Language Line Services	\$25,000.00				\$25,000.00
		<b>\$146,000.00</b>	<b>\$15,000.00</b>	<b>\$0.00</b>	<b>\$5,000.00</b>	<b>\$166,000.00</b>

## LCAP Goal 4 Metrics

### Strong Parent and Community Engagement

State Priorities: 3 & 6

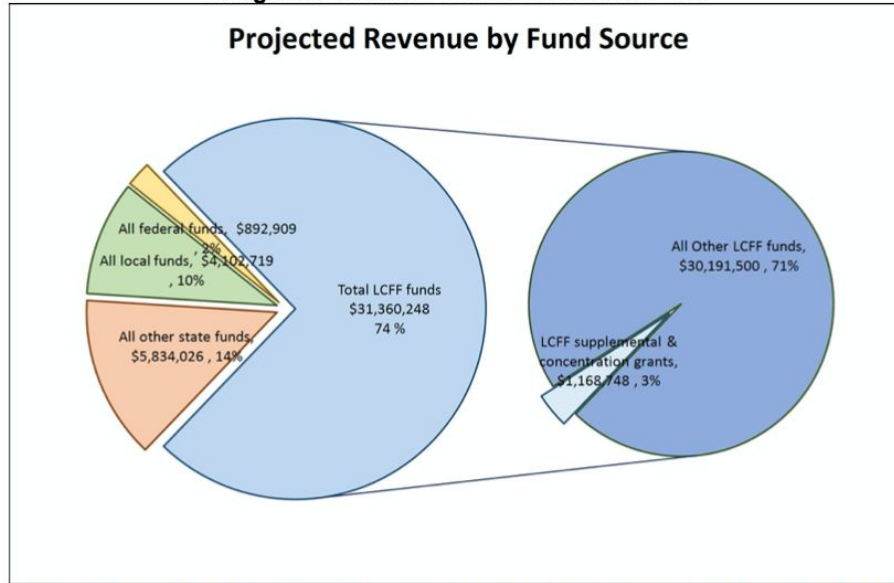
Local Priorities: CSD SP Goals 3 & 5

- Increase the number of respondents to the Annual Parent Engagement Survey from the prior year and continue to ensure that all key stakeholders are fully represented in districtwide committees.
- According to the annual CSD English Learner Program Needs Survey, 100% of EL parents will know what the district's criteria for English Learner Reclassification to Fluent English Proficient (RFEP) and 100% of EL parents will know what English Language Development programs are offered to English Learners.
- 100% of school sites will have utilized the Blackboard/Smore communication tools to communicate with parents regularly.
- CSD will have offered a the same number and a variety of parent engagement education workshops/events/activities for all parents, including English learner parent classes/workshops, based on needs and feedback from parents.

## Total LCAP 2021-22 Expenditures

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$1,676,182.00	\$2,263,174.00	\$683,250.00	\$76,990.00	\$4,699,596.00

### Budget Overview for the 2021-22 School Year



Refer to  
Budget  
Overview for  
Parents  
Attachment

This chart shows the total general purpose revenue Cambrian School District expects to receive in the coming year from all sources.

## Budget Overview for Parents

## Next Steps



- Post and communicate the DRAFT CSD LCAP 2021-24 for public review and comment
- District respond to stakeholder's comment if needed
- Present Final District LCAP, School Site Plans & Proposed Budget to the Board for approval and adoption on June 17, 2021 Board meeting
- Submit to Santa Clara County Office of Education for Review by June 30th

# Board Discussion