



Steindorf STEAM School LCAP Board Presentation 2023-2024

Lisa MacFarland • 05.18.2023



Goal One: High Academic Achievement through PBL and STEAM Integration



Highlights

- ★ Giving voice and choice to students and teachers
- ★ Maker Faire designed by K-8 students, highlighting PBL projects
- ★ Art integrated K through 8
- ★ Teaching the Engineering Design Process K-8
- ★ Maker Lab with an emphasis on NGSS standards and PBL integration
- ★ Music K-8
- ★ Ukulele Elective
- ★ Guitar ensemble
- ★ Strings: Violin/Viola/Cello
- ★ Steindorf Rock Band
- ★ Living Lab (garden and barnyard)
- ★ Units of Study-Readers and Writers Workshop
- ★ Participation in Math Competitions
- ★ Student Leadership opportunities
- ★ Earning Distinguished School Award from the State of California



Reflections:

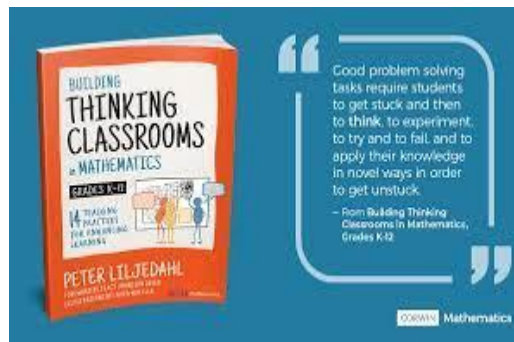
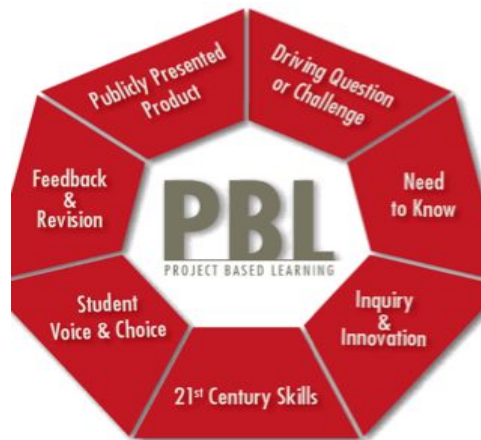
- CAASPP: Working toward closing the achievement gap
 - All ELA: 85%
 - All Math: 74%
 - ELA EL: 38% 13 students
 - Math EL: 30%
 - ELA SED: 61% 13 students
 - Math SED: 38%
 - ELA SWD: 37% 22 students
 - Math SWD: 34%
 - ELA Hispanic: 71% 41 students
 - Math Hispanic: 63%

● Next Steps:

- Identification of at risk students early in the year through Fastbridge screener
- Use data to set goals
- Adding additional aides to K-2 classrooms
- Adding IM1 curriculum to 8th grade math class/Articulation of program
- Increased choice of middle school electives
- Continue to calibrate our scoring for writing assessments



Focus: Active Vs. Passive Engagement



LANTERN PROJECT

The background features a red lantern on the left and right sides, white stylized clouds at the bottom, and a circular frame with a Greek key pattern. Inside the frame, the letters 'PBL' are written in a white, serif font. The entire design is set against a dark red background with a subtle repeating pattern. The corners are decorated with yellow geometric patterns.

PBL

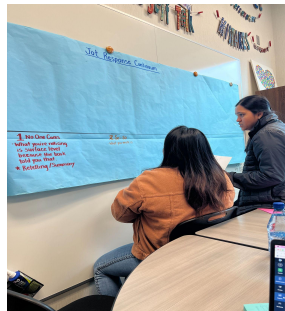
Steindorf Grade 6
Presentation to the Cambrian School Board
May 4, 2023

Inspired by Alicia Wong's 6th Grade PBL at High Tech High Middle:
<https://www.hightechhigh.org/htm/project/the-lantern-project/>

Goal Two: Effective Leadership, Teaching and Learning

Reflections: Success

- Increased opportunities for collaboration
- Staff experts have provided PD on PBL, Workshop and GLAD strategies
- 6 PLC sessions to look at data and plan for instruction
- Teachers taking the initiative to attend outside PD opportunities (responsive classroom, Jo Boaler-teaching in Homogenous math classrooms, PBL 101, Coaching PBL)
- Staff trained in Restorative Justice Practices-implementing Community Building Circles
- Administration working with Equity coach-focus on using an equity and restorative lens to build community
- Our resource specialist attended professional development specifically around how to support students with dyslexia using Readers and Writers Workshop



Reflections: Next Steps

- Continue PLC sessions led by teachers and Instructional Specialist
- Teacher Leaders provide PD
- Teachers to participate in outside PD on topics they are passionate about that fit with vision of Steindorf
- Teaching with an equity lens
- Staff book studies and discussion groups around best practices for math (Building Thinking Classrooms)



Mistakes are Powerful



Goal Three: Positive School Environment, Climate and Culture



Reflections: Success

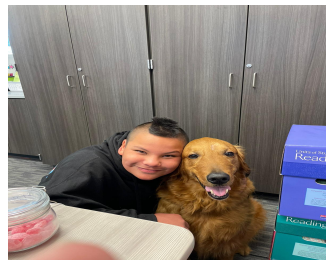
Continuing Enrichment offerings on campus:

- Project cornerstone
- Girls on the run
- Middle school sports
- Mileage Club
- Starting Arts Theater
- Buddie Program
- Leadership opportunities
- Elective choices
- Friday assemblies-recognition
- Maker Faire
- Community Events
- STEAM TV
- Mental health groups provided by our school counselors, Nugent counselors and Speech and Language Specialist

Reflections: Next Steps

New ideas based on feedback:

- More interactive equipment and games at recess
- Increase offerings for after school enrichment including Foreign Languages and sports
- Start a National Honor Society Chapter
- Continue Restorative Justice training and Community Building Circles
- Revamp our PBIS reward system
- Professional development around LGBTQ
- Ability for students to provide feedback anonymously
- Continue and go deeper with restorative practices to build a solid community of caring



	2022	2023
I like school	70% K-5 83% 6-8	70% K-5 78% 6-8
I feel like I do well in school	73% K-5 88% 6-8	81% K-5 85% 6-8
My school wants me to do well	92% K-5 71% 6-8	92% K-5 70% 6-8
My school has clear rules for behavior	95% K-5 91% 6-8	89% K-5 72% 6-8
Teachers treat me with respect	94% K-5 92% 6-8	91% K-5 89% 6-8
Good behavior is noticed at my school	80% K-5 68% 6-8	65% K-5 54% 6-8
I get along with other students	81% K-5 na 6-8	83% K-5 N/A 6-8
I feel safe at school	86% K-5 82% 6-8	82% K-5 84% 6-8
There is an adult who will help me if I need it	88% K-5 81% 6-8	79% K-5 73% 6-8
Students treat each other well	83% K-5 na 6-8	78% K-5 N/A 6-8
The behaviors in my class allow my teachers to teach	na K-5 81% 6-8	N/a K-5 60% 6-8

Goal Four: Strong Parent and Community Engagement

Reflections: Successes

- 2nd annual Maker Faire
- Parents volunteering in classrooms
- garden
- project cornerstone
- math club
- mileage club
- Strong HSC- exceeded our fundraising goals
- Book Fair
- Stampede A Thon
- Goal setting conferences -over 90% attendance
- Parents feel communication is timely and consistent
- Parents feel welcome on campus
- Volunteers are welcome and appreciated
- First time participating in Music in the Valley community event



Reflections: Identified Needs

- Website improvement: regularly update the calendar
- Create a database of parent skills-gardening, coding, chess, ect
- Poll parents on best time to volunteer or attend meetings
- Fill lead volunteer positions by having principal and teacher reach out to them individually
- Continue to Zoom HSC and SSC meetings
- Parents would like more information/classes on how to support their children at home
- Parents would like more reports about how their children are doing in school
- Parents feel they would like to be more involved in decision making process



Projected Budget 2023-24

Goal 1 High Academic Achievement

Expenditures	Cost	Source
Instructional Aides -Kinder, First and Second	50,000	Supplemental
Supplies and operating expenses	40,000	Base
Curriculum resources	20,000/Math IM1/Workshop	Supplemental
ASB/leadership assistant	5,000	Base
Art Class K-8	TBD	District
Extra Duties Staff	1,000	Base
Library Software	500.00	Supplemental

Goal 2 Effective Leadership, Teaching, and Learning

Expenditures	Cost	Source
Teacher release time	16,500	Supplemental
Conferences/PD	10,000	Supplemental

Goal 3 Positive School Environment, Climate & Culture

Expenditures	Cost	Source
Yard duty and Valley Sports	40,000	Base
Project Cornerstone	1,000	HSC
After School Sports	15,000	Base
Dues and activities for Junior Honor Society	1,000	Base

Goal 4 Strong Parent & Community Engagement

Expenditures	Cost	Source
Principal Hosting Coffee and Donuts after Friday morning assemblies once a month	500	Base
Signs around school in multiple languages/Multicultural community night	500	Base



Questions

