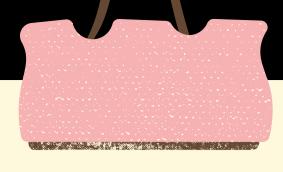


## Bagby Elementary LCAP 2021-2022 MICHAEL KRETSCH





## **Goal 1 : High Academic Achievement**

## **Strength**

- Provided supports throughout COVID-19 intended to stabilize circumstances and support learning of many of our students in targeted demographics:
  - EL, SED, Foster Youth, SWD

#### Needs

#### aReading (Winter 2021) (Identified High/Some Risk):

- All Students-19.6%
- SED-40%
- H/L-32.0%
- SWD-27.5%

#### <u>aMath</u> (Winter 2021)

## (Identified High/Some Risk):

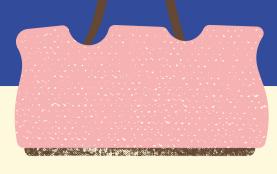
#### CBMReading (Winter 2021)

- (Identified High/Some Risk):
- All Students-18.0%
- SED-35.8%
- H/L-33.9%
- SWD-41.0%

- All Students-16.9%
- SED-35.6%
- H/L-30.5%
- SWD-27.5%

## Key 21/22 Actions

- District provided GLAD strategies PD
- District provided PD on Benchmark Advanced ELD component
- Focused Progress Monitoring specifically of (EL, SWD, SED, and H/L) at risk of not meeting grade level standards
- $3 \times 1/2$  day releases per teacher



## Goal 2 : Effective Leadership, Teaching & Learning

### **Strengths**

- COVID-19 Instructional pivots:
  - Fostered teacher
    leadership in
    supporting peers
    professional growth
  - Instructional staff
    adopted new
    technology and
    instructional tools

#### Needs

- On District Family LCAP Survey 74% of our community prioritizes teacher recruitment, selection, and support
   Recruit, train, and retain SPED instructional and
  - support staff

## Key 21/22 Actions

- Provide PD in designated and integrated EL supports
  - Benchmark Adv.
  - GLAD Strategies
- Structured collaboration time to support progress monitoring of underperforming students



## Goal 3 : Positive School Environment, Climate and Culture

### **Strengths**

- <u>Student Surveys (Spring</u> 2021)
  - 92% of Bagby 3rd-5th
    Graders, always or
    often "Feel Safe at
    School"

### **Needs**

#### PBIS School Climate Survey

- 3rd-5th Graders (Spring 2021)
  - "I feel like I do well in school."
  - Always/Often-74%
    - Lowest response rate on survey

## Key 21/22 Actions

- Staff & Parent Volunteeers continue support of SEL
  - Second Step
  - Project Cornerstone
- School wide emphasis on <u>Growth Mindset</u>
- Continue to support staff morale through team building and through staff recognitions
  - We have an amazing HSC!

## Goal 4: Strong Family & Community Engagement

### **Strengths**

<u>Bagby Family Engagement</u> <u>Survey (Spring 2021)</u>

- 99% of Responding Bagby Families "Feel welcomed and valued at school."
- 90% of Responding Bagby Families report that "School communication & info. is easy to understand and provided in a language parents can understand.

#### <u>Needs</u>

In 2021, approximately 60% of our students are from English Only Households

- 40% of our families speak languages other than/or in addition to English
  - 10% English Learners

## Key 21/22 Actions

- Expand use of Language Line by instructional and support staff
- Hire translators to support families during live events or presentations

# **Questions?**

Thank you for the opportunity to update you on just a few of goals and actions for the upcoming school year!





