2023-24 Proposed CSD Local Control Accountability Plan
Public Hearing

Cambrian School District
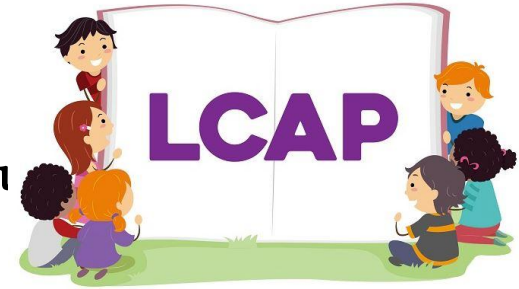Board of Trustees
June 1, 2023

Overview

- What is the LCAP?

- Educational Partners Engagement Process

- 2023-24 Proposed CSD Local Control Accountability Plan Goals and Actions

- Budget Overview

- Board Discussion

- What's Next?

What is the LCAP?
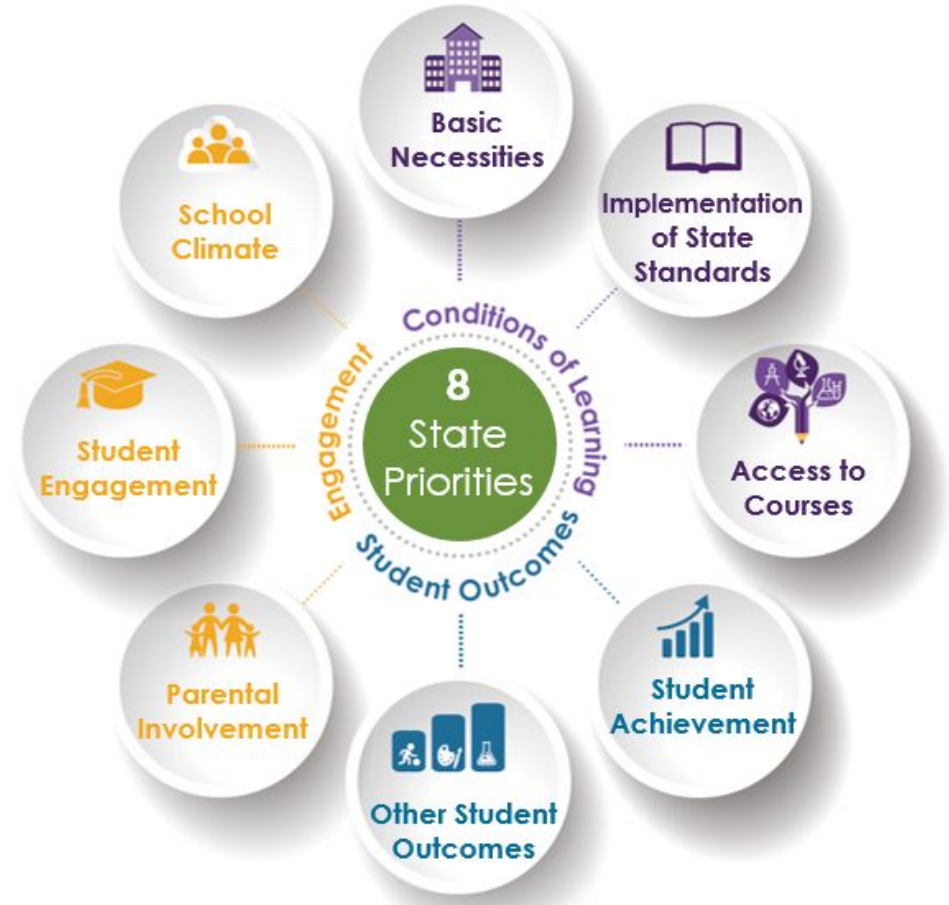
What is the Local Control Accountability Plan?

- Part of the **Local Control Funding Formula (LCFF)**.

- Describe the **District's overall vision for students, annual goals and specific actions**.

- Must focus on **eight areas identified as state priorities**.

- **Aligned to the District's budget** to help achieve the goals, and assess each year how well the strategies in the plan were able to improve student outcomes.

- District **must engage parents, educators, employees and the community** to establish these plans.
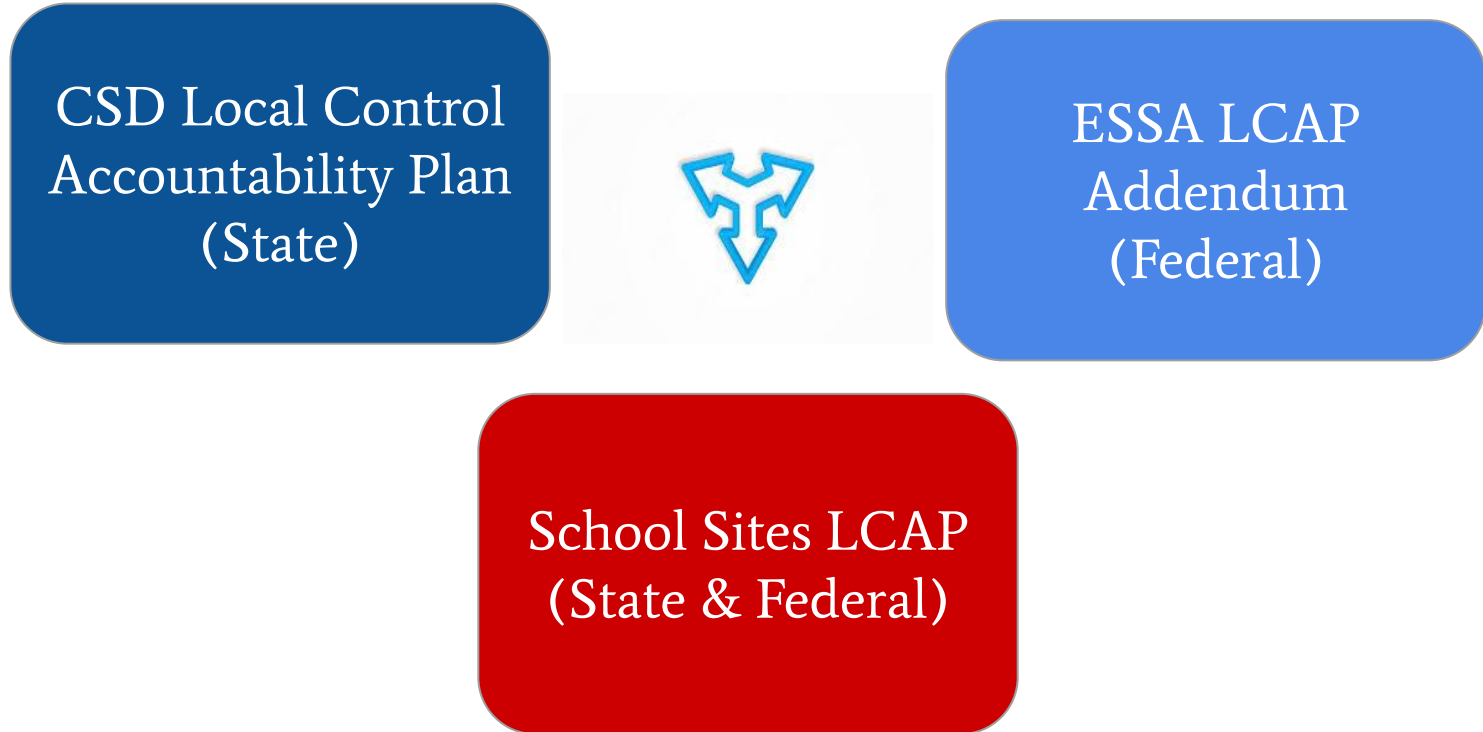
8 State Priorities

Each school district's LCAP must focus on eight priority areas that help all students succeed. These eight priority areas reflect the belief that many factors – both inside and outside the classroom – positively impact student success.

These eight priorities are grouped under three categories - **Conditions of Learning, Student Outcomes and Engagement.**

CSD Strategic Plan

CSD Local Control Accountability Plan (State)

ESSA LCAP Addendum (Federal)

School Sites LCAP (State & Federal)

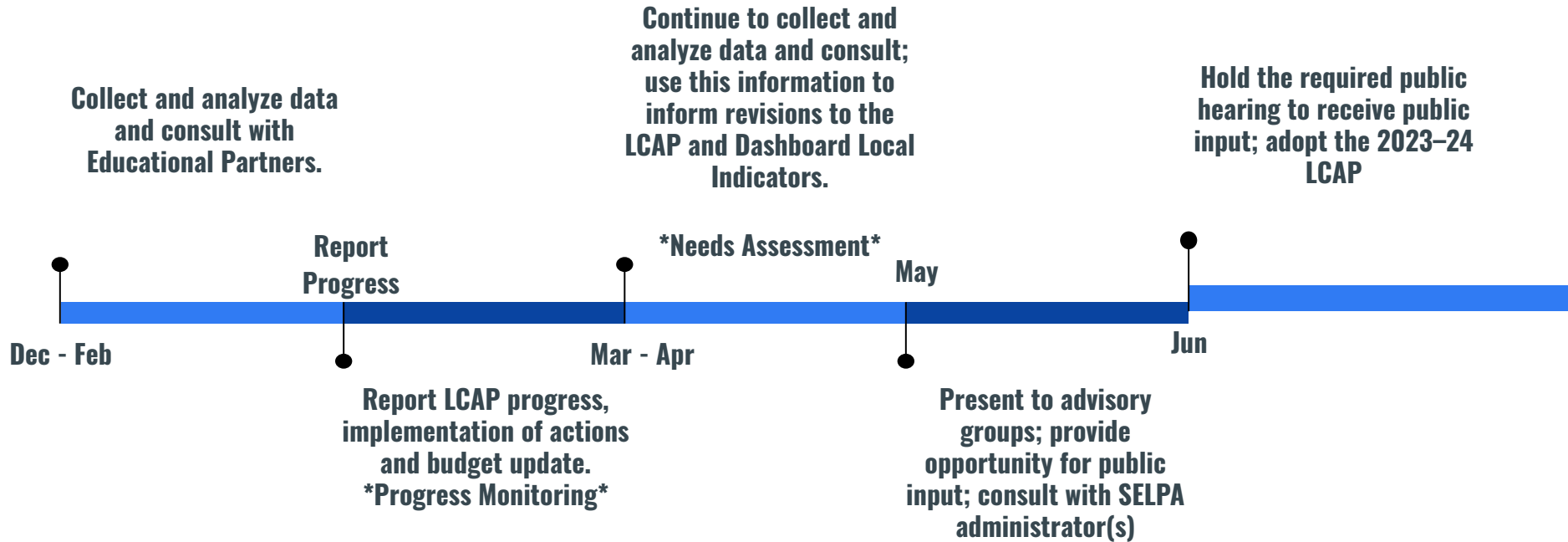LCAP Alignment

Educational Partners Engagement Process

"The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement".

"Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP."

(EC Section 52064[e][1])

2023-24 LCAP Development Timeline

Collect and analyze data and consult with Educational Partners.

Continue to collect and analyze data and consult; use this information to inform revisions to the LCAP and Dashboard Local Indicators.

Hold the required public hearing to receive public input; adopt the 2023–24 LCAP

Report Progress

Needs Assessment

May

Dec - Feb

Mar - Apr

Jun

Report LCAP progress, implementation of actions and budget update. *Progress Monitoring*

Present to advisory groups; provide opportunity for public input; consult with SELPA administrator(s)

CSD's Educational Partners Engagement Process Summary

Cambrian and it's educational partners had a variety of opportunities to engage, provide input and participated in the decision-making process in the development of the LCAP throughout the year. Using our existing district's and schools' committees, which included the Instructional Leadership Council, the District LCAP Advisory Committee, the District English Learner Advisory Committee, the Curriculum Instruction Assessment Council. LCAP data and updates were also provided during these meetings and events throughout the year, including Board. These opportunities allowed for our educational partners to engaged in deeper discussions, clarifications, to provide input and ideas for improvement.
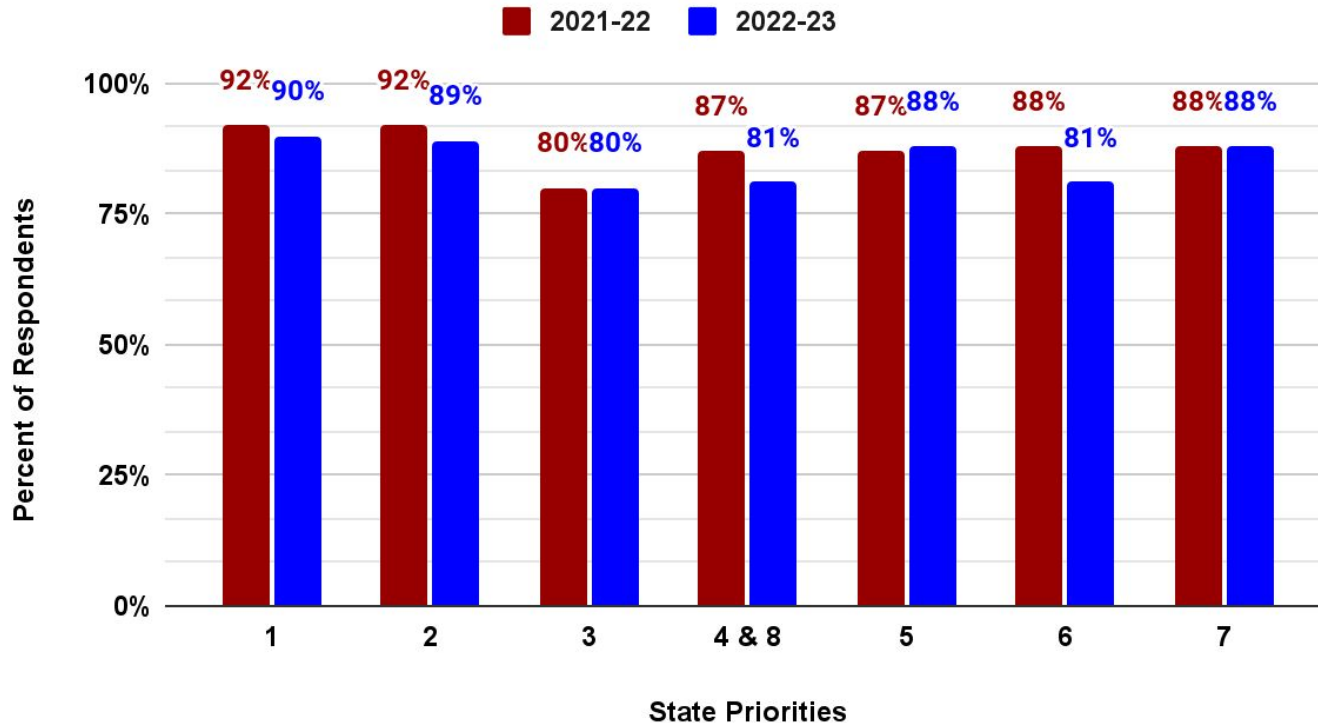
The district and schools also surveyed students, all staff and parents to get input on what's working well and where we can improve using a variety of input tools. All of the information gathered from these engagement opportunities were examined to inform the development of the LCAP goals and actions for the 2023-24 school year. A summary of the district engagement process can be found on **pages 18-20** of the 2023-24 CSD Local Control Accountability Plan.

Educational Partners Priorities for 2023-24

How Effective is Cambrian Doing in Addressing the 8 State LCAP Priorities?

Staff, Parents & Community Members Responses (Total 367 in 2021-22 vs. 326 in 2022-23)

8 State Priorities

1. Basic Services
2. Implementation of State Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Student Outcomes

Rank the top three most important actions, services, and/or resources in addressing the 8 State Priorities for the 2023-24 LCAP
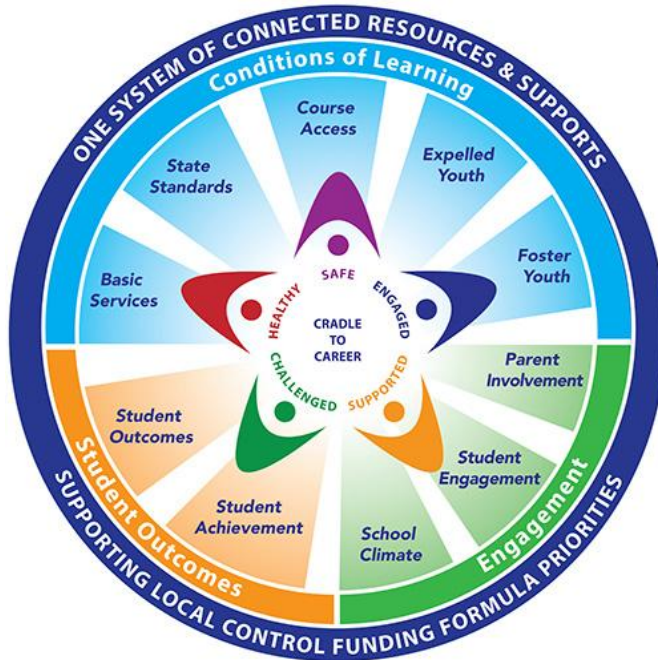
In consultations and getting input from our educational partners, including LCAP advisory Committee, staff committees, District English Learner Advisory Committee (DELAC), and students, as well as input from community input surveys throughout the year, we asked our partners to rank in order the top three most important actions, services, and resources in addressing the 8 State Priorities when developing the district Local Control Accountability Plan.

The following slides is a summary of the top 3 actions and services as they relate to the 8 State Priorities for developing the 2023-24 LCAP.

Top three most important actions, services, and/or resources in addressing the 8 State Priorities for the 2023-24 LCAP

Priority 1

1. Recruit and provide ongoing support and training to retain highly qualified teachers in all subject areas. (82.9%) - LCAP Goal 2

2. Maintain school facilities, including libraries, fitness equipment and playgrounds, to ensure they are in good working order. (64.7%) - LCAP Goal 3

3. Ensure that all students have access to current textbooks and relevant materials aligned to the standards. (53.1%) - LCAP Goal 1

Top three most important actions, services, and/or resources in addressing the 8 State Priorities for the 2023-24 LCAP

Priority 2

1. Provide ongoing teacher and support staff professional development in the state standards and their effective application in the classroom. (77%) - LCAP Goal 2

2. Ensure that the state standards complement and/or enhance the teaching and learning in the classrooms. (67.5%) - LCAP Goal 1 & 2

3. Provide specialized professional development on the state standards for teachers and support of English learners, students with special needs, and other significant student populations. (63.5%) - LCAP Goal 2

Priority 3

1. Provide a variety and numerous opportunities for parent education/workshops & information events, including events in different home languages. (71.2%) - LCAP Goal 4

2. Provide regular and accessible communication (e.g., automated phone calls, text messaging, electronic school/district newsletters, website, etc.) (62.6%) - LCAP Goal 4

3. Enhance and/or create school and community services and support (e.g., home/school liaison, translation services, etc.) (58.9%) - LCAP Goal 3 & 4

Top three most important actions, services, and/or resources in addressing the 8 State Priorities for the 2023-24 LCAP

Priority 4 & 8

1. Provide and ensure extended/additional learning time is accessible to all students needing additional support (e.g., including high dosage tutoring, before, during and after school intensive interventions and support) (65.6%) - LCAP Goal 1

2. Provide professional development and support for all staff on research-based best instructional practices to improve and/or boost student outcomes. (56.7%) _ LCAP Goal 2

3. Provide teachers and administrators structured collaboration time for high-quality assessment and progress monitoring to improve student outcomes.(53.7%) - LCAP Goal 2

Priority 5

1. Increase opportunities for students to participate in extracurricular activities offerings (e.g., student clubs, sports, visual and performing arts, etc.) (79.4%) - LCAP Goal 1

2. Address and measure student wellness, including mental and physical health, and its impact on attendance and learning. (71.8%) - LCAP Goal 3

3. Increase, improve, and/or expand current and new learning and enrichment opportunities before and after school, and during intersessions (71.2%) - LCAP Goals 1 & 3

Top three most important actions, services, and/or resources in addressing the 8 State Priorities for the 2023-24 LCAP

Priority 6

1. Improve and/or provide more social and emotional learning opportunities for students (recognizing and managing emotions, caring about others, making good decisions, developing positive relationships) (60.4%) - LCAP Goal 3

2. Address mental health services and support (e.g, counseling services at all sites, behavior therapists to support general education, school psychologists support, etc.) (54.3%) - LCAP Goal 3

3. Ensure a safe school environment for emotional, social and physical well-being. (e.g., by including school nurse; addressing internet and social media safety) (53.1%) - LCAP Goal 1, 3, & 4

Priority 7

1. Provide all students access to specialized programs (e.g., art, music, PLTW, World Languages, etc.) (88.7%) - LCAP Goal 1

2. Ensure that all students have access to a broad course of study.(76.4%) - LCAP Goal 1

3. Provide and/or improve programs and services in core subject areas for students with greater needs such as low-income students, English Language Learners and foster/homeless youth. (62.9%) - LCAP Goal 1

*Detailed summary of the needs assessment and educational partners input for the LCAP development is available on pages 7-14 of the 2023-24 CSD LCAP

Proposed 2023-24 LCAP Goals & Actions

2023-24 CSD's Local Control Accountability Plan Goals

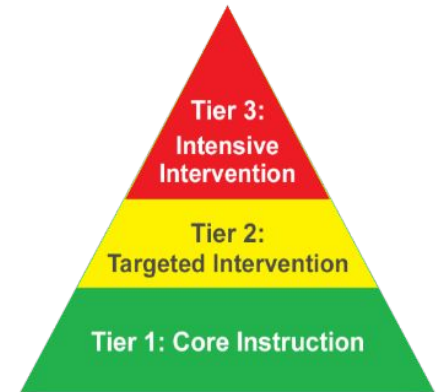Operationalize Equity and Inclusion through the Multi-tiered System of Supports

Goal 1	Goal 2	Goal 3	Goal 4
High Academic Achievement	**Effective Leadership, Teaching and Learning**	**Positive School Environment, Climate and Culture**	**Strong Parent and Community Engagement**
Priorities 1, 2, 4, 7 & 8	**Priorities 1 & 2**	**Priorities 5, 7 & 6**	**Priorities 3 & 6**
CSD will provide high-quality and dynamic instruction for ALL students while preparing them for next-generation college and career readiness.	CSD will provide high-quality staff through recruitment, retention, and professional development so every student thrives.	CSD will provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.	CSD will promote a welcoming and inclusive environment for all parents, families, and community stakeholders as partners in the education and support of all students' success in school.

2023-24 LCAP Goal 1 Proposed Actions & Services

1.1   **Supplemental Targeted Instruction & Intervention**
1.2   Summer Supplemental Targeted Instruction & Intervention Program
1.3   State Standards-aligned Supplemental Texts, Instructional Materials, and Resources.
1.4   Core Program Texts, Instructional Materials, and Resources
1.5   **Supplemental Targeted Services for Unduplicated Students**
1.6   **Expanded Learning Opportunities-Program**
1.7   **Instructional Specialists**
1.8   Educational Technology Tools, Support & Infrastructure
1.9   **Additional Administrator Support Focus on Targeted Instruction at Middle School**
1.10   **Expand District Art Program**
1.11   **Additional Support for Elementary Physical Education Program**
1.12   Supporting a Comprehensive Assessment Plan
1.13   **Expansion of the Transitional Kindergarten Program**
1.14   **Implement the Compliance and Improvement Monitoring process for** Comprehensive
        Coordinated Early Intervening Services to address Significant Disproportionality

State Priorities

1 - Basic Services
2 - Implementation of State Standards
4 - Pupil Achievement
8 - Other Pupil Outcomes

Tier 3: Intensive Intervention

Tier 2: Targeted Intervention

Tier 1: Core Instruction

2023-24 LCAP Goal 2 Proposed Actions & Services

2.1 Provide **Ongoing Professional Development and Learning** for All Staff
- New learning and ongoing support

2.2 Additional **Staff Collaboration Time and Assessment Support** for Targeted Instruction and Support (PLC)
- Dedicated time for collaboration

2.3 **New Teacher & Administrator Support**

2.4 Provide **Educational Technology Professional Development Opportunities** for Staff
- Poth certificated and Classified staff

2.5 **Equitable Services** for Private Schools for PD

*Reference: 2023-24 CSD LCAP
Pages 42-48

2023-24 LCAP Goal 3 Proposed Actions & Services

3.1 Coordination of **Student Support Services**

3.2 **Counseling and Mental Health** Services
- Additional counseling services

3.3 **Lunchtime SEL Structured Activities** Support

3.4 School Nurse & Additional Office Health Clerk Support

3.5 **Foster/Homeless Youth Supplemental Services**

3.6 Supporting **PBIS** Implementation

3.7 **Additional Administrator Support for School Climate**
- Enrichment Programs at Middle School

State Priorities

5 - Pupil Engagement
6 - School Climate

*Reference: 2023-24 CSD LCAP
Pages 49-61

2023-24 LCAP Goal 4 Proposed Actions & Services

4.1 **Parent Involvement, Education & Support**
- Workshops, Parent Teaching Parents, Parent Education Series

4.2 **Enrollment/Family Engagement & Support** Specialist
- Outreach and Parent Liaison

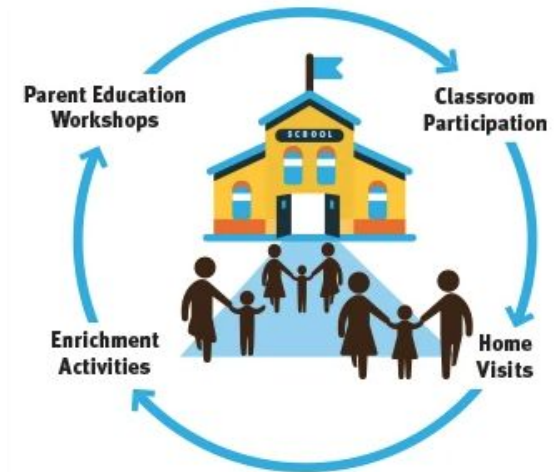4.3 **Community and Staff Engagement & Communication**
- Thought Exchange Platform, Improved Website and Communication Tools

4.4 **English Learners Language Services**
- Translation & Interpreting Services on demand, Community Meetings, Focus Groups

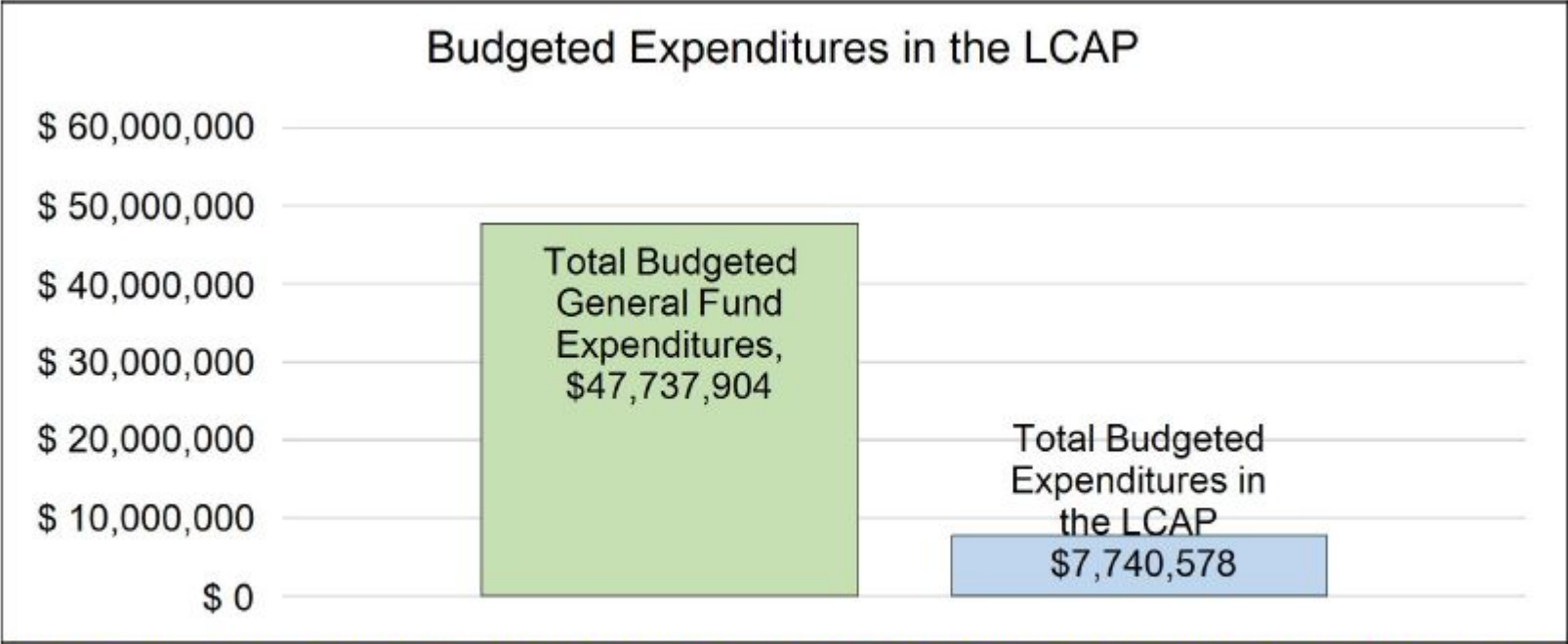*Reference: 2023-24 CSD LCAP
Pages 62-70

2023-24 CSD's LCAP Budget Overview

2023-24 CSD's LCAP Total Expenditures by Goal

Goal	LCFF Base	LCFF Supplemental	Other State Funds	Local Funds	Federal Funds	Total
1	$267,750	$1,748,075	$3,440,324	$45,000	$91,000	$5,592,149
2	$0	$0	$713,433	$0	$45,000	$758,433
3	$180,348	$269,643	$494,000	$175,000	$20,000	$1,138,991
4	$146,005	$45,000	$50,000	$0	$10,000	$251,005
Total	**$594,103**	**$2,062,718**	**$4,697,757**	**$220,000**	**$166,000**	**$7,740,578**

*Reference: 2023-24 CSD LCAP
Pages 76-80

Budget Overview for Parents

Budgeted Expenditures in the LCAP

Total Budgeted General Fund Expenditures, $47,737,904

Total Budgeted Expenditures in the LCAP $7,740,578

This chart provides a quick summary of how much Cambrian School District plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

What's Next?

- Provide Educational Partners Opportunities for Input/Questions
    - The Proposed 2023-24 CSD Local Control Accountability Plan will be posted on the district website for public review and comment

- Final 2023-24 CSD LCAP Board approval and adoption on June 15, 2023
    - Schools' 2023-24 LCAPs
    - 2022-23 CA Dashboard Local Indicators
    - 2023-24 LCAP Federal Addendum (ConApp 2023-24)

- Submit the 2023-24 LCAP to the County Office of Education for review and approval

Board Discussion